CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0410 MUSIC

0410/01

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Mu	Music A1			
1	Name the instrument playing the melody at the beginning of the extract. [1] (French) Horn			
2	(a) The accompanying ensemble uses instruments from just one instrumental family. Which one? [1] Strings			
	(b) How are these instruments being played? [1] Pizzicato/plucked			
3	What type of voice sings the solo vocal part? [1] Tenor/high male			
4	How does the music of line 6 relate to that heard in line 5? It is a tone higher [1] repeated higher [1] ascending sequence [1]			
5	Describe how the composer sets the words in line 7. [2] Mostly syllabic [1], long melisma on 'ex' of 'excellently' [1], covering a wide range [1]. Repetition of rising interval on 'goddess' [1]			
6	Which of the following composers wrote this music? [1] Britten			
Mu	ısic A2			
7	What would be a suitable Italian tempo marking for the music? Animato/Allegro/Vivace/Allegretto [1]			
8	Describe the accompaniment to the opening bassoon melody. Off-beat [1] chords [1] in the lower strings (allow violas/cellos/basses NOT violins) [1]			
9	Which instrument first imitates the opening bassoon melody? [1] Oboe			
10	Which of the following features is heard in the melody in the extract? [1] Syncopation			
11	(a) In which period was this music written? [1] Romantic			
	(b) Give two reasons for your answer. Large orchestra [1], prominent brass section [1], use of wind instruments as soloists [1], melodic material shared around the orchestra [1] NOT large dynamic contrast			

Mark Scheme
IGCSE – October/November 2013

Page 2

Syllabus 0410 Paper 01

	Pag	ge 3	Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2013	0410	01
Musi	ic B	31			
12 (` '	stateme The solo	e instrumental introduction a solo voice is hots describes the shape of the solo vocal part? vocal melody: th an ascending interval and moves mainly in leaps		the following [1]
(` '	the mus Similariti	e one similarity and one difference between the ic which follows. es (max. 1 mark): same pitch/melodic shape [1] use ces (max 1 mark): group instead of solo [1] male instead	of pentatonic/mi	[2] nor scale [1]
13 (• •	Which p Africa	eart of the world does this music come from?		[1]
(Use of	oreasons for your answer. ostinato [1], call and response [1], cross rhythn [1], xylophone/marimba/shaker/percussion [1]	ns/polyrhythms [[2] 1], repetition of
Vlusi	ic B	32			
-	The		e music of the accompaniment in bars 1 – 7. bass line [1] and chords on beats 2 and 3 [1]]	giving an um-c	[2] ha-cha rhythm/
-	The	melody	nat happens in bars 13 – 16. stops [1]. There is a rising scale [1] in quavers [1] fo in the bass line [1]. There is a cadence/end of section	-	[3] g arpeggio [1] in
			this music come from? America/Latin America		[1]
Musi	ic C	:1			
		at key is najor)	the music in at the beginning of the extract?		[1]
-		ne the br fect fourth	racketed interval in bars 2 – 3.		[1]
		ne the ca erfect	ndence in bars 7 – 8.		[1]
		first eig	ght bars of music are repeated in bars 9 – 16,	but sound diffe	erent. Describe

Syllabus

Paper

[1]

Page 3

one difference.

Quieter [1], no timpani/percussion [1], no brass [1]

	Pa	ge 4	Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2013	0410	01
21			ent is heard in bar 12? poggiatura)		[1]
22	The melody is incomplete in bars 21 and 22. Fill in the missing notes on the stave below. The rhythm has been given to help you. [3]				
		## =			
	4 co 2 or	orrect note 3 correct	ct or 1 error: es OR 3 correct notes in the context of a correct me notes OR general melodic shape reproduced: accuracy:	elodic shape:	[3] [2] [1] [0]
23	The form of this music is AABBAB. Give the bar numbers of the final B section. [1] $41-48$				on. [1]
24	This piece is a minuet. What features of the music are typical of a minuet? [2] 3/4 time [1], AB sections return at the end without being repeated [1], fairly fast tempo [1], hemiola [1], starts on the first beat of the bar [1]				
25		o do you ndel	think composed this music?		[1]
Mu	sic [D1			
26	(a)	What is s	the main melody instrument in this extract?		[1]
	(b)		e how the sound is produced on this instrument mmered/hit [1] string [1] instrument.	t.	[2]
27	(a)	Which so	ection of the music is this extract taken from?		[1]
	(b)		o reasons for your answer. a regular pulse [1] at a moderate tempo [1] but no t	abla are playing [[2]
Mu	Music D2				
28	(a)	What is Bansuri/f	the main melody instrument in this extract?		[1]

	10002 000000000000000000000000000000000
	(b) A second instrument of a similar type is also heard. Describe the music of this instrument. [2] It plays an octave lower [1] and copies/repeats/imitates the music of the first instrument [1].
29	What is the general name of the rhythmic cycle heard in this extract? [1] Tala
30	Apart from the instruments that are used, what other features of the music in this extract are typical of Indian music? [2] Texture of melody and drone [1], improvisatory character [1], pitch-bending/ornamentation [1]
Mu	sic D3
31	Describe the music played by the first instrument you hear. Ostinato [1] A low note [1] with bent pitch [1] followed by four pairs of notes [1] in a generally descending pattern [1].
32	Name the second instrument that is heard. [1] Erhu
33	(a) What scale is used in this extract? [1] Pentatonic
	(b) Name <u>two</u> performing techniques in this extract which are typical of Chinese music. [2] Sliding/glissando [1], vibrato [1], tremolo [1] ornamentation/trill [1], pitch bending [1] (if not used in qn 31).
Mu	sic D4
34	(a) Name the instrument heard in the extract. Pipa (accept ch'in) [1]
	(b) How is the sound produced on this instrument? It is a plucked [1] string instrument.
35	During the extract two different textures are heard. Describe <u>both</u> these textures. [2] There are strummed <u>chords</u> [1], then a melody accompanied by a single low note/drone/pedal [1]
36	What happens to the tempo of the music just before the change in texture and again at the end of the extract? [1] It slows down

Mark Scheme IGCSE – October/November 2013

Page 5

Syllabus 0410 Paper 01

	Page 6	Mark Scheme	Syllabus	Paper
		IGCSE – October/November 2013	0410	01
37	How does the By using trem	e performer decorate the melody? nolo		[1]
Mu	sic E1			
38	(a) What ins	struments play the printed melody in bars 1 – 8?	•	[1]
	(b) What do Friar Lau	es this theme represent in the story of Romeo a rence	nd Juliet?	[1]
39		e accompaniment to this theme. chestra [1] play (chords) on the off-beats [1] in a rhy theme [1].	ythm derived from	[2] the Montagues
40	How was this theme played the first time it was heard in the overture (before the recorded extract)? It was quiet [1], slow [1], and played by woodwind only [1] in block chords [1] like a chorale/hymn tune [1].			
41		ons of the overture does this recording come from [1] and recapitulation [1]	om?	[2]
Mu	sic E2			
42		e below, write out the first note of both horn parature has been given.	arts in bar 3 at s	ounding pitch. [2]
	One mark pe	r note		
43	Which section Coda/Funera	on of the overture starts at bar 13? I march		[1]
44	What compo	esitional device is heard in bars 13 – 20?		[1]
45		ns in the overture immediately after the <u>recorder</u> d play a chorale (accept either woodwind or chorale		[1]

	Page 7	Mark Scheme	Syllabus	Paper
		IGCSE – October/November 2013	0410	01
46	The music per The music a Capulets [1].	or the music heard in this extract is an example of cortrays characters from the story [1] but does not so the beginning of the extract represents the feud. The dramatic timpani roll in bar 11 may mark the domarch [1]. Fragments of the love theme are heard in	specifically tell the between the Mon eath of the lovers	e story itself [1]. tagues and the [1]. The coda is
Mu	sic E3			
47	movement (It was previo	played by the piano in bars 1 – 8 is similar to the before the recorded extract). Suggest two ways usly played by the strings [1], it now has an albertiful ted/there are added semiquavers [1].	in which it is diff	erent. [2]
48		ey and cadence in bar 8.		[2]
	Key: A major Cadence: Im			
49		nat is played by the piano in bars 13 – 15. and ascending [1] scales [1] in semiquavers [1] with	left hand chords	[2]
50		ve below, write out the clarinet parts in bar 1	6 at sounding	
	8 ##	as been given.		[2]
	One mark pe			
51		section of the movement is this extract taken? exposition (NOT exposition)		[1]
Mu	sic E4			
52	What key is E (major)	the music in at the beginning of the extract?		[1]
53	(a) From wi Develop	hich section of the movement is this extract take ment	en?	[1]
	` '	the opening theme unusual at this point? [1]. The development usually develops themes hea	rd in the expositio	[2] n [1].
54	What is the	relationship between the right and left hands of	f the piano part i	
	Imitation/con	ving each other		[1]

Imitation/copying each other

Page 8	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0410	01

55 The two-bar theme in bars 21 – 22 has already been played in bars 17 – 18. Describe <u>two</u> ways in which it is now different. [2]

Now in (A) minor/previously in (C) major [1]. Now begins with a descending 5th/previously began with an ascending 4th/it is inverted [1].

56 What harmonic device is used in bars 27 – 33?

[1]

Circle of fifths

57 Which instrument imitates the clarinet melody from bar 28?

[1]

Flute