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## 0581 MATHEMATICS

0581/42

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

F	Page 2	Mark Scheme	Syllabus Syllabus
		IGCSE – October/November 2013	Syllabus 0581 Anaco
bbre	eviations		Cambridge
ao	correct answe	er only	01
50	correct solution	on only	30
lep	dependent		
t	follow throug	h after error	
SW	ignore subsec	uent working	
)e	or equivalent		
SC	Special Case		
vww	without wron	g working	
art	anything rour		
soi	seen or implie		

	Correct answer	Mark	Part marks
1	(a) (i) 3216 Final answer	2	<b>M1</b> for (18900 – 5500) × 0.24 oe
	(ii) 1307 Final answer	2FT	<b>FT</b> (18900 – <i>their</i> ( <b>a</b> )( <b>i</b> )) ÷ 12 correctly evaluated <b>M1</b> for (18900 – <i>their</i> ( <b>a</b> )( <b>i</b> )) ÷ 12
	<b>(b)</b> 4.5[%] nfww	2	M1 for $\frac{19750.50[-18900]}{18900} \times 100$ or $\frac{19750.50 - 18900}{18900}$
	(c) A by 31.05 or 31.04 to 31.05 or 31.[0] 31.1[0]	5	<b>M1</b> for $1500 \times 4.1/100 \times 3$ [+ 1500] oe <b>M1</b> for $1500 \times 1.033^3$ [- 1500] oe <b>A1</b> for 1684.5 or 184.5 or 1653[.45] or 153[.45]
			<b>and M1dep</b> for subtraction of <i>their</i> amounts or <i>their</i> interests
2	(a) 36.9° or 36.86 to 36.87	2	<b>M1</b> for $tan[DBC] = 1.8/2.4$ oe
	<b>(b)</b> (i) $1.8^2 + 2.4^2$ leading to $\sqrt{9}$	2	<b>M1</b> for $1.8^2 + 2.4^2$ or better
	(ii) $[\cos ABD] = \frac{6.46^2 + 3^2 - 8.6^2}{2 \times 6.46 \times 3}$	M2	M1 for correct cos rule but implicit version
	127 or 126.8	A2	A1 for -0.599 After 0 scored, SC2 nfww for answer 127 or 126.8 to 126.96 from other methods or no working shown
	(c) 39.6 or 39.7 or 39.59 to 39.68	3	M2 for $\frac{1}{2}(2.4 + 8.6) \times 1.8 \times 4$ oe Or M1 for $\frac{1.8}{2}(2.4 + 8.6)$ oe soi by 9.9 to 9.92

Page 3	Mark Sche	Syllabus Syllabus		
	IGCSE – October/No	vember 2	2013	0581 23
(a) $\frac{4x}{1}$	$\frac{-7}{0}$ final answer nfww	3	or $\frac{5(2x-5)}{5\times 2}$ or M1 for	Syllabus 0581 (2x-1)-2(3x+1) $2\times5$ $1) - \frac{2(3x+1)}{5\times2}$ x attempt to convert to common tor of 10 or multiple of 10 with one umerator
<b>(b)</b> x <sup>2</sup> -	- 9 final answer nfww	4	answer given then spoil or <b>B1</b> for	
(c) (i)	(2x-1)(x+3) is wsolving	2		(x + a)(x + b) where $ab = -3$ or by with integers a and b
(ii)	$\frac{2x-1}{2(x-3)} \text{ or } \frac{2x-1}{2x-6}$ final answer nfww	3	(2x+6)(x	(x + 3)(x - 3) or $(2x - 6)(x + 3)$ or (x - 3) seen $(2(x^2 - 9))$ seen
(a) (i)	$90 \div (42/360 \times \pi \times 8^2)$ o.e. 3.836 to 3.837	M3 A1		$\frac{2}{360} \times \pi \times 8^2 \times h = 90$ $\frac{42}{360} \times \pi \times 8^2$
(ii)	131 or 130.75 to 130.9 nfww	5	[22.48 to 2 or M1 for [5.86 to 5. and M1 for [61.37 to 6	$ \begin{array}{l} 42/360 \times \pi \times 2 \times 8 \text{ oe soi} \\ .87] \\ \text{for } 2 \times (8 \times 3.84) \\ 61.44] \\ \text{for } 2 \times (42/360 \times \pi \times 8^2) \end{array} $
<b>(b)</b> 2.4	2 or 2.416 to 2.419	3		$84 \times \sqrt[3]{\frac{22.5}{90}} \text{ oe or } h = \sqrt[3]{\frac{3.84^3 \times 22.5}{90}}$ $\approx \sqrt[3]{\frac{22.5}{90}} \text{ oe or } \sqrt[3]{\frac{90}{22.5}} \text{ oe seen}$ $= \frac{90}{22.5} \text{ oe}$

Р	age 4	Mark Sch IGCSE – October/N		013	Syllabus 0581 Abac
	<b>(a)</b> 7, 1	1.5, 4.5	1,1,1		Sinth
	( <b>b</b> ) Cor	rect curve cao	5	grid line a vertically Or B2FT Or B1FT and B1 in	Syllabus 0581 v 7 0581 v 7 0591 v 7 0591 v 7 050 v 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	(c) (i)	0.69 < <i>x</i> < 0.81	1		
	(ii)	-2.3 < x < -2.2 -0.8 < x < -0.6 0.35 < x < 0.5	3	After 0 sc	ch correct cored, allow <b>SC1</b> for drawing line ong enough to cross curve at least once
	(d) (i)	y = 10 - 3x ruled correctly	B2	long enou	ugh to cross curve twice.
				10 but no	led line gradient $-3$ or y intercept at it $y = 10$ r 'correct' but freehand
		-0.55 < <i>x</i> < -0.45	B1dep	Depender	nt on at least <b>B1</b> scored for line
		0.35 < <i>x</i> < 0.45	B1dep		
				After 0 so solving ed	cored, <b>SC2</b> for -0.5 <b>and</b> 0.4 [from quation]
	(ii)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3	<b>B2</b> for 2 -	$-x - 10x^2 = 0$ ] oe
				eliminatir	$x^{2} - x - 3x^{3} = 10x^{2} - 3x^{3}$ oe Correctly

Page 5		Mark Scheme IGCSE – October/November 207				)13	Syllabus 7.0 r 3 0581 7.0 r		
	(a) (i)	$\frac{1}{110}$	oe		2	<b>M1</b> for $\frac{1}{11}$	$\frac{\text{Syllabus}}{0581} Product of the second seco$		
	(ii)	$\frac{6}{110}$	oe	$\left[\frac{3}{55}\right]$	2	<b>M1</b> for $\frac{3}{11}$	$\frac{1}{1} \times \frac{2}{10}$		
	(iii)	$\frac{8}{110}$	oe	$\left[\frac{4}{55}\right]$	2FT	FT their (	(a)(ii) + $\frac{2}{11} \times \frac{1}{10}$ correctly evaluated		
						or M1 the	$vir(\mathbf{a})(\mathbf{ii}) + \frac{2}{11} \times \frac{1}{10}$		
	(b) (i)	$\frac{6}{990}$	oe	$\left[\frac{1}{165}\right]$	2	<b>M1</b> for $\frac{3}{11}$	$\frac{1}{1} \times \frac{2}{10} \times \frac{1}{9}$		
	(ii)	$\frac{336}{990}$	oe	$\left[\frac{56}{165}\right]$	2	<b>M1</b> for $\frac{8}{1}$	$\frac{8}{1} \times \frac{7}{10} \times \frac{6}{9}$		
	(iii)	<u>198</u> 990	oe	$\left[\frac{1}{5}\right]$	5	$\mathbf{M4} \text{ for } 3 \left( \begin{array}{c} \\ \end{array} \right)$	$\left(\frac{3}{11} \times \frac{2}{10} \times \frac{8}{9}\right) + 3\left(\frac{2}{11} \times \frac{1}{10} \left[\times \frac{9}{9}\right]\right) \text{ oe}$		
						or M3 for	$= 3\left(\frac{3}{11} \times \frac{2}{10} \times \frac{8}{9}\right) \text{ or } 3\left(\frac{2}{11} \times \frac{1}{10}\left[\times \frac{9}{9}\right]\right)$		
						oe Or			
						<b>M1</b> for $\frac{3}{11}$	$\frac{1}{1} \times \frac{2}{10} \times \frac{8}{9}$ oe seen <b>and M1</b> for		
						$\left  \frac{2}{11} \times \frac{1}{10} \right  \times$	$\left[\frac{9}{9}\right]$ oe seen		

Page 6	Mark Sche	Syllabus	N. C.				
	IGCSE – October/No	vember	2013	0581	Nay 1		
<b>(a)</b> 14	10 or 2 10 pm final answer	2	Syllabus         r           2013         0581           M1 for (0)8 10 oe or answer 14 hours         0           10 minutes or answer 2 10 [am]         M1 for 345 [mins] seen or for 805 /7 × 3 oe or 5.75 seen				
<b>(b)</b> 5 h	ours 45 minutes cao	2	<b>M1</b> for 34 5.75 seen	15 [mins] seen o	or for 805 /7 × 3 oe or		
(c) (i)	798 or 798.2 to 798.4	2	<b>M1</b> for 10	$0712 / 13\frac{25}{60}$ or	10712 ÷ 13.4		
(ii)	$1.82 \times 10^5$ or $1.815 \times 10^5$ to $1.816 \times 10^5$	4	or M2 for or M1 for figs 1815 and B1 F	: 10712000/59 : figs 10712/fig to 1816 T for their num	) to 181600 seen oe s 59 soi by figs 182 o uber of litres correctly rm rounded to 3sf or		
( <b>d</b> ) 860	00	3		)148 ÷ 1.18 oe : 10148 associa	ted with 118[%]		
(a) (i)	6	1					
(ii)	2.75 oe	2		(x) = ] 0.5  or  7/ $\int_{-\infty}^{2} + 5\left(\frac{7}{x+1}\right) dx$			
<b>(b)</b> $\frac{x}{2}$	$\frac{-3}{4}$ or $\frac{x}{4} - \frac{3}{4}$ Final answer	2	better		er or $x = 4y + 3$ or art with $-3$ then $\div 4$		
(c) (i)	5	2	<b>M1</b> for 4 <i>x</i>	x = 23 - 3  or  x + 3	$\frac{3}{4} = \frac{23}{4}$ or better		
(ii)	$x^2 + 5x - 7 = 0$	<b>B</b> 1	May be in	nplied by corre	ct values in formula		
	$\frac{-5 \pm \sqrt{5^2 - 4(1)(-7)}}{2(1)}  \text{oe}$	B1 B1	•	$\overline{5^2 - 4(1)(-7)}$ or $p + \sqrt{q}$ or $p - \frac{1}{2}$	r better [53] $\frac{-\sqrt{q}}{r}$ , <b>B1</b> for -5 and		
			2(1) or be	1	,		
	1.14 and -6.14 final answers	B1 B1	or – 6.140	or 1.1 or 1.140. ) rs –1.14 and 6.1			

	Page 7	Mark Scheme IGCSE – October/November 2013				Syllabus Agent 0581 Agent
9	(a) (i)	Reflection $x = -2$ oe			B1 for either	
	(ii)	Translation $\begin{pmatrix} -7\\2 \end{pmatrix}$ oe				Syllabus 0581 her
			2		B1 for eit	her
	(iii)	Stretch x-axis oe invariant [factor] 3	3		<b>B1</b> for eac	ch
	(b) (i)	Triangle with coords at (8, 2) (7, 3) and (7, 5)	2		anticlocky	tation about (6, 0) but 90° wise ation 90° clockwise around any point
	(ii)	Triangle with coords at $(-2, -5)$ $(-6, -5)$ and $(-8, -7)$		2	<b>B1</b> for 2 c SF –2 any	correct points or for enlargement of v centre
	(iii)	Triangle with coords at $(1, -1)$ (4, -6) and $(3, -5)$		2	<b>B1</b> for 2 c 2 points sl	correct points or coordinates of hown
	(c) $\begin{pmatrix} 1 \\ - \end{pmatrix}$	$\begin{pmatrix} 0 \\ 2 & 1 \end{pmatrix}$		2	identity m	e row or one column correct but not natrix. For $\begin{pmatrix} 1 & -2 \\ 0 & 1 \end{pmatrix}$
						$\begin{pmatrix} 0 & 1 \end{pmatrix}$
10	(a) 48 a	and 57, $9n+3$ oe	1	2	<b>B1</b> for 9 <i>n</i>	+k oe
	<b>(b)</b> 56 a	and 50, $86 - 6n$ oe	1	2	<b>B1</b> for <i>k</i> –	- 6 <i>n</i> oe
	(c) 125	and 216, $n^3$ oe	1	1		
	( <b>d</b> ) 130	and 222 $n^3 + n$ oe	1	1FT	FT their (	(c) + <i>n</i> dep on expression in <i>n</i> in (c)