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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0448 PAKISTAN STUDIES

0448/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Mark Scheme: Teachers' version IGCSE – May/June 2009 udy Photograph A (Insert) showing the Hanna Dam. Describe the site of the dam. steep rock face/scar/cliff bare rock/rocky/barren	
Page 2	2 Mark Scheme: Teachers' version Syllabus	
	IGCSE – May/June 2009 0448	
(a) Stu	udy Photograph A (Insert) showing the Hanna Dam.	Sp.
(i)	Describe the site of the dam. steep rock face/scar/cliff bare rock/rocky/barren deep valley } valley narrow valley } flatter/lower area/beach side valley/tributary scree/gravel/sand	[3]
(ii)	What evidence shows that the water level in the reservoir is low? Dry ground/silt/scars at edge/beach/sand/flat land at edge	[1]
Study I	Photograph B (Insert) showing the Balloki Barrage.	
Bai lon wa link bot	empare the barrage shown in Photograph B with the dam in Photograph A. rrage is: liger/wider/less high tter on both sides c canal th have railings along top	[2]
(c) Stu	w/flatter land udy Fig. 1, a graph showing the amount of water stored in the reservoir of the nna Dam.	[3]
(i)	By how much did the amount of water decrease from 1974 to 2004? 0.45 million gallons/1.43 – 0.98 million gallons	[1]
(ii)	Suggest why the amount of water stored in the reservoir is decreasing. Siltation/silting Due to soil erosion/deforestation/overgrazing/river deposition Less water supply Due to climatic change/lower rainfall/higher temperatures/more evaporation Increased usage (max 1)	[2]
(iii)	What can be done to stop the amount of water in the reservoir from reducing further? Silt traps Afforestation } Terracing } of slopes Dredging/removal of silt Reducing wastage/pollution	[3]

1

Page 3	Mark Scheme: Teachers' version	Syllabus
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(d) (i) Why is HEP (hydel) a cheap source of electricity?

Free raw material/rain in mountains Will never run out/renewable Not imported/mined/drilled

Efficient/high power output

(ii) What problems occur when supplying electricity from reservoirs to areas of high population?

Long distance to areas of use/high population

Cost of wires and poles/difficult terrain/Pakistan cannot afford this/shortage of money

Loss by damage Loss by theft

Loss of power by resistance/transmission

[3]

(e) Photograph A shows a chair lift. This shows that tourists may visit the area.

(i) List some other tourist attractions in mountain areas.

beautiful scenery, views, valleys, peaks

lakes, rivers

wild animals, birds, snakes, flora AND fauna

tribal people, traditional crafts

mountain climbing, fishing, winter sports, etc.

(list of any 2)

[2]

(ii) Explain how tourism could help to develop some mountain areas. You may use examples in your answer.

Government investment leading to:

Infrastructure roads/airports for travel

electricity/water/gas/telecommunications

work - development of small scale industries, to raise

living standards

- for business people, shopkeepers, craftsmen, etc. money

environmental improvement - e.g. re-afforestation

- of skills required, more investment in schools education

cultural change meet other cultures/cultural exchange

less isolation - global awareness, trade

security

increased food production

improved health facilities better sanitation, hospitals, healthy living

- urban migration reduced

example linked to development (max 1)

[Total: 25]

[5]

			2.
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			40

2 (a) There are four main processes of rice cultivation:

harvesting planting preparation of fields growth

List the processes in the correct order.

preparation, planting, growth, harvesting

(b) Study Fig. 2, a bar chart showing monthly rainfall in the Lahore area. Explain how each of the processes named in (a) is linked to rainfall in the Lahore area from June to October.

June Rain to soften soil for preparation of field/ploughing

Rain for planting seeds/seedlings June-July

June-September High/increasing rainfall for flooding fields June-September Sufficient rainfall/rain continues for growth

September-October Drier period for harvest

(Figure with month from graph linked to process max 1) NOT AVERAGES

(c) (i) Explain why many farmers use HYV (High Yield Varieties) of seed.

Bigger harvest/heavy crop/double yield/fast growth

Double cropping/multi-cropping

Disease/pest resistance

Drought resistance

Stronger stems

Growing population/increased demand

Government encouragement/incentives

Named variety with crop (e.g. Irripak rice, Maxipak wheat, Nayab 78 cotton) (max 1) [4]

(ii) Study Fig. 2 again. In how many months is the rainfall less than 40 mm? [1]

(iii) Briefly explain four methods of providing water in times of low rainfall.

Explanation of:

Canal irrigation

Perennial canal from a dam/headworks

Inundation canal from a river in flood

Distribution/diversion canal from a mountain stream

Tubewell run by electricity

Shaduf, a bucket on a pole, from river or canal

Charsa water drawn from a well by animal power

Persian wheel, a waterwheel turned by animal power

Ponds and tanks to collect rainwater

Karez, a tunnel carrying water from the mountains

Tankers carrying water

Storage in dam, reservoir, barrage

Well for groundwater

Sprinklers [4]

[4]

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(d) (i) What is alluvial soil?

silt/loam/sediment deposited by rivers/from flooding when they flood contains nutrients/minerals

(ii) Explain why alluvial soil is good for crop growth.

Fertile/contains nutrients (e.g. nitrate/potash/phosphate) deep fine texture for drainage/not prone to waterlogging retains moisture/moisture retentive replaced each year

[3]

(e) Explain why there is a shortage of water for irrigation in the Indus Plains.

Canals blocked by silt/siltation

Low/lack of rainfall/variable rainfall/tail end of monsoon or western depressions/ Evaporation

Wastage/leakage/seepage

Demand of domestic, farming, industry users (max 2)

Conflicting users/too many users

Water pollution

Siltation in reservoirs/lower capacity

Less in Sindh because too much used in Punjab

Examples of use to illustrate answer (e.g. water for washing cotton threads) (max 2)

[Total: 25]

[6]

Page 6	Mark Scheme: Teachers' version	Syllabus	er
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- 3 (a) Study Fig. 3, a map showing three major cities and two major roads.
 - (i) Name the cities A, B, and C.
 - A Hyderabad
 - **B** Lahore
 - C Peshawar

[3]

(ii) Using the map, describe the route of the N5 road starting from Karachi.

NE (to Lahore)

NW/N then W (to Peshawar/Afghanistan/Durand line)

(East side of) River Indus

Khyber Pass to Afghanistan

Crosses river at Hyderabad

Follows River Chenab then Ravi

Crosses River Ravi (near Lahore)/other named rivers/Indus tributaries

[3]

(iii) Compare this to the route of the Indus Highway.

other/west side of River Indus

heads north in Punjab instead of NE/follows only the Indus

does not go to Lahore/other large cities

shorter/more direct

crosses only one river

[2]

(b) Study Fig. 4, a graph showing freight carried in a year by road and by railway in Pakistan.

(i) Compare the amounts of freight carried by road and railway between 1997 and 2006.

Total larger by road

About 20× more than railways

Road increased/rail stayed approx. same/rail increased less

Road 84 – 117 but rail 4 – 6 (1000 million tonnes per km)/rail stayed almost the same

Both increased 2003-6

Rail decreased in 2000, road always increases

[3]

(ii) Suggest reasons for the differences in the amounts carried by road and railway.

More roads than railways

More road vehicles than rail

More places accessible by road/lorries can go anywhere/door-to-door service (max 2)

Lorries more useful/carry small amounts

Railways old/lack of investment

Investment in new/better roads/motorways

[4]

	Page 7		7	Mark Scheme: Teachers' version	Syllabus	er
				IGCSE – May/June 2009	0448	
	(c)	(i)	low scat Rug Desc lack little	r are there very few major roads and railways in population (density) tered population/few towns/lack of urban developmed ged/rocky/mountainous/barren/badland/rock slides/lert/lack of water/difficult working conditions of government investment/backward/present political industry		Cambridge
		(ii)	Bald Indu Urba Fast EPZ Betto Trav Acce Pror Toui Mine Fish High	lain how better transport routes could help to ochistan. strialisation – bigger lorries, employment anisation – better travel, less nomadism er travel for cars and lorries and dry port developed er access to port at Gwadar/coastal development/devel to Afghanistan or Iran via Quetta and passes ess for health and education workers or travel to the motion of small scale industries rism eral exploitation ing development/better access to markets her incomes/living standards/quality of life e security	evelopment of ports m	in [6] otal: 25]
					_	_
4	(a)		ıdy P ls, Pi	hotographs C, D and E (Insert) showing the stopri.	ockyard at Pakistan Ste	el
		(i)	Any	ne three raw materials used in the Pakistan Steel three of: ore, coal/coke/coking coal, limestone, manganese,		[3]
		(ii)	Lack Iron	vare most of the raw materials imported? of development of resources/small output ore not mined in Pakistan I poor quality		[2]
		(iii)	Any	ne the <i>two</i> outputs from the steel mills shown on two of: ets, plates, rolls, coils, slabs	Photographs D and E.	[2]

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(b) (i) Name two human inputs to the steel mills.

Any two of:

Labour, capital, machinery, skills, technology, transport, power, water, etc.

(ii) Explain how human inputs such as those named in (b)(i) can improve production.

Labour – work machines, carry materials, office work

Capital – wages, machines, technology, investment

Machinery – faster, better quality, new products

Skills - computers, office work, machines

Technology – quality, speed, modernisation

Transport – faster, larger supply, bigger markets

Power – efficiency, speed, quality

Water – for cleaning

(any line max 2)

[4]

(c) (i) What is an Export Processing Zone (EPZ)?

An industrial estate

Producing products for export

High quality/export quality goods/quality checked

[2]

(ii) Explain how the building of industrial estates could help to increase industrial production in Pakistan.

Increase quality of goods

Reliable power/telecomm supply

Water supply/sanitation/cleanliness

Roads, railways to and from the estate/transport network

Attractive to investors/government incentives

Opportunities for more technology/modernisation/specialisation

Development in rural areas

Potential industrial linkages

Example of an industrial estate (max 1)

(any line max 2 for good development)

[5]

(d) Describe the characteristics of an industry in the formal sector of employment.

Employment/not self-employed

Uses machinery

Investment of capital

Regular working hours

Fixed/set wages

Good quality goods/high value goods

In office or factory/in proper buildings/not at home

Legal/registered/pays tax

Skilled labour

Mainly men

Pension scheme

Incentives (e.g. health care, education)

[5]

[Total: 25]

Page	9	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2009	0448
(a) St	udy	Fig. 5, a population pyramid for Pakistan in 1998.	Call
(i)		ow many million children were there below the ago-19.2 (million) or males 9.7 or 9.8 + females 9.3 or 9	
(ii)		hy were there more children in the age group 5 to nanging birth rates, infant mortality, family planning, c	9 than 0 to 4 years?
(b) St	udy 1	the sectors X, Y and Z on Fig. 5.	
(i)	Wł X	hich sector represents the group 'young depende	ents'?
(ii)	Wł Y	hich sector represents the group 'economically a	ctive?'
	Ex Mo Mo Ov Sh Mo Ad Les	the numbers of people in sector Z are likely to he splain the effects of this on the economy and develore dependents/burden on working population or older family members to care for children or older people to give advice verpopulation/strain on resources nortage/demand of food ore medical services needed/hospitals overcrowded ore old people's homes laptations in houses for elderly ass money for development/burden or pressure on ecost of pensions	elopment of Pakistan.
(c) (i)	Lad Ne Try Su Re Hig	ck of knowledge of contraception/family planning ck of availability of contraceptives eed for help on farms/increase income ying for a son apport in old age eligious beliefs/Allah will provide/prestige of large family infant mortality omen at home to care for children/women lack education not know about problems of overpopulation/large fact.	ilies ition/marry at a young age
(ii)	Ac E.Q Re Ed Mo He Cle	splain some measures that could be taken to reductees to, education of, and use of contraceptives/famig. Sabz sitara, green star (example of government so educe need for child labour/ban child labour ducation and awareness of population growth/how to ducation of women/jobs for women ore clinics and hospitals ealthy environment/better sanitation/better living condean water/piped water etter nutrition/better food eligious support for birth control	ily planning (2 marks) cheme) improve living standards

[4]

Religious support for birth control

Etc.

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(d) (i) What are the effects of population movements from rural to urban a within Pakistan?

depopulation/neglect by government/lack of development of rural areas loss of men in rural areas/lack of workers/imbalanced sex ratio/less agricultural production

shortage of housing/growth of squatters

water/air pollution

littering of streets

burden on e.g. schools, hospitals, power supplies, food, water (max 1)

unemployment in urban areas

traffic congestion

unrest/crime/violence/drugs

spread of disease

[4]

[3]

(ii) Why do some people go to live in other countries?

Lack of opportunities for professionals (e.g. doctors)

Opportunities such as construction in the Middle East, unskilled to Malaysia, skilled to Canada

Corruption, lack of security in Pakistan/political instability, unrest

Lack of development in rural areas/lack of opportunities in urban areas (e.g. jobs, medical care, quality of life)

or opposites

[Total: 25]