UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0581 MATHEMATICS

0581/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

F	Page 2	Mark Scheme: Teachers' version	Syllabu
		IGCSE – October/November 2010	0581
bbre	eviations		
ao	correct answer	only	
so	correct solutio	n only	
lep	dependent		
ft -	follow through	after error	
isw	ignore subsequ		
be	or equivalent	e	
SC	Special Case		
www	without wrong	working	
art	anything roun		
soi	seen or implie		

Qu.	Ans	swers		Mark	Part Marks
1	(a)	(ii) (iii)	84 cao 31 or 37 cao 121 cao 125 cao	1 1 1	
	(b)	55%	$\sqrt{6} < \frac{5}{9} < \sqrt{0.31}$ oe for each term	2	M1 for all numbers written as decimals or for all numbers written as percentages
2	(a)	90°	ale hotanon) ton cout and making/	1	
			gle between) tangent and radius/ neter	1 dep	
	(b)	(i)	54° cao	1	
		(ii)	$\frac{1}{2} \times (180 - 54)$ or $180 - 90 - \frac{1}{2} (180 - 126)$ or $54/2$ followed by (180 - 90 - 27 oe)	2	M1 for using isosceles triangle POR or M1 for using isosceles triangle ROS then triangle PRS
	(c)		90° cao 27° cao	1 1	
3	(a)	(i)	63	2	M1 for their "378" ÷ 6 or SC1 for 333 seen
		(ii)	38 cao	1	or SC1 for 333 seen
	(b)	(i) (ii)	1.5 cao 4	1 2	B1 for attempt to order the numbers
	(c)	80°		2	M1 for $84 \div$ their total $\times 360$
	(d)		1 <u>hour</u> 4 and a half more suns drawn	1 1	Condone size, shape of suns
	(e)		4 correct plots Positive	2 1	B1 for 3 or 2 correct

						Syllabus 0581 $\cos 30 \text{ or } \frac{x}{7} = \sin 60 \text{ or}$	
Page 3		3	Mark Scheme: Teach IGCSE – October/Nov			Syllabus 0581	
			IGCSE – Octobel/Nov	emper	2010	0381	°C.
4	(a)	42		1		`	mbr
	(b)	(i) 6	0°	1			
		(ii) 6	5.06(217)	2	M1 ft for $\frac{x}{7} =$	$\cos 30$ or $\frac{x}{7} = \sin 60$ or	
					,	or $\frac{3.5}{x} = \tan 30$ or better	
	(c)	(i) 2	21.2 to 21.4 ft	2ft	M1 for $\frac{1}{2} \times 7 \times$	their (b)(ii) oe	
		(ii) 9	91.4 to 91.7 ft	2ft	M1 ft 7 × 7 + 1 or B1 for 49	2 (their (c)(i))	
5	(a)	(a) 36 (%)		3	M2 for $\frac{5.1-3}{3.7}$	$\frac{3.75}{5} \times 100$	
					M1 for $\frac{5.1}{3.75}$ 5.1 – 3.75 imp	or 136% or 1.36 or lied by 1.35	
	(b)	400		2	-	5.1 implied by figs 4	
	(c)	(i) 1	.53	2	M1 for (1 – 0.	2	
		(ii) 4	0.29 cao	2) × 0.70) l + 3 × their (c)(i) or eir (c)(i) evaluated)	
6	(a)	-1, -4	l, 1.3, 1	2	B1 for –1 and	1 and B1 for –4 and 1.3	
	(b)	10 po accura	ints plotted ½ small square	P3ft	P2 for 8 or 9 p	points, P1 for 5 or 6 or 7	points
		smoot	th correct curves not across y-axis	C1			
	(c)	-1.6 c	correct or ft	1ft	ft from their g	raph	
	(d)		x = 5 drawn (x =) 0.8 correct or ft	1 1ft	ft from their g	ranh	
	(e)		Ruled line drawn from $(-0.5, -8)$	2	_	ne drawn from either poi	int not
			o (2, 2)	1	horizontal or v		
		(iii) y y	y = 4x - 6 or y = their (e)(ii) x + their intercept or $y = 4x$ + their intercept	2ft		$k \text{ or } y = \text{their } (\mathbf{e})(\mathbf{ii}) x + k$ = jx + their intercept	t or
7	(a)	0.5 or	1/2	2	M1 for collect	ting terms correctly	
	(b)	6 <i>x</i> – 3	4y or 2(3x - 17y)	2	B1 for $21x - 2$ or B1 for $6x$ or	8 <i>y</i> or B1 for –15 <i>x</i> – 6 <i>y</i> r B1 for –34 <i>y</i>	
	(c)	3g²(2	-g) cao	2	B1 for correct	partial factorising	

Page 4		Mark Scheme: Teac	Mark Scheme: Teachers' version		
	•	IGCSE – October/N			Syllabus 0581
					- All
8		Rotated 180° about origin	2	position	Syllabus 0581 t shape and orientation in wro- tion in $x = 3$ or $y = k$ ation by $\begin{pmatrix} -5\\ k \end{pmatrix}$ or $\begin{pmatrix} k\\ 3 \end{pmatrix}$
		Reflected in $y = 3$	2		tion in $x = 3$ or $y = k$
	(iii)	Translated by $\begin{pmatrix} -5\\ 3 \end{pmatrix}$	2	B1 for translator or $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$	ation by $\begin{pmatrix} -5\\k \end{pmatrix}$ or $\begin{pmatrix} k\\3 \end{pmatrix}$
	(b) (i)	Reflection $x = -1$	1	(-5)	
	(ii)	x = -1 Enlargement only	1	B1 for each	
		(sf) 3	1	Independent	
		(centre) (1, 3)	1	Independent	
9	(a) 248	art	3		$5^2 - 210^2$ or better = $x^2 + 210^2$ or better
	(b) (i)	40.3° art	2	$M1 \sin = 210$ $\cos = \frac{\text{their} (a)}{325}$	$a \rightarrow 325 \text{ or}$ $a \rightarrow a \rightarrow$
	(ii)	319.7(5)° or 320°	2ft	M1 for 360 –	
	(c) (i)	28	2		=) 7.5 or 7.30 or
	(ii)	8h 47min	3	M1 for 210 ÷ M1 for 325 ÷	
	(11)		C	A1 for 8.78(3	37)
				B1 independent minutes	ent converting decimal time to
	(iii)	22 47 or 10 47 pm	1ft	ft 1400 + the	ir (c)(ii)
10	(a) 5 by	y 5 shape	1		
		t row 25 2500 n^2 ond row 1 1 1 rd row 24 2499 $n^2 - 1$	$1, 1, 1 \\ 1 \\ 1, 1, 1$	Independent All three Independent	
	(c) 100		1		
11	(a) 8		1		
	(b) (i)	355	2		0 + 35 seen or better
	(ii)	33	3	M2 for $\frac{(288)}{3}$	-
				or B1 for 264	1 seen
	(c) $t = -\frac{1}{2}$	p-k	2		a correct step