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#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

# 0429 MUSIC (US)

0429/11

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

		32
Page 2	Mark Scheme	Syllabus
	IGCSE – May/June 2014	0429
sic A1		Style .
Which of the	e following describes the music of lines 1–4?	Syllabus 10429 r 10429
Chorus		
Describe wh	nat happens at the end of each line of printed w	ords. [1]
	• • • • • • • • • • • • • • • • • • • •	s/less (accept no) instrumental
The extract	continues after the printed words.	
(a) Describe	e <u>two</u> ways in which it is now different.	[2]
It is faste	er [1] only instruments are used/no voices [1] it has	a different time signature [1]
(b) Describe	e <u>one</u> way in which it is the same.	[1]
	,	. ,
(a) Which p	period of music is this extract from?	[1]
Baroque		
(b) Give two	o reasons for your answer.	[2]
	• • • • • • • • • • • • • • • • • • • •	
sic A2		
What is the	first instrument heard at the start of the extract	.? [1]
		[.]
(Side) <u>druin</u> (	(accept an orchestral drufff)	
How many b	peats are there in each bar?	[1]
2 (allow 4)		
= (aov 1)		
	Sic A1  Which of the Chorus  Describe where Echo [1] is accompanion.  The extract  (a) Describe It is faste to play [1]  (b) Describe Same keet to play [1]  (a) Which per Baroque (b) Give two dynamics of dynami	IGCSE – May/June 2014  sic A1  Which of the following describes the music of lines 1–4?  Chorus  Describe what happens at the end of each line of printed we have accompaniment/more quietly [1]  The extract continues after the printed words.  (a) Describe two ways in which it is now different.  It is faster [1] only instruments are used/no voices [1] it has to play [1] same instrumental ensemble / harpsichord to play [1] use of echo effect / terraced dynamics / descript (a) Which period of music is this extract from?  Baroque  (b) Give two reasons for your answer.  Use of harpsichord/continuo [1] small orchestra [1] consideration of the dynamics [1] use of ornaments [1] simple/diatonic harmony sic A2  What is the first instrument heard at the start of the extract (Side) drum (accept an orchestral drum)  How many beats are there in each bar?

7 What would be a suitable <u>Italian</u> term for the tempo of this extract?

Allegretto (scherzando) / Allegro / Moderato

[1]

	Page 3	Mark Scheme	Syllabus	r
	. ago o	IGCSE – May/June 2014	0429	
8	Describe the instrument's	e texture of the music played by the two bassos solo.	Syllabus 0429  ons, which enter after omophonic) [1] in mostly (i	Mbrid
	They play the sixths [1]	e same melody [1] in parallel [1] harmony (allow h	omophonic) [1] in mostly (r	mine
9	Which word bassoons?	d describes how the strings are being playe	d when they accompan	y the [1]
	Pizzicato / pl	ucked		
10	Which instru	ument plays the melody after the bassoons?		[1]
11	Who compo	sed this music?		[1]
	Bartók			
Mu	sic B1			
12	What key is	the music in?		[1]
	A (major)			
13	Name the in	strument that plays the printed melody.		[1]
	(Tenor) saxo	phone		
14	What compo	ositional device is used in bars 1–2?		[1]
	(Ascending)	sequence		
15	Which of the	e following percussion rhythms is played throug	hout the extract?	[1]
	11 2			
16	(a) Where d	loes this music come from?		[1]
	Mexico /	South America / Latin America (allow Argentina, Ch	nile, etc.) NOT Caribbean	

[1]

(b) Give a musical reason for your answer.

Lively/fast, use of syncopation, melody using repetition/sequence.

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#### Music B2

17 Name the two instruments that are heard in the extract.

Koto (allow zheng/guzheng) and shakuhachi (allow woodwind / blown pipe / flute / any flute instrument, e.g. dizi / titsu / hsiao)

18 How does the music change when the second instrument enters?

[2]

It is faster [1], louder [1], more metrical [1], the koto plays an accompaniment to [1] and sometimes a decorated version of / heterophonic [1] the shakuhachi melody [1].

19 Which type of scale is used by the second instrument?

[1]

Pentatonic

20 Where does this music come from?

[1]

Japan

#### Music C1

21 (a) Name the key and cadence in bars 7-8.

[2]

Key: G (major)

Cadence: Perfect

(b) What is the relationship of this key to the tonic key of the extract?

[1]

**Dominant** 

22 The first notes of bars 8–12 are decorated with an ornament. Which ornament is used? [1]

Trill

23 The melody is incomplete in bars 12-13. Fill in the missing notes on the stave below. The rhythm has been given to help you. [3]



Entirely correct or 1 error: [3]

4 correct notes OR 3 correct notes in the context of a correct melodic shape: [2]

2/3 correct notes OR general melodic shape reproduced: [1]

Little melodic accuracy: [0]

	Page 5	Mark Scheme	Syllabus <b>Syllabus</b>	2
		IGCSE – May/June 2014	0429	700
24	Name the br	acketed interval in bars 20–21.		Sapa Cambridg
25		tract continues (after the skeleton score) the sa different in a number of ways. Describe in deta		
		olo violin [1] playing a decorated / ornamented / vais now strings only / no woodwind playing / fewer in		the melody in
26	From what t	ype of piece do you think this extract is taken?		[1]
	Theme and v	ariations		
27	Who compo	sed this music?		[1]
	Haydn			
Mu	sic D1			
28	What is the	first instrument that you hear in this extract?		[1]
	Xylophone / ł	palafon / marimba		
29	Describe ho	w the music of the introduction is typical of Afri	can music.	[2]
	The first instr	rument plays an <u>ostinato</u> / the music is <u>repetitive</u> [1]	. Other instruments	play different

30 Describe the relationship between the two voice parts. [3]

instruments / there is a strong focus on rhythm [1]. Instruments enter one by one [1].

They sing the first phrase in harmony / thirds [1] and the second in unison [1]. This repeats a number of times [1]. The higher voice then sings as a solo / the lower voice doesn't sing [1]. The opening passage is then repeated [1].

rhythmic patterns creating polyrhythm / cross-rhythm [1]. Most instruments are percussion

	Pa	ige 6	Mark Scheme	Syllabus	V
			IGCSE – May/June 2014	0429	8
Mu	sic [	D2			Cambridge
31	(a)	What ins	strument is heard in this extract?		TOE
		ʻŪd (no a	alternative)		
	(b)	How is t	the sound produced on this instrument?		[1]
		It is a <u>plu</u>	ucked string instrument		
	(c)	Name or	ne playing effect used by this instrument.		[1]
		Pitch ber	nding (glissando / portamento / sliding)		
32	(a)	What is	the general name for the scale used in this extra	ct?	[1]
		Maqām			
	(b)	How doe	es this scale differ from a western scale?		[2]
		It has a	different arrangement of tones and semi-tones [1]. It	uses quarter-tones [1]	
Mu	sic [	D3			
33	Naı	me the fir	st instrument you hear.		[1]
	Diz	i (accept l	hsiao / ti-tzu)		
34	Des	scribe the	e texture of the music after the short introduction	1.	[2]
			nonic / there are different versions of the same meloo ed by a woodblock / claves [1].	dy [1] in octaves [1] with	a steady
35	Но	w many b	peats in a bar are there in the faster section after	the short introduction	? [1]
	2 o	r 4			
36		me two <sub>l</sub> trument.	playing effects, typical of Chinese music, whi	ch are employed by	the first [2]

Trills / tremolos / decorations / ornaments [1], pitch bending / sliding / glissando [1], flutter

tonguing [1]

		32
Page 7	Mark Scheme	Syllabus
	IGCSE – May/June 2014	0429
sic D4		and
Name the in	strument that plays the main melody.	Tide
Erb bu /Er bi		Syllabus 0429 Cannbhidge
LIII-IIU (LI-III	.,	•
Describe ho	w the sound is produced on this instrument.	[2]
The strings [	11 are bowed [1]	
ine camige [	.,   a	
Describe the	e music of the accompanying instruments.	[3]
string instrur	nent / (guzheng) [1], with a bell/triangle on the s	
sic E1		
From which	section of the exposition is this extract taken?	[1]
Second subje	ect / Lover's theme	
		_ <u></u>
signature na	as been given.	[2]
2##	# 0 0	
- TI		
One mark pe	er note	
·		
(a) What is	the key of this extract?	[1]
B major		
(b) How do	es this relate to the tonic key of the overture?	[1]
Dominar	nt	
What feature	e of the story is represented by the woodwind	in bars 37 to 39 and 45 to 47? [1]
Theseus / Du	uke of Athens or hunting calls / horns / fanfares	
	Name the in Erh-hu (Er-hu Describe ho The strings [ Describe the They play a string instrur claves mainly sic E1 From which Second subje On the stay signature has One mark per (a) What is B major (b) How doe Dominar	IGCSE – May/June 2014  Isic D4  Name the instrument that plays the main melody.  Erh-hu (Er-hu)  Describe how the sound is produced on this instrument.  The strings [1] are bowed [1]  Describe the music of the accompanying instruments.  They play a repeated pattern/ostinato [1], consisting of 4 not string instrument / (guzheng) [1], with a bell/triangle on the sclaves mainly on the 2nd, 3rd and 4th notes [1].  Isic E1  From which section of the exposition is this extract taken?  Second subject / Lover's theme  On the stave below, write out the 1st clarinet part in basignature has been given.  One mark per note  (a) What is the key of this extract?  B major  (b) How does this relate to the tonic key of the overture?  Dominant

Which of the following best describes the relationship between the strings and woodwind and brass in bars 57 to 62? [1]

Antiphony

[1]

45	Des	scribe precisely what is played by the first violins in bars 63 to 64.	8
	Des	scribe precisely what is played by the first violins in bars 63 to 64. scending [1] scale [1] / beginning on E / in quavers [1]	TOE
Mu	sic E		
46	(a)	What does this theme represent?	[1]
		The fairies	
	(b)	How does Mendelssohn's music portray this?	[2]
	Fluttering wings are shown by (rushing) quavers / quick or fast notes [1], staccato [1], high pitch [1], divided 1st and 2nd violins [1] giving a close three and four-part texture [1].		
47	(a)	From which section of the exposition is this extract taken?	[1]
		First subject	
	(b)	What is the key of the music at the beginning of the extract?	[1]
		E minor	
	(c)	Why is this unusual?	[1]
		The tonic key of E major would be expected here	
48	Wh	at is the tempo marking at the start of the overture?	[1]
	Alle	<u>egro</u> di <u>molto</u>	

The Transition / 2nd theme of 1st subject [1], tutti/full orchestra / brass instruments enter [1], playing a new theme representing Theseus/the Duke of Athens [1], very loudly [1]. The music

49 What is heard in the overture immediately after the recorded extract?

changes to the major key [1].

Mark Scheme

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Syllabus

0429

[2]

		2.	
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			AU .

#### Music E3

50 The theme which is heard in bars 1–8 is repeated by the piano when it first enters in movement (after the recorded extract). Describe two differences in the music when to piano first plays the theme. [2]

The melody is accompanied by an <u>alberti bass</u> [1]. The (second phrase) is decorated [1] with semiquavers / scales and arpeggios [1].

51 What cadence is heard in bars 7-8?

[1]

Imperfect

52 What is the function of the melody note that is heard on the first beat of bars 19–26? [1]

Appoggiatura

53 (a) Where does the passage which begins at bar 18 fit into the overall structure of the movement? [1]

It is the transition / T / bridge

(b) At bar 26, to which key does this passage begin to modulate?

[1]

E (major) / the dominant

(c) Mozart does not complete the modulation, but remains in the tonic key. Why is this?[1]

Because the second subject is in the tonic in the first exposition

54 Mozart wrote twelve piano concertos between 1784 and 1786, including this one. Why did he write so many concertos at this time? [2]

He was at the height of his popularity [1] so needed new concertos to be played at his subscription concerts (accept to make money) [1] which featured himself as soloist [1]

### Music E4

55 The theme heard in bars 1–2 is based on the music heard at the beginning of the development section (before the recorded extract). How has it been changed here? [2]

There is an extra note at the beginning / anacrusis [1]. It has been partly inverted [1]. The dissonance created by the F natural is new. [1]

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56 On the stave below, write out the clarinet part in bar 3 at sounding pitch. The key has been given.



One mark per note

57 After the printed music, the extract continues. Briefly describe the piano writing in this passage. [2]

It plays a florid / virtuosic line [1] consisting of arpeggios [1] and scales [1] in semiquavers [1]

58 (a) What compositional device is heard throughout most of this extract?

Dominant pedal

(b) What is the function of this device?

[1]

[1]

To prepare for the return of the tonic key

59 What is heard in the movement immediately after the recorded extract?

[1]

The recapitulation / first subject / A / ritornello