CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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0581 MATHEMATICS

0581/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Р	Page 2	Mark Scheme	Syllabus	N.
		IGCSE – October/November 2012	Syllabus 0581 Space	
Abbre	viations			ambridge.co
ao	correct answ	wer only		01:
cso	correct solu	tion only		.90
lep	dependent			
t		ugh after error		10
SW	ignore subs	equent working		
e	or equivaler			
SC	Special Cas			
www	without wro	ong working		

Qu.	Answers	Mark	Part Marks
1	(a) (i) Any two multiples of 10	1	
	(ii) 30	2	B1 for any other common multiple of 10 and
	(b) (i) 6 or 9 or 6 and 9 cao	1	15 ie 30 <i>k</i>
	(ii) 27 cao	1	
	(iii) 23 cao	1	
	(c) (i) Example of odd square number	1	
	(ii) Example of odd sum of primes	1	
	(d) 4^{-2} , 8^{0} , $\sqrt{169}$, 2^{5}	2	B1 for only 1 out of order or for three seen correctly evaluated
2	(a) (i) 12.5(0)	1	
	(ii) $\frac{7}{19}$	2	B1 for $\frac{175}{475}$ oe seen
	(iii) 133.75	2	M1 for $\frac{7}{20} \times 475$
	(b) 503.5(0)	2	M1 for 106 ÷ 100 × 475 Or 475 + (6 ÷ 100 × 475)
	(c) 28.56	3	M1 for 350×1.04^2 oe dep M1 for 'their 378.56' – 350
			Or M1 for (350 × 0.04) (imp by 14) and (350 + 'their 14') × 0.04 (imp by 14.56) dep M1 'their 14' + 'their 14.56'

	Page	3	Mark Scheme)		Syllabus Syllabus	
			IGCSE – October/Nove	mber 201	2	0581 23	
3	(a)	(i)	0	1		PINT	50
		(ii)	1	1			10
		(iii)	1.6	3	4 × 2 +	Syllabus 0581 $(0 \times 6) + 1 \times 2 + 2 \times 3 + 3 \times 1 + 5 \times 1$ or better 1 for 'their 24' \div 15	
		(iv)	Bar chart with - horizontal axis correctly labelled - and vertical axis correctly scaled - and bars of correct height and equal width, - and with equal gaps or no gaps	4	B1 for B2 for with eq Or B1	horizontal axis labelled correctly linear vertical scale to at least 5 all bars correct height and equal wa jual or no gaps for unequal widths or at least four l	
	(b)	(i)	$\frac{5}{15}$ or $\frac{1}{3}$	1	correct	height and equal width	
		(ii)	$\frac{11}{15}$	1			
		(iii)	$\frac{6}{15}$ or $\frac{2}{5}$	1			
4	(a)	(i)	70°	1			
		(ii)	isosceles	1			
		(iii)	40° Corresponding (to angle <i>CBD</i>)	1 1	dep on	40° (accept longer reasons)	
		(iv)	similar	1			
	(b)	(i)	305°	1			
		(ii)	(Angle between) tangent (and) radius	1			
		(iii)	125° or 235°	1			
		(iv)	kite	1			

					Mary Mary
Page 4 IGC			Mark Scheme SE – October/November 2012		Syllabus 0581 Approximation
5		$D^2 = (32 - 20)^2 + 15^2$ oe $D = \sqrt{369} = 19.20$ to 19.21	M1 A1	A0 for 19	9.2 alone.
	(b) 301	7	2	86.2(1)] Or M1 fo	Syllabus r 0581 3000 9.2 alone. $20 + 15 + 32 + 19.2(1)$ [implied by Sor $(20 \times 35) + (15 \times 35)$ $35) + (19.2(1) \times 35)$
	(c) 390)	2	M1 for (2	$(20+32) \times 15 \div 2$ oe
	(d) 273	;	2ft	M1 for '	their (c)' \times 7 ÷ 10
	(e) (i)	trapezium constructed BC = 5 cm, AD = 8 cm Both 90° to AB	2	B1 for <i>C</i>	C or D correctly positioned
	(ii)	49 – 53°	1ft		
	(iii)) 34.4 – 36.4 m	1ft		
6	(a) 9 1 7 1	6 25 0 13	2 2	B1 for 2 B1 for 2 diagrams	correct, or difference of 3 between
	(b) squ	are	1	ulagrame	s + and 5
	(c) (i)	22	1		
	(ii)	3n - 2 oe final answer	2		$n \pm j$ seen 2, where $k \neq 0$
	(d) (i)	20	2	ft M1 for	or ' <i>their</i> (c)(ii)' = 58 or better, seen
	(ii)	400	1ft	'their (d))(i) ² (must be evaluated)

Page 5	Mark Sche	eme	Syllabus Syllabus
•	IGCSE – October/No		12 0581 243
	(i) 140	2	M1 for $80 + 5 \times 12$ or better
(a)	(i) 140	2	WI for 80 + 3 × 12 of better
	(ii) 30	2	Syllabus 12 0581 M1 for $80 + 5 \times 12$ or better M1 for $(230 - 80) \div 5$ or 150 seen M1 for $C - 80 = 5n$
	(iii) $\frac{C-80}{5}$ or $\frac{C}{5}-16$ or $\frac{80-C}{-5}$	2	M1 for $C - 80 = 5n$
	5 5 -5 final answer		Or M1 for $\frac{C}{5} = \frac{80}{5} + \frac{5n}{5}$ or better
			$\frac{1}{5} = \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{1}{5} + \frac{1}$
(b)	9x + 2 final answer	2	M1 for $9x + k$ or $mx + 2$
			or $6x + 8$ or $-6 + 3x$ or $9x + 2$ spoilt
	2		
(c)	x = 3, y = 4	3	M1 for correct method to eliminate one variable
			A1 $x = 3$
			$\begin{array}{l} \mathbf{A1} x = 3 \\ \mathbf{A1} y = 4 \end{array}$
(a)	(i) 165 000	2	M1 for figs 165 or $55 \times 40 \times 75$ seen
	(ii) 165	1ft	<i>'their</i> (a)(i)' ÷ 1000
(b)	(i) 10 minutes 24 seconds	2	M1 for 260 ÷ 25 or 10.4 seen or 624 seen
	(ii) 255	1	
(c)	30	2	M1 for $\sqrt[3]{27000}$
(a)	<i>y</i> -values -2, 4, 8, 4, -2	3	B2 for 3 or 4 correct
			B1 for 2 correct
(b)	10 correctly plotted points	3ft	B2ft for 8 or 9 points
	Smooth curve through 10 correct	1	B1ft for 6 or 7 points Curve must pass above $y = 10$
	points and correct shape.		
(c)	x = 1.5 oe	1	
(d)	(i) Line $y = 6$ drawn	1	
	(ii) $x = 3.5$ to 3.7	1ft	Ft their curve and their line drawn
	x = -0.7 to -0.5	1ft	

Page 6		Mark Scheme IGCSE – October/November 2012		Syllabus 012 0581 Para
10	(a) (i)	Rotation, 90° anticlockwise oe, (centre) (0, 0), origin, O	3	Syllabus 012 0581 Abar Annu B1 for each
	(ii)	Enlargement, (scale factor) 2, (centre) (-1, 1)	3	B1 for each
	(b) (i)	correct translation	2	B1 for 3 right or 4 down
	(ii)	correct reflection	2	B1 for reflection in any line parallel to <i>x</i> -axis or for correct reflection in $x = -1$