UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0581 MATHEMATICS**

0581/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Р	age 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2012	Syllabus 0581 BDBC
bbre	viations		Cambridge.
10	correct answe	r only	On
0	correct solution	on only	30
p	dependent		-0
	follow through	h after error	
N	ignore subseq	uent working	
	or equivalent	-	
2	Special Case		
ww	without wrong	gworking	
oi	seen or implie		

Qu		Answers	Mark	Part marks
1		87.5	1	
2	(a)	Equilateral	1	
	<b>(b)</b>	3	1	
3		532	2	<b>M1</b> for 5(h)33(min) + 3(h)19(min)
4		495.36	2	<b>M1</b> for 700 ÷ 1.4131
5		21	2	M1 for $2 \times 3 - 5 \times (-3)$ or better
				or B1 for 6 and -15 i.e. both terms evaluated
6		0.85b + 7.5n	2	<b>B1</b> for 0.85 <i>b</i> <b>OR</b> 7.5 <i>n</i> seen
		<b>OR</b> $\frac{85n + 750n}{100}$ final answer		
7	(a)	Rhombus	1	
	<b>(b)</b>	131°	1	
8		2.25 oe	2	<b>M1</b> $4x = 7 + 2$ <b>OR</b> $x - \frac{2}{4} = \frac{7}{4}$ or better
9	(a)	30	1	
	<b>(b)</b>	18.5	1	
10		23.2	2	M1 for sin 53.2 = $\frac{x}{29}$ implicit form or better
11	(a)	1, 3, 5, 15	1	
	(b)	3p(5p+8t) final answer	2	<b>B1</b> for answer of $3(5p^2 + 8pt)$ or $p(15p + 24t)$ or SC1 for correct answer seen in working

Page 3 Mark Scheme: Tea					Syllabus
		IGCSE – May	/June 2	012	0581 232
12		gle drawn correctly ruler <b>and</b> arcs	3		Syllabus   0581   de drawn to correct length   lear method of crossing arcs even in rinaccurate $5 \times 2.5$
13	843.7	5	3	<b>M2</b> for $\frac{750 \times 10^{-10}}{10^{-10}}$	$\frac{5 \times 2.5}{00} + 750$ oe
				or M1 for <u>75</u>	$\frac{0 \times 5 \times 2.5}{100}$ oe
				or SC2 for an	swer 93.75
14	$\frac{55}{30}$ +	$\frac{27}{30}$ oe or $(1)\frac{25}{30} + \frac{27}{30}$ oe	M1	for denominat	tor of 30 <i>k</i>
	$\frac{82}{30}$	be or $(1)\frac{52}{30}$ oe	M1	for denominat	tor of $30k$ dependent on previous <b>M1</b>
	$2\frac{11}{15}$	M2 must be scored	A1	If <b>M0</b> scored a 30k seen	then SC1 for common denominator of
15 (a)	51°		1		
(b)	90°		1		
(c)	66°		1		
16	x = -x $y = 9$	7	3		stent multiplication and addition/ appropriate. Allow computational
				A1 for $x = -7$	<b>or</b> $y = 9$
17 (a)	(-1, 2	)	1		
(b)	$\begin{pmatrix} 4 \\ -5 \end{pmatrix}$		1		
(c)	(1, 5)		1		
18 (a)	330		1		
(b)	1000	<b>or</b> $1 \times 10^{3}$	2	<b>B1</b> for 100000	00 or $1 \times 10^6$ or $10^6$ seen
(c)	46.3		1		

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	Page 4 Mark Scheme: Tea				version Syllabus r
	IGCSE – May/June 2012				012 0581 22
19	(a) (b)		4q final answer $\frac{g-y}{2}$ oe	2	versionSyllabus0120581SC1 for answer of $9p \pm jq$ OR $\pm kp - 4q$ j, k are integersor for continued work after correct answerM1 for correct first step
		<i>x</i> –	2 00	2	i.e. either $g - y = 2x$ oe OR $\frac{g}{2} = x + \frac{y}{2}$ or SC1 for answer $x = \frac{y - g}{2}$
20	(a)	-	endicular bisector drawn 2 pairs of <u>arcs</u> <b>and</b> <u>ruled</u>	2	<ul><li>SC1 for a ruled perpendicular without arcs or only one pair</li><li>or 2 pairs of correct arcs with no line drawn</li></ul>
	(b)	Circl	e drawn radius 4cm	1	
	(c)	Corr	ect region shaded	1	<b>Dependent</b> on <b>SC1</b> in <b>(a)</b> and an arc, radius 4cm in <b>(b)</b> to enclose correct area
21	(a) (i)	18		1	
	(ii)	17		2	M1 for clear attempt to find the middle number
	(b)	21		1	