



Cambridge International Examinations

Cambridge IGCSE	Cambridge International Examinations Cambridge International General Certificate of Secondary Education
CANDIDATE NAME	
CENTRE NUMBER	CANDIDATE NUMBER

MATHEMATICS

0581/43

Paper 4 (Extended)

October/November 2014

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials:

Electronic calculator

Geometrical instruments

Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

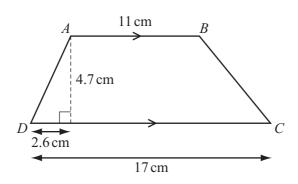
The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 130.



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1 (a) ABCD is a trapezium.



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(i) Calculate the length of AD.

$$Answer(a)(i) AD = \dots cm [2]$$

(ii) Calculate the size of angle *BCD*.

$$Answer(a)$$
(ii) Angle $BCD = \dots$ [3]

(iii) Calculate the area of the trapezium ABCD.

(b) A **similar** trapezium has perpendicular height 9.4 cm.

Calculate the area of this trapezium.

Answer(b) cm² [3]

	3	. P.
	in tareas, A, B and C, for seating in a theatre. in each area are in the ratio $A:B:C=11:8:7$. area B.	W. PapaCambri
(a) (i) Show that the	ere are 805 seats in area C.	
Answer(a)(i)		
		[1]
(ii) Write the nu	mber of seats in area B as a percentage of the total number of seats.	
	Answer(a)(ii)	% [2]
(b) The cost of a tick	et for a seat in each area of the theatre is shown in the table.	
	Area A \$11.50	
	Area B \$15	
	Area C \$22.50	
For a concert 80% The total amount	% of area B tickets were sold and $\frac{3}{5}$ of area C tickets were sold. of money taken from ticket sales was \$35 834.	
Calculate the num	nber of area A tickets that were sold.	
	Answer(b)	[5]

(c) The total ticket sales of \$35 834 was 5% less than the ticket sales at the previous concert

Calculate the ticket sales at the previous concert.

Answer(c) \$...... [3]

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A, B, C and D are points on a circle, centre O. CE is a tangent to the circle at C.

(a) Find the sizes of the following angles and give a reason for each answer.

(i) Angle $DAC = \dots$ because[2]

- (ii) Angle DOC = because[2]
- (iii) Angle BCO = because

(h)	CE =	8 9	cm)	and	CR =	7 cm

(i) Calculate the length of *BE*.

$$Answer(b)(i) BE = \dots cm [4]$$

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(ii) Calculate angle BEC.

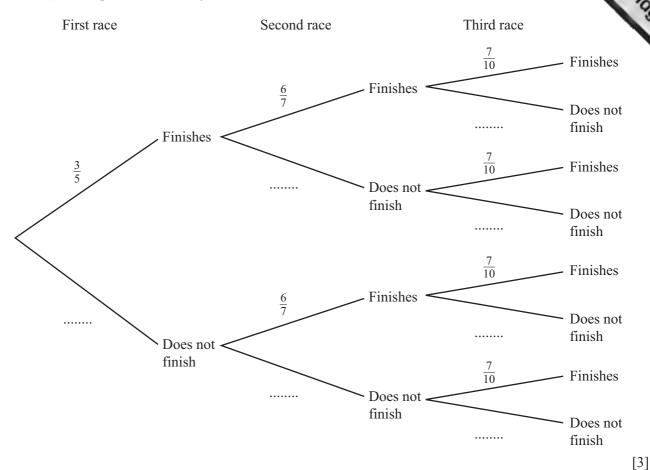
$$Answer(b)$$
(ii) Angle $BEC =$ [3]

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and Ariven compete in a triathlon race. Displaying that Yeung finishes this race is $\frac{3}{5}$. Displaying that Ariven finishes this race is $\frac{2}{3}$.
Which of them is more likely to finish this race? Give a reason for your answer.
Answer(a)(i) because
Find the probability that they both finish this race.
Answer(a) (ii)
l

(b) After the first race, **Yeung** competes in two further triathlon races.

(i) Complete the tree diagram.



(ii) Calculate the probability that Yeung finishes all three of his races.

(iii) Calculate the probability that Yeung finishes at least one of his races.

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$$\mathbf{P} = \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix} \qquad \mathbf{Q} = \begin{pmatrix} 1 & -2 \\ 0 & 1 \end{pmatrix} \qquad \mathbf{R} = \begin{pmatrix} -3 \\ 5 \end{pmatrix}$$

$$\mathbf{R} = \begin{pmatrix} -3 \\ 5 \end{pmatrix}$$

(a) Work out

(i) 4P,

Answer(a)(i)

www.PapaCambridge.com [1]

$$(ii)\quad P-Q,$$

Answer(a)(ii)

[1]

(iii)
$$P^2$$
,

Answer(a)(iii)

[2]

(iv) QR.

Answer(a)(iv)

[2]

(b) Find the matrix **S**, so that
$$\mathbf{QS} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$
.

Answer(b)

[3]

1	2			
	W. A.			
7	1	9.		
		200		L
	-	. (,	-

6 (a) Simplify.

(i)
$$x^3 \div \frac{3}{x^5}$$

Answer(a)(i)[1]

(ii)
$$5xy^8 \times 3x^6y^{-5}$$

(iii)
$$(64x^{12})^{\frac{2}{3}}$$

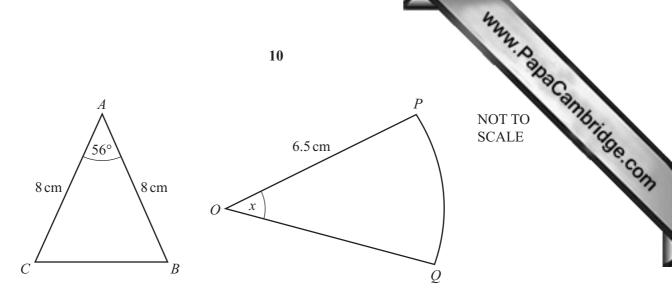
Answer(a)(iii)[2]

(b) Solve $3x^2 - 7x - 12 = 0$. Show your working and give your answers correct to 2 decimal places.

Answer(b)
$$x =$$
 or $x =$ [4]

(c) Simplify
$$\frac{x^2 - 25}{x^3 - 5x^2}$$
.

7



The diagram shows a triangle and a sector of a circle. In triangle ABC, AB = AC = 8 cm and angle $BAC = 56^{\circ}$. Sector *OPQ* has centre *O*, sector angle *x* and radius 6.5 cm.

(a) Show that the area of triangle ABC is $26.5 \,\mathrm{cm}^2$ correct to 1 decimal place.

Answer(a)

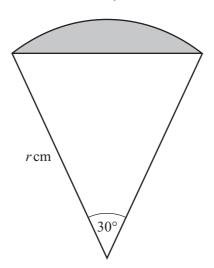
[2]

- **(b)** The area of sector *OPQ* is equal to the area of triangle *ABC*.
 - (i) Calculate the sector angle x.

(ii) Calculate the perimeter of the sector *OPQ*.

Answer(b)(ii) cm [3]

(c) The diagram shows a sector of a circle, radius r cm.



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(i) Show that the area of the shaded segment is $\frac{1}{4}r^2(\frac{1}{3}\pi - 1)$ cm². Answer(c)(i)

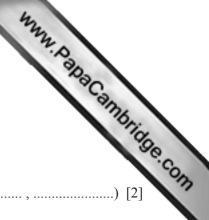
[4]

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(ii) The area of the segment is 5 cm^2 .

Find the value of r.

$$Answer(c)(ii) r = [3]$$



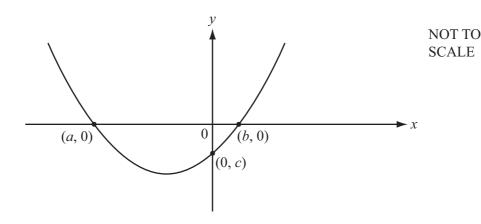
- (a) A straight line joins the points (-1, -4) and (3, 8). 8
 - (i) Find the midpoint of this line.

(ii) Find the equation of this line. Give your answer in the form y = mx + c.

 $Answer(a)(ii) y = \dots [3]$

(b) (i) Factorise $x^2 + 3x - 10$.

(ii) The graph of $y = x^2 + 3x - 10$ is sketched below.



Write down the values of a, b and c.

 $Answer(b)(ii) a = \dots$

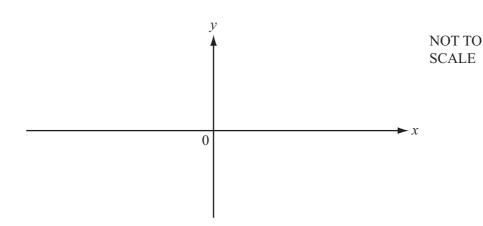
b =

c = [3]

(iii) Write down the equation of the line of symmetry of the graph of $y = x^2 + 3x - 10$.

(c) Sketch the graph of $y = 18 + 7x - x^2$ on the axes below. Indicate clearly the values where the graph crosses the x and y axes.





[4]

(d) (i)
$$x^2 + 12x - 7 = (x+p)^2 - q$$

Find the value of p and the value of q.

 $Answer(d)(i) p = \dots$

$$q =$$
 [3]

(ii) Write down the minimum value of y for the graph of $y = x^2 + 12x - 7$.

9 (a) Ricardo asks some motorists how many litres of fuel they use in one day. The numbers of litres, correct to the nearest litre, are shown in the table.

		14				A. Papas
sks some motorists how pers of litres, correct to	-		-	-		S. Carr
"		T				Cambridge
	16	17	18	19	20	96
Number of litres	10	1 /	10		-	C

Calculate the value of *p*.

Answer(a)(i) p =		[4]
------------------	--	-----

(ii) Find the median number of litres.

- **(b)** Manuel completed a journey of 320 km in his car. The fuel for the journey cost \$1.28 for every 6.4 km travelled.
 - (i) Calculate the cost of fuel for this journey.

(ii) When Manuel travelled 480 km in his car it used 60 litres of fuel. Manuel's car used fuel at the same rate for the journey of 320 km.

Calculate the number of litres of fuel the car used for the journey of 320 km.

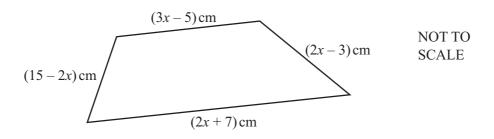
(iii) Calculate the cost per litre of fuel used for the journey of 320 km.

(c) Ellie drives a car at a constant speed of 30 m/s correct to the nearest 5 m/s. She maintains this speed for 5 minutes correct to the nearest 10 seconds.

www.PapaCambridge.com Calculate the upper bound of the distance in **kilometres** that Ellie could have travelled.

Answer(c) km [5]

10 (a)



(i) Write an expression, in terms of x, for the perimeter of the quadrilateral. Give your answer in its simplest form.

Answer(a)(i) cm [2]

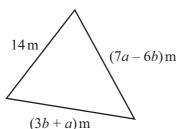
(ii) The perimeter of the quadrilateral is 32 cm.

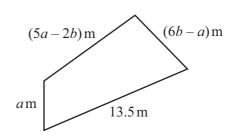
Find the length of the longest side of the quadrilateral.

Question 10(b) is printed on the next page.

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(b)





NOT TO SCALE

The triangle has a perimeter of 32.5 m. The quadrilateral has a perimeter of 39.75 m.

Write two equations in terms of a and b and simplify them. Use an algebraic method to find the values of a and b. Show all your working.

 $Answer(b) \ a = \dots$

b =[6]

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