MAN, Papac

### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 0606 ADDITIONAL MATHEMATICS

0606/22

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er
	IGCSE – May/June 2011	0606	200

#### **Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Accuracy mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
   B2, 1, 0 means that the candidate can earn anything from 0 to 2.

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2011	0606

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2011	0606
The follow	ing abbreviations may be used in a mark scheme or used	I on the scripts:
	Answer Given on the question paper (so extra checking the detailed working leading to the result is valid)	on may not be absolutely
	Benefit of Doubt (allowed when the validity of a solutic clear)	on may not be absolutely
	Correct Answer Only (emphasising that no "follow through allowed)	gh" from a previous error
ISW	Ignore Subsequent Working	
MR	Misread	
	Premature Approximation (resulting in basically correct accurate)	work that is insufficiently
SOS	See Other Solution (the candidate makes a better attemp	ot at the same question)

#### **Penalties**

- MR 1A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{\phantom{a}}$ " marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy.
- OW −1, 2 This is deducted from A or B marks when essential working is omitted.
- PA -1 This is deducted from A or B marks in the case of premature approximation.
- S –1 Occasionally used for persistent slackness – usually discussed at a meeting.
- EX -1 Applied to A or B marks when extra solutions are offered to a particular equation. Again, this is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2011	0606

		A.C.	
1	(i) $\frac{\mathrm{d}y}{\mathrm{d}x} = 3\cos 3x$	SCSII.	Abrida
	(ii) Uses $\partial y = \left(\text{attempt at } \frac{dy}{dx}\right) \times \partial x \text{ with } x = \frac{\pi}{9} \text{ and } \partial x = p$ . 1.5 $p$	$M1$ $A1\sqrt{\text{ on } k}$	[3]
2	(a) (i) $n(E) = 72$ or $n(W \cup B \cup R) = 72$	B1	
	(ii) $R \subset W$ or $R \cap W = R$ or $R \cup W = W$ or $R \cap W' = \emptyset$	B1	
	(b) (i)	B1	
	(ii) $(X' \cap Y)'$ or $(X \cap Y) \cup Y'$ or $(X \cup Y)' \cup X$ or $(X' \cap Y') \cup X$	B1	[4]
3	(i) $\mathbf{A} + \mathbf{I} = \begin{pmatrix} 3 & 1 \\ -2 & 6 \end{pmatrix}$	B1	
	$(\mathbf{A} + \mathbf{I})^{-1} = \frac{1}{20} \begin{pmatrix} 6 & -1 \\ 2 & 3 \end{pmatrix}$	B1 + B1	
	(ii) $\mathbf{X} = (\mathbf{A} + \mathbf{I})^{-1} = \begin{pmatrix} 14 \\ 4 \end{pmatrix}$ evaluated to matrix with 2 entries	M1	
	$\begin{pmatrix} 4 \\ 2 \end{pmatrix}$	A1	[5]

		my
Page 5	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2011	0606

· · · · · · · · · · · · · · · · · · ·	S.	
4 (a) Expresses with common denominator	Al ag	1
$2\sin x$	A	ia l
$\cos^2 x$		Se
$2\frac{\sin x}{1} = 2\tan x \sec x$ or $2\tan x \frac{1}{1} = 2\tan x \sec x$	A1 ag	COL
$\cos x \cos x$ $\cos x$		
<b>(b)</b> $\cos x = \sqrt{1 - p^2}$	B1	
	D1	
$\cos ec2x = \frac{1}{\sin 2x}$	B1	
$\frac{1}{2p\sqrt{1-p^2}}$	B1 [	6]
$2p\sqrt{1-p^2}$		۰٫۱
5 (i) Uses product rule	M1	
$\sqrt{2x+15} + \frac{x}{x}$	A1	
$\sqrt{2x+15} + \frac{x}{\sqrt{2x+15}}$ $\frac{3(x+5)}{\sqrt{2x+15}} (\Rightarrow k=3)$		
$\frac{3(x+5)}{(\Rightarrow k=3)}$	A1	
$\sqrt{2x+15}$		
1 —		
(ii) $\frac{1}{k}x\sqrt{2x+15}$	M1	
Uses limits on $Cx\sqrt{2x+15}$	M1	
$\frac{34}{3}$	A1 [	6]
3	Al	<sup>Ο</sup> ]
6 Eliminates $y$ (or $x$ )	M1	
$x^{2} + 3x - 10 = 0$ (or $y^{2} + 27y + 72 = 0$ ) oe	A1	
Footopigos 2 torm quadratia or salvas vaina famoula	N/1	
Factorises 3 term quadratic or solves using formula $x = -5$ and 2 (or $y = -24$ and -3)	M1 A1	
y = -24 and -3 (or $x = -5$ and 2)	A1√	
Uses Pythagoras	M1	
22.1 or $\sqrt{490}$ or $7\sqrt{10}$	A1 [	7]

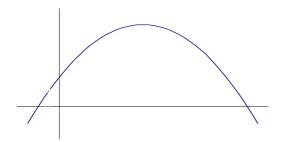
		mm
Page 6	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2011	0606

		C	1
7 (i	3.75 oe	M1 A1	76
(i	$a = \frac{\mathrm{d}v}{\mathrm{d}t} = \frac{k}{(3t+4)^3}$	M1	10%
(1	· · · · ·		
	k = -360 oe $-0.36$ oe	A1 A1√	
(i	i) $s = \frac{k}{3t + 4} (+c)$	M1	
	k = -20  oe	A1	
	Substitutes $t = 0$ , $s = 0$ into $k(3t + 4)^n$	M1	
	$5 - \frac{20}{3t+4}$ or $\frac{15t}{3t+4}$	<b>A</b> 1	[8]
	31 + 4 31 + 4		
8 (a	(i) $x \log 3 = \log 200 \text{ or } \log_3 200$	B1	
	4.82	B1	
	(ii) $2 = \log 25 \text{ or } 2 = \log 5^2$	B1	
		DI	
	$\log(5y+40) - \log(y+2) = \log\left(\frac{5y+40}{y+2}\right) \text{ oe}$	M1	
	Deals with logs correctly and solves	DM1	
	y = -0.5	A1	
(b	) a = 4	B1	
	b = -2	B1	
	<i>c</i> = 5	B1	[9]
9 n	$t_{AB} = 2$	B1	
	$\frac{1}{1}m_2 = -1$	M1	
А	C: $y-2 = -\frac{1}{2}(x-4)$ or $y = -\frac{1}{2}x+4$ or $x+2y=8$	A1	
	(14, -3) idpoint $M(6, 1)$	$\begin{array}{c} A1 \\ B1 + B1 \end{array}$	
D	(14, 12)	B1	
	omplete method for area	M1	FO.3
13	$0 \sqrt{\text{on } y_D}$	A1√	[9]

Page 7	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2011	0606

10	(a)	(i)	<i>a</i> = 50
			$b = -2$ OR $50 - 2(x - 4)^2$
			c = -4

- **(ii)** (4, 50)
- (iii) Correct shape Maximum and y intercept in correct quadrant,



- (b) (i) Method for inverse  $\sqrt{x+7}-3$ 
  - (ii) g(0) = 2Solves  $g^{-1}(x) = 2$  or solves x = g(g(0)) = g(2)

aCambridge.com

B1

B1

M1 **A**1

B1 M1

A1 [11]

Page 8	Mark Scheme: Teachers' version	Syllabus er	
	IGCSE – May/June 2011	0606	

11	EITHER
	(a) $\cos x = 0.5$
	Uses Puthagoras (to find $\sqrt{3}$ )

$$\cos x = 0.5$$
Uses Pythagoras (to find  $\sqrt{3}$ )
$$\sin x = \frac{\sqrt{3}}{2}$$

(b) (i) 
$$PS = x + y$$
 B1  $y = \frac{60 - 3x}{2}$ 

(ii) height = 
$$\frac{\sqrt{3}x}{2}$$

Substitutes height and y into Area =  $\frac{\text{height}}{2} \times (PS + y)$ 

M1

or height into Area = 
$$\frac{\text{height}}{2} \times (60 - 2x)$$

Correctly reaches 
$$\frac{\sqrt{3}}{2} (30x - x^2)$$

(iii) 
$$\frac{dA}{dx} = \frac{\sqrt{3}}{2} (30 - 2x)$$
Equates to 0 and solves
$$x = 15$$
Completely correct for method with  $x = 15$  leading to maximum

B1

B1

[12]

## OR

(i) 
$$2880\pi = \frac{2}{3}\pi r^3 + \pi r^2 h$$

$$h = \frac{2880}{r^2} - \frac{2}{3}r \quad \text{or} \quad h = \frac{8640 - 2r^3}{3r^2}$$
 B1

(ii) 
$$A = 3\pi r^2 + 2\pi rh$$
 B1 substitute for  $h$  M1 correctly reaches  $A = \frac{5}{3}\pi r^2 + \frac{5760\pi}{r}$  A1 ag

(iii) 
$$\frac{dA}{dr} = \frac{10}{3}\pi r - \frac{5760\pi}{r^2}$$
equate to 0 and solve
$$r = 12$$
B1 + B1
A1

(iv) substitute in formula for 
$$A$$
 DM1  $720\pi$ 

B1

[12]

(v) Completely correct method with 
$$r = 12$$
 leading to minimum.