UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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# **0410 MUSIC**

0410/01

Paper 1 (Unprepared Listening), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Note to exan	niners: Although it is preferable that candidates use the verbal substitutes or non-technical descriptions a	
	Section A [20 marks]	
lusic A1		
Name the f	irst instrument that plays (before the voice sings	
Flute		
What type	of voice is heard?	[1
Tenor		
Which of t by the void	he following sentences best describes the melo e?	dic shape of the first line sun [1
Starts with	an ascending interval, and moves in leaps	
Name the	second instrument that plays (between lines 1 and	d 2). [1
Clarinet		
What effec	t does the singer use on the word dales (line 7)?	[1
Portamento	/glissando/slide/pitch-bending	
Describe t	ne relationship between the two instruments in li	nes 7 – 10. [3
then imitat	y accompany a line each/play in alternation [1]. Aft e each other [1] before playing together [1]/playin rsion [1] (accept ascending/descending scales).	
(a) Which	period of music is this extract from?	[1
Twenti	eth Century/Modern	
(b) Give o	ne reason for your answer.	[1
<u>م</u> م (	bromaticism Angular melody Advanced instru	mental techniques (e.a. flutte

e.g. Chromaticism. Angular melody. Advanced instrumental techniques (e.g. flutter-tonguing). Irregular phrase lengths. Free rhythmic structure.

		2.11.1. N.O.
Page 3	Mark Scheme	Syllabus er
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sic A2		Cambri
Suggest a suita	ble Italian term for the tempo marking.	1930
Allegretto/Allegro	/Andante/Andantino	·com
	sic A2 Suggest a suita	IGCSE – May/June 2007

### **Music A2**

### 9 (a) The melody of bars 1-4 is repeated in bars 9-12, but with some changes. Which of the following ornaments is used in bar 10? [1]

Turn

### (b) In what other ways is the music of bars 9–12 different from bars 1–4? [2]

It is louder [1]. There is an Alberti Bass [1] in guavers [1] instead of a bass line in crotchets [1].

# 10 How is the music of bars $24^3 - 26^2$ used in bars $26^3 - 28^2$ ?

The pitch is the same [1] but the rhythm has changed [1]/there are more notes [1]/there is syncopation/there are four quavers instead of two crotchets [1] (accept repeated notes). The left hand is the same [1].

11 What is the structure of the extract?

Ternary

### 12 This music was written by Mozart in the Classical period. What features of the extract are typical of the Classical style? [3]

Regular phrase lengths [1]. Antecedent and consequent phrases [1]. Alberti bass [1]. Simple, mainly diatonic harmony [1]. Use of scalic passages [1]. Modulation to the dominant in a bridge passage [1]. Limited range of piano [1]. Homophonic texture [1]/ Dominant right hand melody [1].

[2]

Page 4	Mark Scheme	Syllabus 🔗	er
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	Section B [20 marks]	Syllabus 0410 tart of the extract. d string instrument)	amb
/lusic B1			10
3 Name or	Name or describe the main instrument that is heard at the start of the extract.		
Sarangi (a	accept bowed string instrument or the name of a bowed	d string instrument)	
14 Describe	the music during the first part of the extract.		[2]
[1]. It freq	], improvisatory [1] and virtuosic [1]. The melody has a uently returns to the same low note [1], which is heav background. It is repetitive [1].	0 1 1	
15 What nev	<i>i</i> instrument enters towards the end of the extract?	?	[1]
Tabla (allo	ow Indian drums)		
6 How does	s the music change after this new instrument enter	s?	[2]
	m becomes steadier/slower [1]. The sarangi plays a otes [1]/is less complex/virtuosic [1].	t a lower pitch [1]/over a s	smalle
17 Where do	you think this music comes from?		[1]
India			
Music B2			
18 What key	is the music in?		[1]
E minor			
19 What inst	ruments play the introduction?		[1]
Guitars/ch	arangos		
20 Name or	describe the instrument that plays the printed melo	ody.	[1]
Pan pipes	(accept blown wooden pipes)		
21 Describe	the changes in texture during the extract.		[3]
Durina the	e introduction the melody is in the bass [1] with highe	er chords [1]. There is then	a par

During the introduction the melody is in the bass [1] with higher chords [1]. There is then a pan pipe melody [1] accompanied by chords [1], a bass line [1] which sometimes doubles the melody [1] and a rhythm on a low drum [1]. A second set of pan pipes joins in and the melody is doubled [1] in thirds [1].

		-	
22	From which	part of the world does this music originate?	[1]

Latin America/South America/Peru

		2.
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### **Music B3**

### 23 During the extract, you hear music for solo voice, duet and full choir. Describe structure of the extract, referring to these groups as appropriate.

Cambridge.com The solo voice is answered by the full choir (and repeated) [1]. There is a duet which is answered by the full choir (and repeated) [1]. A short duet is answered by the full choir (and repeated) [1]. The first choir phrase is heard six times [1]. Call and response [1].

## 24 Comment on the texture of the music when the full choir sing.

[2]

They sing chords [1]/homophonically [1] in parallel motion [1] (accept same melody at different pitches).

# 25 Which part of the world do you think this music comes from?

[1]

Africa

		MAN .	
Page 6	Mark Scheme IGCSE – May/June 2007	Syllabus of the er	
	Section C [20 marks]	ocan.	8
lusic C1		Syllabus 0410 0410	idge.
8 What is the	e key at the beginning of this extract?		[1]
F (major)			
27 Which of t	ne following ornaments is heard in bars 2 and 4?		[1]
Acciaccatu	a		
28 Which of t	ne following words describes the articulation of the	melody in bars 15 – 16 <sup>1</sup> ?	[1]
Staccato			
29 What com	positional device is used in bars 24–27 and 32–35?		[1]
(Descendin	g) sequence		
80 Name the I	key and cadence in bars 38–39.		[2]
Key: C (ma	jor) [1]		
Cadence: F	Perfect [1]		
31 Which of t	ne following options describes the accompaniment i	n bars 39 – 40?	[1]
A rising sca	le in thirds		
32 Give the ex	cact name of the bracketed interval in bars 64 - 65.		[2]
Major [1] si	xth [1]		

The melody is incomplete in bars 77 – 79. Fill in the missing melody on the stave below.
The rhythm has been given.



Entirely correct [4] No more than two minor errors of pitch [3] Several errors of pitch [2] The general melodic shape reproduced [1] Little melodic accuracy [0]

		2	
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## 34 The melody of bars 73 – 80 is repeated in bars 89 – 96. In what ways has it changed

Cambridge.com It is (doubled) an octave [1] higher [1] and is played in repeated quavers (faster/shorter notes) the higher octave) [1].

### 35 What features of this extract are typical of a waltz?

3/4 time [1]. One in a bar/fast crotchet tempo [1]. Strong melody [1] with "oom-cha-cha" accompaniment [1]. Slightly early second beat in the accompaniment [1]. Regular phrases [1]. Distinct sections with new melodies [1]. Mixture of legato and staccato articulation [1]. Homophonic texture [1]. Emphasis on first beat of the bar [1].

### 36 Who do you think wrote this music?

[1]

[4]

Johann Strauss