UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0581 MATHEMATICS

0581/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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			Syllabus 0581 Baba	
	Page 2	Mark Scheme: Teachers' version	Syllabus r	
	-	IGCSE – October/November 2010	0581	
Abbr cao cso dep ft	eviations correct answe correct solution dependent follow through	on only	ambridge.co.	
isw	ignore subseq			?
oe SC	or equivalent Special Case			
30	Special Case			-

Abbreviations

- correct answer only correct solution only cao
- cso
- dependent dep
- ft
- follow through after error ignore subsequent working or equivalent isw
- oe
- Special Case SC
- without wrong working www

Qu.	Answers	Mark	Part Marks
1	-8	1	Accept negative or minus in place of '-'
2	3.87×10^{-3}	1	
3	(Triangular) prism	1	
4	17.5	1	
5	54(.00) final answer	2	M1 for $\frac{450 \times 8 \times 1.5}{100}$ oe or SC1 for 504(.00)
6	Perpendicular bisector of AB with 2 pairs of arcs	2	SC1 accurate, but without arcs
7	11.5, 12.5	1, 1	Independent SC1 if answers reversed
8	14	2	M1 for $\frac{230}{(108+7)} \times 7$ or better or SC1 for 216 as answer (steel)
9	8.36(0)	2	M1 for $\frac{h}{6.3} = \tan 53^\circ$ or $\frac{6.3}{h} = \tan 37^\circ$ or better
10	(a) 5.062608(024)	1	
	(b) 5.063	1ft	ft (a) to 4sf only if their (a) is 5 digits or more
11	(a) 2 lines joining opposite vertices	1, 1	Independent Accept reasonable freehand
	(b) Centre square and any otheror 2 adjacent corner squaresor 2 centre squares on adjacent edges	1	Any of these diagrams: May be rotated through 90, 180, 270 degrees

F	Page 3	Mark Scheme: Teac	hers' v	version Syllabus
		IGCSE – October/No		er 2010 0581 232
12	(x =) 7 (y =) -3		3	Syllabus er 2010 Syllabus M1 for multiplying/dividing and adding/ subtracting or other complete correct method A1 for one correct variable
13	(a) $\begin{pmatrix} 4 \\ 2 \end{pmatrix}$		1	
	(a) $\begin{pmatrix} 4 \\ 2 \end{pmatrix}$ (b) (i) $\begin{pmatrix} - \\ - \end{pmatrix}$	$\binom{6}{3}$	1	
	(ii) S	plotted at $(-3, 4)$	1ft	ft their PS
14	(a) 1		1	
	(b) x^{10}		1	
	(c) p^{-7} (c)	or $\frac{1}{p^7}$	1	
15	663.72		3	M2 for 663.716 or M1 for 900 ÷ 1.356 and B1 for their longer wrong answer corrected to 2dp
16	(a) 1, 2, 3,	6 final answer cao	2	B1 for only 3 factors as final answer or all 4 plus a wrong one as final answer
	(b) 36 only	(as final answer)	2	B1 for any common multiple seen anywhere
17	(a) $\frac{1}{10}$		1	
	(b) 0		1	Accept $\frac{0}{10}$ but no other number than 10
	(c) $\frac{5}{10}$ oe		1	
	(d) $\frac{7}{10}$		1	
18	(a) 3846 to	o 3849 or 3850	2	M1 for $\pi \times 35^2$ or SC1 correct volume answer
		to 169356 400 or 169000	1ft	ft their (a) × 44
	(c) 169.2	to 169.4 or 169	1ft	ft their (b) ÷ 1000

F	Page 4	Mark Scheme: Teac	hers' v	ersion	Syllabus N. D. r	
	IGCSE – October/N				0581 Phace	
19	(a) $\frac{4}{3} \times \frac{5}{14}$		M2	M1 for $\frac{4}{3} \div \frac{14}{5}$ and M1 for 'co their inverted 2	prrect' expression with	
	$\frac{10}{21}$		A1	Allow $\frac{20}{42}$ isw	for attempt to cancel only	
	(b) $\frac{13}{15} + \frac{3}{15}$	$\frac{3\times3}{15}$ or better or equivalent	B2	If B0 , then B1 pair of fraction	for $\frac{13}{15}$ + their $\frac{9}{15}$ or equivalent s	
	$1\frac{7}{15}$		B1ft	Independent ft their imprope	er fraction given as a mixed number	
20	(a) Trapezi	ium	1			
	(b) $p = 32^{\circ}$, alternate	1, 1	Accept Z angle	28	
	$t = 99^{\circ}$	exterior angle (of) triangle	1ft, 1	ft if $t = p + 67$ Accept angle o line	f triangles and angles on straight	
	$w = 74^{\circ}$, (base angle) isosceles triangle	1,1	Accept $\frac{1}{2}(180 -$	-32) with isosceles	