

Cambridge IGCSE[™]

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		
	INTERNATIONAL MATHEMATICS	0607/31		
Paper 3 (Core)		October/November 2023		
		1 hour 45 minutes		
You must answ	ver on the question paper.			

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper. •
- You must show all necessary working clearly and you will be given marks for correct methods, including sketches, even if your answer is incorrect.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in • degrees, unless a different level of accuracy is specified in the question.
- For π , use your calculator value. •

INFORMATION

- The total mark for this paper is 96.
- The number of marks for each question or part question is shown in brackets [].

Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle, radius r .	$A = \pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A=2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, V , of prism, cross-sectional area A , length l .	V = Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

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[Turn over

Answer **all** the questions.

1	(a)	Write eighty thousand five hundred and two in figures.		
				[1]
	(b)	Write 0.63 as a fraction.		
				[1]
	(c)	Work out 7.1^3 .		
		Give your answer correct to the nearest 10.		
				[2]
	(d)	Work out $\frac{9.84}{2.16 \times 4.12}$.		
		Give your answer correct to 4 significant figures.		
				[2]
	(e)	Find the next two terms in this sequence.		
		8 15 22 29		
			,	[2]
	(f)	Ahmed buys 8 roses each costing \$2.20.		
		(i) Work out how much he pays for the 8 roses.		
			¢	513
			\$	[1]
		(II) Work out how much change he receives from \$20.		
			\$	[1]
	(g)	Find the lowest common multiple (LCM) and the highest co	ommon factor (HCF) of 14 and 21.	

2 The ages, in years, of 15 teachers are shown below.

386251424924314660582936384854

(a) Draw a stem-and-leaf diagram for the 15 ages.

...... years [1]

3 (a) Bettica invests \$12000 at a rate of 1.8% per year simple interest.

Calculate the value of Bettica's investment at the end of 4 years.

(b) Melanie has \$240.She spends \$50 on books, \$110 on food and \$80 on clothes.

Draw and label a pie chart to show this information.



[4]

- 5 Marius, Silvia and Greta each roll fair six-sided dice numbered 1 to 6.
 - (a) Marius rolls one die.

Find the probability that he rolls a 4.

......[1]

(b) Silvia rolls two dice.

Find the probability that she rolls a 6 on both dice.

......[2]

(c) Greta rolls one die 300 times.

Find the expected number of times that she rolls a 5.



The diagram shows quadrilateral ABCD drawn on a 1 cm² grid.

(a) Write down the coordinates of point *B* and point *C*.

		<i>B</i> ()	
		<i>C</i> ()	[2]
(b)	Write down the mathematical name for the quadrilateral.		
			[1]

(c) Work out the area of the quadrilateral.

		[2]
(d)	Write down the number of lines of symmetry of the quadrilateral.	
(e)	Write down the order of rotational symmetry of the quadrilateral.	[1]
		[1]

7 Eight students play basketball.

They each have ten attempts to score a basket.

The number of years training and the number of baskets scored are shown in the table.

Student	А	В	С	D	Е	F	G	Н
Number of years training	1	2	2	3	3	4	7	8
Number of baskets	1	2	4	3	5	7	8	10

(a) Complete the scatter diagram. The first 4 points have been plotted for you.



(b) What type of correlation is shown in the scatter diagram?

(c)	The mean number of years training is 3.75 and the mean number of baskets scored is 5.	
	On the diagram, draw a line of best fit.	[2]
(d)	Use your line of best fit to estimate the number of baskets scored by a student with 5 years train	ing.

8 Adil is an electrician.

He works out the total amount that he charges his customers using this formula.

Total amount = hourly rate \times number of hours worked + fixed call-out fee

- (a) Adil's hourly rate is \$50 and the fixed call-out fee is \$85.
 - (i) He works for one customer for 6 hours.

Find the total amount he charges that customer.

\$.....[2]

(ii) Adil works in Sahdna's house. He charges Sahdna \$460.

Work out how many hours Adil worked for Sahdna.

.....h [2]

(b) T = rn + F

Rearrange the formula to make *r* the subject.

9 (a) Complete the mapping diagram for f(x) = 3x - 1.



[2]

(b) Solve.

(i) $\frac{x}{3} = 6$

x = [1]

(ii)
$$6x - 4 = 12 - 2x$$

(c) Complete this statement using one of > or < or =.

$$(-2)^3 \dots (-2)^4$$
 [1]

(d) Factorise completely. $6y^2 - 3y$

......[2]

(e) Find each value of x.

(i) $2^x \times 2^5 = 2^{10}$

- x = [1]
- (ii) $\frac{a^6}{a^x} = a^2$
 - x = [1]



(i) angle *DEF*

10 (a)

(ii) angle *AED*

(iii) angle *BEF*

(iv) angle CEA.



The diagram shows a seven-sided polygon.

Work out the value of *x*.

(b)





(a) Work out the area of triangle *ABC*.

(b) Use Pythagoras' Theorem to work out the length of AC.

AC = cm [2]

(c) Use your answers to **part** (a) and **part** (b) to work out the length of *BD*.

BD = cm [2]

- 12 A solid sphere has a surface area of 581 cm^2 .
 - (a) Show that the radius of the sphere is 6.8 cm, correct to 1 decimal place.

(b) Work out the volume of the sphere.

[2]

(c) A solid cube has the same volume as this sphere.

Find the length of one edge of this cube.

...... cm [2]

Question 13 is printed on the next page.



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The diagram shows a sketch of the graph of $y = 0.1x^3 + 0.25x^2 - 2x - 1$ for $-7 \le x \le 5$. Two points, *P* and *Q*, are also marked.

Draw the graph of $y = 0.1x^3 + 0.25x^2 - 2x - 1$ on your calculator and use it to answer the following questions.

(a) Find the coordinates of point *P* and point *Q*.

 $P = (\dots, \dots, \dots)$

$$Q = (\dots, \dots, \dots)$$
 [2]

- (b) Find the coordinates of
 - (i) the local maximum point

(.....) [2]

(ii) the local minimum point.

(.....) [2]

(c) The line y = a intercepts the graph of $y = 0.1x^3 + 0.25x^2 - 2x - 1$ at 3 points.

Complete the range of values for *a*.

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