UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papacambridge.com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0581 MATHEMATICS

0581/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Р	age 2	Mark Scheme: Teachers' version	Syllabus Syllabus
		IGCSE – May/June 2012	Syllabus 0581 BDBC
bbrev	viations		Cambridge
.0	correct answer	r only	01
Э	correct solutio	n only	30
р	dependent		
	follow through	n after error	
V	ignore subsequ	uent working	
	or equivalent	-	
2	Special Case		
ww	without wrong	gworking	
oi	seen or implie		

Qu.	Answers	Mark	Part Mark	
1 (a)	950	2	M1 for 2000 ÷ (19 + 21)	
(b)	7 cao	2	M1 for $\frac{265}{37}$ seen oe e.g. adding up 37s	
(c)	66	3	M1 for 54 seen M1 indep for 80 seen	
			Or M2 for $\frac{33}{100} \times 200$ or M1 for $\frac{67}{100} \times 200$	
(d)	41	4	M1 for (500 × 1.04) × (1.04) oe A1 for 540.8 M1 dep for 'their 540.8' – 500 B1 ft for 'their 40.8' rounded to 41	
			Alt Method	
			M1 for [500 + (500×0.04)] × 0.04 M1 dep 'their 20' + 'their 20.8' A1 for 40.8 B1 ft for 'their 40.8' rounded to 41	
2 (a) (i)	Image at (-5,2), (-2,2), (-2,4), (-3,4), (-3,3), (-5,3)	2	B1 correct reflection in $x = k, k \neq 0$ SC1 for totally correct reflection in <i>x</i> axis	
(ii)	Image at (2,4), (2,6), (-1,6), (-1,5), (1,5), (1,4)	2	SC1 for 180° rotation not about (2,4)	
(iii)	Image at (1,1), (3,1), (3, -1), (7, -1), (7, -3), (1, -3)	2	SC1 for correct size and orientation	
(b) (i)	Reflection, $y = 0$ or x axis	1ft, 1ft	Ft their (a)(i)	
(ii)	Translation, $\begin{pmatrix} 4\\8 \end{pmatrix}$	1ft, 1ft	Strict ft Allow 4 right and 8 up	

Page 3 Mark Scheme: Tea			chers' v	ersion	Syllabus 7.0 r		
		IGCSE – May/June 2012			0581 23		
	1				ann.		
(a) (i)	$\frac{1}{6}$ oe		1	Accept 0.167	7 or 16.7 <u>%</u> or better		
(ii)	$\frac{2}{6}$ oe		1	Accept $\frac{1}{3}$ or	Syllabus Number 0581 0581 7 or 16.7% or better 0.333 or 33.3% or better		
(iii)	(iii) 1		1	Accept "one" or 100 <u>%</u>			
(b)	(b) (2,2,2), 4,4,4,4,5,5,7,7,9 seen on spinner		3	B1 for 4,4,4,4 seen B1 for 5,5 AND 7,7 seen B1 for ONE 9 seen.			
(c)		probability is $\frac{3}{12}$ which is	1	Accept equiv	valent reasoning		
		In Jon's probability (of $\frac{2}{6}$) is $\frac{4}{12}$ oe					
(d) (i)	(90°, 1	20°, 30°), 72°, 48°	3	A1 for 1 corr	× f for one 'Number' correct rect answer d SC1 for their two answers totalling		
(ii)	30° ang 72°, 48	gle correct °	1 1ft				
(iii)	4		1				
(iv)	4.85		3	M1 $2 \times 15 +$ (allow 1 error)	$4 \times 20 + 5 \times 5 + 7 \times 12 + 9 \times 8$		
				M1 dep for th			
(a)		nore than 11 then $11 - x$ be negative oe	1				
(b)	14 + 4 accept	x cao 2(2x + 7)	2	M1 for $2x + 3$	3+11-x+3x		
(c) (i)	4.5 cao		3		lecting their like terms correctly to ed expression of form $ax = b$		
				$\int d\mathbf{x} \cdot \mathbf{v} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} \mathbf{r} r$	a		
(ii)	6.5		2ft		ar attempt at substituting their (c)(i) re sides of triangle		

F	Page		ne: Teachers' v		Syllabus Syllabus	
IGCSE – May/June 2012 0581						
5 (a)		Correct diagram: 4 rows & 6 columns	1		Syllabus 0581 Range Anno Billion Strategy Syllabus Syllabus 0581 Syllabus 0581 Syllabus Syllabus 0581 Syllabus	
(b)		35	1			
(c)	(i)	n+2 cao	1			
	(ii)	<i>n</i> (<i>n</i> + 2) oe	1 ft	Ft 'their (c)(i)	$' \times n$ if (c)(i) linear	
	(iii)	440	1 ft	Ft substitution	n of 20 into 'their (c)(ii)'	
6 (a)		2 cao	2	M1 for $(\frac{\text{chan}}{\text{chan}})$	$\frac{\text{ge in } y}{\text{ge in } x}$) with their values	
(b)		-0.5x + 6	2	B1 for $(y =) - (y $	$0.5x + k \text{ or } jx + 6 \ (j \neq 0)$	
(c)		1:4	2	M1 for 3:12 SC1 for final a	answer of 4:1 or –1:4 or 1:–4	
(d)		25°–29°	1			
(e)		(Corresponding) angles equal (Corresponding) lengths in sa ratio oe				
(f)		45	3	seen	1 '15' or '6.5–6.9' and '13.2–13.6' 6 ×15 or 0.5 × "6.7" × "13.4"	
(g)	(i)	D correctly marked on grid	1			
	(ii)	(9, -6)	1ft	Ft their point	D	
' (a)	(i)	10	1			
	(ii)	Toni passes Poppy oe	1	E.g. They are home.	both half way between café and	
	(iii)	18	2	M1 for 3km in or $\frac{3}{\frac{1}{6}}$	10 mins oe seen or $\frac{3}{10}$ or $\frac{1.5}{5}$	
(b)	(i)	Straight line (10.30, 3) to (10 Straight line (10.50, 3) to (11		SC1 for (10.3)	0,3) to (10.50,5) on its own	
	(ii)	Straight line (10.50, 3) to (10.55, 1.5) Straight line (10.55, 1.5) to (11.15, 0)	1			
1	(iii)	7.2 cao	3	B1 Correct tin M1 ft $\left(\frac{3}{\text{'their 2}}\right)$	ne seen from their diagram $\frac{1}{25'} \times 60$ oe	

Page 5 Mark Scheme:				Syllabus A	
		IGCSE –	May/June 20	12	0581 732
(a) (i)	170		1		embr.
(ii)	130		2	M1 $50^2 + 120^2$	2
(b)	5		1ft	Ft is $\frac{\text{'their (a)}}{34}$	Syllabus 0581 2 0(i)'
(c)	Said by	y 1.5 secs	3ft		<u>a)(ii)'</u> (= 32.5)
				M1 ft $34 - \frac{t}{2}$	$\frac{\text{heir (a)(ii)'}}{4} (34 - 32.5)$
(d) (i)	67.4°		2		$\frac{120}{100}$ or 'sin'= $\frac{120}{100}$
				or 'cos' = $\frac{2}{\text{thei}}$	ir 130
(ii)	113° or	: 112.6°	1ft	180 – 'their (d	t)(i)'
(e)	6 × 10	3	4	A1 for 6000 so M1 for dividin $\times 10^{-6}$ oe some	eir 0.006' provided SF power is -ve
(a) (i)	226 to 2	226.224 cm ³	3	M1 $\pi \times 3^2 \times 8$ B1 for units :	
(ii)	8 cao w	/WW	4	B1 1500 used	
				M1ft $\frac{3}{4} \times$ the their 1	
				M1ft $\frac{\text{dien 1}}{\frac{3}{4} \times \text{their}}$	
(b)	5.09 (5	.092 to 5.10)	2	M1 $\frac{16}{\pi}$	
(c)	148 cm	2	3	SC1 for 2×4	$ \times 5 + 2 \times 4 \times 6 + 2 \times 5 \times 6 $ $ \times 5 \text{ oe or } 4 \times 5 + 4 \times 6 + 5 \times 6 $, 48, 60 or 74, or list of 20, 20, 24,
(d) (i)	mv oe		1		
(ii)	<i>msv</i> oe		1ft	$Ft(d)(i) \times s$	
(iii)	1000 m	esv oe	1ft	Ft (d)(ii) × 100	00