MARK SCHEME for the May/June 2015 series

0410 MUSIC

0410/11

Paper 1 (Listening), maximum raw mark 70

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| Pa | age 2 | Mark Scheme | Syllabus | Paper |
|----|------------------------------|---|---------------|-------------------|
| | • | Cambridge IGCSE – May/June 2015 | 0410 | 11 |
| Mu | sic A1 | | | |
| 1 | | t type of voice is heard in the extract? / low male (accept baritone) | | [1] |
| 2 | the o Mono Home | e the two different textures used in the instrumental music betwee order they are heard ophonic / in octaves (accept unison) [1] ophonic / chordal / in harmony [1] <u>T</u> be in correct order | ən lines 1 a | nd 2 in [2] |
| 3 | | does the composer reflect the meaning of one of the words in the melody ascends / it is high (for a bass voice) | music of I | ine 3? [1] |
| 4 | From Orato | a what type of piece is this extract taken? | | [1] |
| 5 | • • | Which period of music is this extract from? Baroque | | [1] |
| | ני ד ע ד | Give <u>two</u> reasons for your answer. Small orchestra / only strings in the orchestra [1] Harpsichord / (basso) continuo / lute [1] Jse of sequences [1] Jse of suspensions [1] Ferraced dynamics [1] NOT Handel | | [2] |
| Mu | sic A2 | 2 | | |
| 6 | | extract is for string quartet and one other instrument, which plays 15–16. What is the instrument? net | s in bars 3 · | – 4, 7 – 8 [1] |
| 7 | | r ibe the main relationship between the two violin parts in bars 1 – as play <u>in thirds</u> / in parallel (accept same melody at different pitches) | | |
| 8 | Whic Alleg | h of the following would be a suitable Italian term for the tempo o retto | f this extra | ct? [1] |
| 9 | | h ornament is used on the first beat of bars 4 and 8? accept shake) NOT tremolo | | [1] |

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| 10 | The r | ecording continues after the printed music with the same melody | . What is d | ifferent? [1] |
| | There | e is a (clarinet) countermelody / extra melody / new melody / clarinet pla | ays continu | |
| 11 | | Vhich period of music is this extract from? Classical | | [1] |
| | F F | Give <u>two</u> reasons for your answer Homophonic texture / melody and accompaniment [1] Regular / periodic / balanced phrasing [1] Simple / diatonic / functional harmony [1] NOT Mozart | | [2] |
| Mu | sic B1 | | | |
| 12 | | ribe the texture of the music at the start of the extract e is a drone [1] and a melody [1] | | [2] |
| 13 | Namo Bans | e the main melody instrument uri | | [1] |
| 14 | | h of the following is used by the main instrument? bending | | [1] |
| 15 | Whic Tabla | h new instrument enters later in the extract? | | [1] |
| 16 | Whe ı India | re does this music come from? | | [1] |
| Mu | sic B2 | | | |
| 17 | | e the main melody instrument in the instrumental introduction ipes / zampona / pan flute (NOT flute) | | [1] |
| 18 | | interval is played by the main melody instrument in bar 1? /e (accept 8 th) | | [1] |
| 19 | | happens immediately after the printed extract? 3 – 6 / it is repeated <u>without the octave jumps</u> / repetition of (main) mel ated) | ody (<u>NOT</u> i | [1] Ľs |
| 20 | È F | Vhere does this music come from? Peru / Andes / Latin America / South America (accept any Central or So ountry, but NOT Caribbean) | outh Americ | [1] an |

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(b) Other than the melody instrument used, give two musical reasons for your answer [2] Use of charangos / guitars [1] Syncopation [1] NOT off-beat Lively / fast [1] Homophonic texture [1] Melody using repetition [1]

(Doubled) in thirds [1]

Music B3

21 Three instruments play together in the introduction. One of these is a rabāb. Complete the table below, naming the other two instruments and how they are played. [4]

| Instrument | How is it played? |
|-----------------|-------------------------|
| Rabāb | Bowed |
| Ud / oud | Plucked (accept picked) |
| Nay / ney Blown | |

| 22 | Describe the texture of the music in the instrumental introduction Heterophonic / different versions of the same melody [1] In octaves [1] | [2] |
|-----|---|-----|
| 23 | What is the general Arabic name for the scale used in this extract, on which the performers base their melodies? <i>Maqām</i> | [1] |
| 24 | Identify <u>three</u> other features of the music that are typical of Arab music Narrow range of notes [1] Vocal music [1] Repetition of phrases [1] Improvisation [1] Use of quarter (accept micro)tones / pitch-bending / glissando [1] (Vocal) ornamentation [1] Small instrumental group [1] Singer alternates with instrumental group [1] | [3] |
| Mus | sic C1 | |
| 25 | What key is the music in at the beginning of the extract? C minor / Cm | [1] |
| 26 | Which instrument plays the printed melody in bars 5 – 20? Saxophone | [1] |

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- 27 Name the bracketed interval in bars 24 25 Major [1] <u>sixth</u> [1] (Sixth must be correct to get the second mark for major)
- 28 The melody is incomplete in bars 29 30. Fill in the missing notes on the stave below. The rhythm has been given to help you. (The same melody is heard again in bars 33 34, 67 68 and 71 72) [3]



Entirely correct or 1 error: [3]

4 correct notes, or 3 correct notes in the context of a correct melodic shape: [2]

3 correct notes with incorrect melodic shape OR 2 correct notes OR general melodic shape reproduced: [1]

Little melodic accuracy: [0]

| 29 | Name the cadence in bars 38–39 | [1] |
|----|--------------------------------|-----|
| | Perfect | |
| | | |

30 What effect is used by the snare drum on the second beats of bars 40 and 42? [1] *Roll*

| 31 | nun Lou Fulle | melody from bars 5–27 is heard again in bars 43–65, but the music is different in a nber of ways. Describe in detail two ways in which the music is different der [1] er orchestration / more instruments playing [1] ody in strings / violins [1] and horns [1] | [2] |
|----|---------------------|---|-----|
| 32 | (a) | From what type of piece is this extract taken? Waltz | [1] |
| | (b) | Give <u>three</u> reasons for your answer <i>Triple time / 3/4 [1]</i> <i>One in a bar / fast tempo [1]</i> <i>One chord per bar [1]</i> <i>Mixture of legato and staccato articulation [1]</i> <i>Strong / prominent / lyrical / cantabile melody [1]</i> <i>Um-cha-cha accompaniment / strong 1st beat [1]</i> <i>Homophonic [1]</i> | [3] |

33 Who composed this music?

Shostakovich

[2]

[1]

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| Mu | sic C | 1 | | |
| 34 | | ch characters are represented by this theme? Lovers | | [1] |
| 35 | (a) | Which instrument plays the printed melody in bars 1–8? (1 st) flute | | [1] |
| | (b) | This melody was first played earlier in the overture (before the rec Which instrument played it then? (1 st) clarinet | orded extra | act) [1] |
| | (c) | What key was the melody in before? Dominant / B major | | [1] |
| 36 | Mel (Tol | cribe in detail the texture of the music in bars 9–16 ody in octaves [1] nic) pedal (in cellos / basses) [1] nophonic / melody and accompaniment [1] | | [2] |
| 37 | (De | at is played by the violins in bars 63–64? scending) arpeggio [1] hinant seventh [1] | | [1] |
| 38 | Wh 2 nd | at theme is heard immediately after the printed extract? Subject 2 nd theme / mechanicals / workmen / craftsmen | | [1] |
| Mu | sic C | 2 | | |
| 39 | (a) | From which section of the overture is this extract taken? Development | | [1] |
| | (b) | Which theme is the music based on? Fairy theme / 1 st subject (1 st theme) | | [1] |
| 40 | | ch motif is heard from bar 35? fare / Theseus / Duke / Hunting horns | | [1] |

| 41 | On the stave below, write out the first two notes of the horn part in bar 39 at sounding | |
|----|--|-----|
| | pitch. The key signature has been given | [2] |

Å[‡]‡[‡]‡ e

One mark per note

| Pa | age 7 | Mark Scheme | Syllabus | Paper |
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| | <u> </u> | Cambridge IGCSE – May/June 2015 | 0410 | 11 |
| 42 | | ear 45 the horn parts are marked con tutta la forza. What does this in the force possible / very loudly | mean? | [1] |
| 43 | | ne the cadence and key in bars 66–67 lence: <i>Perfect</i> r: <i>D major</i> | | [2] |
| Mu | sic [|)3 | | |
| 44 | (a) | What instrument plays the theme in bars 1–4? Clarinet | | [1] |
| | (b) | What key is this theme in? G major / GM / G | | [1] |
| | (c) | Why might this key be considered unusual at this point in the stru | cture of thi | - |
| | | It is in the subdominant [1], rather than the tonic / D major [1] as would recapitulation [1] | be expected | [2] d in the |
| 45 | (a) | Where does the music which begins at bar 33 fit into the overall st movement? Coda | tructure of | the [1] |
| | (b) | Where is the music in this passage derived from? First subject | | [1] |
| 46 | Со | nment on Rodrigo's use of the orchestra in this extract, in relation | to the guita | |
| | orci | en the guitar is playing Rodrigo uses light orchestration / quiet dynamics nestra / loud dynamics when the guitar is not playing [1]. He doesn't use cussion in the orchestra [1] | | |
| Mu | sic [| 04 | | |
| 47 | (a) | What is the key at the beginning of the extract? B minor / Bm / b | | [1] |
| | (b) | What is the relationship of this key to the key of the concerto as a <i>Relative minor</i> | whole? | [1] |
| 48 | (a) | The theme played by the guitar in bars 1 – 5 was originally played earlier in the movement (before the recorded extract). How has it of the | • | anglais [1] |

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- (b) The strings accompanying the theme are instructed to play sordina what does this mean?
 [1] With mutes
- (c) What instrument plays a counter-melody in bars 4⁴–5? [1] *(French) horn*
- 49 On the stave below, write out the cor anglais part in bar 10 at sounding pitch. The key signature has been given. [2]

[1]



1 mark per (different) note

50 When was this concerto written? 1939

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