WANT DAY

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0581 MATHEMATICS

0581/33

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – October/November 2010	0581
Abbr	eviations		Cambridge
cao	correct answ	ver only	O. C.
cso	correct solut	tion only	8
dep	dependent		- co
ft	follow throu	igh after error	On
isw	ignore subse	equent working	
oe	or equivaler		
SC	Special Case		

Abbreviations

without wrong working anything rounding to www art seen or implied soi

Qu.	Answers	Mark	Part Marks
1	(a) 10, 9, 5, 5, 1	3	B2 for 4 correct, B1 for 3 correct
	(b) (i) 2 (ii) 2.5 (iii) 2.6	1 2 3	M1 for evidence of finding mid-value of 20 pieces of data M1 for evidence of $\sum fx$
	(c) (i) 81 or 45 45 or 81 (ii) Correct angles of 81° and 45°	2ft 1ft 1ft	then M1dep for ÷ 40 ft their 9 or their 5 M1 for their 9 or their 5 ÷ 40 × 360 Correct or ft 126 – their first angle ft only if add up to 126
2	(a) (i) 18 30 oe (ii) 251 (250.9)	1 3	M1 for distance ÷ time (any units) and M1 for 55 ÷ 60 oe
	(b) (i) 1400 (ii) 20.7(2) (iii) 91	2 1 2	M1 for 9121 ÷ 6.515 B1 for 90.89 or 90.9 or 90.8 or 610 × 0.149 or B1 (indep) for correct rounding to integer if from a decimal
3	(a) (i) Translation $\begin{pmatrix} -5 \\ 3 \end{pmatrix}$ (ii) Reflection in line $y = 4$ (iii) Rotation, $(2, 2.5)$, 180° or half-	1, 1 1, 1 1, 1, 1	Line can be labelled on diagram Centre could be labelled on diagram
	(b) (i) Correct reflection in y-axis (ii) Correct enlargement, (0, 0), factor 4	2 2	SC1 for reflection in <i>x</i> -axis SC1 for any enlargement centre (0, 0) or factor 4

		www.
Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0581

			2
4	(a) (i) 214 (213.6) (ii) 20.6 or (20.55 – 20.56)	2 2	M1 for 75 ² + 200 ² M1 for tan = 75/200 or sin = 75/their (i) or cos = 200/their (i) B1 65 - their (a)(ii) if < 65 180 + their (b)(i)
	(b) (i) (0)44 ((0)44.4) (ii) 224 (224.4) (iii) 335	1ft 1ft 2	B1 65 – their (a)(ii) if < 65 180 + their (b)(i) B1 for 65 below <i>B</i> or 25 above <i>B</i> , may be on diagram
5	(a) (i) Accurate perpendicular bisector of AB with arcs(ii) Accurate bisector of angle ADC	2 2	SC1 if accurate without arcs or accurate bisector of wrong side with arcs SC1 if accurate without arcs or accurate bisector of wrong angle with arcs
	(b) Ruled line 2 cm from and parallel to BC	2	SC1 if not ruled
	(c) Correct region shaded cao	1	Dependent on at least SC1 in (a)(i), (a)(ii) and (b)
6	(a) (i) 60 (ii) 1200	2 1ft	M1 for full method for area with correct values ft their (i) × 20
	(b) (i) 10.2 (ii) 23.05	2ft 2ft	SC1 for figs 102 or M1 for (a)(ii) \times 8.5 \div 1000 ft their (a)(ii) \times 8.5 \div 1000 and SC in same way ft their (b)(i) \times 2.26 M1 for 23.052 or 23.1 or (b)(i) \times 2.26 or B1ind for correctly rounding to 2 dp an answer with more than 2 dp
7	(a) 2 <i>d</i> – 9	2	SC1 for 9 – 2 <i>d</i>
	(b) 8.4(0)	2	M1 for their (a) = $7.8(0)$
	(c) 0.6(0)	1ft	ft their (b) -7.80 , only if positive
8	(a) 35.3 art	2	M1 for substituting $r = 7.5$ in formula
	(b) $\sqrt{\frac{5A}{\pi}}$	3	M1 for correctly multiplying by 5 M1 for correctly dividing by π M1 for correctly taking a square root
	(c) 2.76 art cao	2	M1 for substituting 4.8 in their (b) or if working backwards from original formula, substituting and reaching $r^2 = 5 \times 4.8 \div \pi$

		my
Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0581
		·C.

			6
9	(a) (i) 8, 3 (ii) 5 points correctly plotted Smooth curve through their 5 points	1, 1 2ft 1	P1 for 4 correct points ft ft their intersection with x-axis
	(iii) $3.4 \le x \le 3.6$	1ft	ft their intersection with x-axis
	(b) (i) 3, 2, 1.5(ii) 8 points correctly plottedSmooth branch of rectangular hyperbola through 12 points	1, 1, 1 2ft 1	
	(c) $(1 < x \le 1.2, 10.6 \le y < 11)$ $(2.6 \le x < 3, 4.2 \le y \le 4.5)$	1ft 1ft	ft to same accuracy intersections of their two graphs
10	(a) $360 \div 8 (= 45)$ Then 180 – their $45 (= 135)$	1 1dep	Alt method $180 \times (8-2)$ Then their $1080 \div 8 (= 135)$
	(b) (i) 45 (ii) 90	1	
	(c) (i) 35.99 to 36.(0) (ii) 695 to 696.4	2 3ft	M1 for $0.5 \times 8.485 \times 8.485$ M1 for $(12 + 8.485 + 8.485)^2$ M1ind for correct collection of area with or without values indicated
11	(a) (i) 5+8 (= 13) (ii) 12, 19 10, 17 7, 9 3, 6 4, 5 3, 2	1 1 1 1 1 1	
	(b) (i) 11 $2n-1$ (ii) 36 n^2	1 2 1, 1	B1 for $2n \pm k$ or $jn - 1$ $(j \neq 0)$
	(iii) $\frac{1}{6} \frac{1}{n}$	1, 1	