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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0448 PAKISTAN STUDIES

0448/02

Paper 2 (Environment of Pakistan), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	2 Mark Scheme: Teachers' version Syllabus Syllabus	er
	IGCSE – May/June 2010 0448	2
(a) Stu	Mark Scheme: Teachers' version IGCSE – May/June 2010 Udy Fig. 1 which shows a map of forest types in Pakistan. Name the forest types found in each of the areas A, B and C. A coniferous / alpine B riversine / bela	Camb
(i)	Name the forest types found in each of the areas A, B and C.	
()	A coniferous / alpine	-
	B Tiverdiffe / Beld	
	C mangrove	
(ii)	Name the sea D and the line of latitude E.	
` ,	D Arabian (Sea)	
	E Tropic of Cancer / 23½ °N	
(iii)	Explain why the forest type A grows naturally in cool, hilly areas.	
	Can tolerate cold (with a thick bark)	
	Can tolerate poor / thin / dry soils	
	Can shed snow (with sloping branches etc.)	
	Can reduce water loss / transpiration (with needle-shaped / waxy leaves)	
	Can absorb water from melting snow (with shallow roots)	
	Can save energy (with evergreen leaves)	
(iv)	Why is it important that forests by the coast are protected?	
	Breeding grounds for fish } max 2 for fish	
	Feed amongst roots / protected by roots }	
	Shelter from storms / cyclones / high tides / flooding	
	Prevents coastal erosion	

(b) Study Fig. 2.

With reference to Fig.2, explain how deforestation can cause soil erosion.

Under threat from oil spills / overcutting / polluted effluent / etc.

Resource for local people – wood for houses, boats, food, fruit max. 2 for resource

Soil is exposed / lack of protection from leaves and branches

Surface water flow carried soil away

Habitat / shelter for wildlife

Lack of infiltration into ground

Less water absorbed by roots / less evapotranspiration

No roots to hold soil

No leaf fall to add humus / fertility

Leaching of nutrients / nutrients lost

No new plants grow

[5]

[4]

Page 3	Mark Scheme: Teachers' version	Syllabus	er
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(c) There has been development of forests in lowland areas of Punjab and Silirrigation.

(i) Why is irrigation necessary for new plantations of trees?

Low rainfall / high evapotranspiration

Seasonal rainfall

Irregular rainfall / rain not dependable / makes a regular water supply

Keeps the soil wet / prevents soil erosion

Root system needs to grow

[2]

(ii) Explain the advantages and disadvantages of developing more irrigated plantations of trees in lowland areas of Punjab and Sindh.

Advantages (res. 2)

Timber for named use e.g. construction, fencing, firewood

Food for animals / people

Leaf fall for humus / fertility

Rainfall / humidity

Shade / shelter/ reduce temperatures

Clean air / more oxygen / absorbs CO₂

Scenic beauty/ promote tourism

Protection from soil erosion

Employment / work

Habitat for wildlife

Eucalyptus trees can reduce waterlogging and salinity

Disadvantages (res. 2)

High cost /long term investment / not a quick profit

Cost of maintenance / care

Need for irrigation / more demand on water supplies

Loss of land for housing / farmland / other land use

Problems caused by roots, leaves etc.

[6]

[Total: 25]

Page 4	Mark Scheme: Teachers' version	Syllabus	er	
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2 (a) Study Fig.3, which shows the areas of cultivation for four main crops in Pakis

(i) Which crop covers the greatest area? Wheat

(ii) What is the area covered by this crop?

8,450-8500 (000 hectares)

(iii) Name two other food crops grown in Pakistan not shown on the graph.

Millet / jawar / bajra / sorghum

Pulses / mung / mash / grams / masoor

Oil seed

Named fruit e.g. banana / apple / apricot / date / mango / almond / grape (apply list rule)

Named vegetable e.g. tomato / cabbage / carrot

[2]

(b) (i) Describe the methods of cultivation of wheat on barani (rain-fed) lands.

when the rain falls

in winter / October-November

seed sown

harvested when ripe / after 3–6 months / January–March / 90–120 days

ploughing/preparation of soil

fertiliser

pest control / bird scaring / pesticides

weed control / weeding / hoeing

allow collection of rainfall in ponds / tanks

allow levelling of land / terracing / embankments to conserve water

[5]

(ii) Explain the advantages and disadvantages to wheat farmers of modern irrigation methods such as perennial canals and tubewells.

Advantages (res. 2)

Fills rainfall gap / water when needed / reduces dependence on rainfall

Can be controlled / steady supply (not in heavy showers)

All vear round

Provides more water / irrigates large lands

Increases yield

Double cropping possible

Needed for HYVs

Less labour required

Tubewells can lower the water table / reduce water-logging and salinity

Disadvantages (res. 2)

Cost of installation / expensive

Problems / cost of maintenance / requires fuel or electricity

Shortages / canals may run dry / competition with other users

Lack of technology for pumps/wells

Lack of electricity / power cuts

Causes waterlogging and salinity + explanation (can go to 2 marks)

[5]

Page 5	Mark Scheme: Teachers' version	Syllabus	er
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(c) Waste products from food crops such as straw from cereals and bagasse from cane have some uses. Explain the importance of waste products such as the may refer to those crops shown in Fig. 3 or others.

bagasse for paper / cardboard / packaging bagasse for chipboard, molasses / bagasse for chemical industry straw for bedding / roofing / strawboard animal food composted mixed into soil / ploughed in bagasse for power stations / fuel

The candidate may refer to 'importance' if so accept Can save fossil fuels / coal / gas / oil Cheaper than fossil fuels etc. / electricity Etc.

[3]

(d) Read the extract below.

The farming land in barani areas such as the Potwar Plateau is subjected to soil erosion, overgrazing, and desertification due to poor farm management. This leads to low crop productivity, poor quality livestock and low farm incomes.

- (i) What reasons does the writer give for the low farm incomes in barani areas? soil erosion, over grazing, desertification [3]
- (ii) Explain these, and other causes of low farm incomes.

Explanation of those reasons stated in (i). This may include those given in the last sentence of the extract.

E.g. Soil erosion means poor root growth and small crop output

Overgrazing means lack of food for animals and soil erosion / desertification

Desertification causes climatic change and a lack of water

Low crop productivity means low incomes leading to less money for better seed, fertiliser etc.

Poor quality livestock produces less milk, meat etc.

Little money to spend on better seed, fertiliser etc. because of low farm incomes

Also candidates may be given marks for explaining

Traditional farming methods give low yields

Small farms so little mechanisation

Oppressive landlords (Zamindari) so high rents, no chance of improvement

Poor climate so difficult to grow good crops

Storms and flooding / pest attacks (e.g. locusts, weevils) destroy crops

Illiteracy / lack of education so no improvements

Rural – urban migration so able-bodied men leave

Waterlogging and salinity reduces cultivable area / yield

Lack of government support / investment

[5]

[Total: 25]

Page 6	Mark Scheme: Teachers' version	Syllabus	· Ag er	l
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3 (a) (i) Name three ways by which coal is mined.

Shaft, adit / drift, open cast

(ii) Why is coal produced in Pakistan described as low quality?

Lignite

Low burning temperature / produces less energy Low carbon content / more impurities / more smoke

High ash content

High sulphur content

[3]

(b) Study Photograph A (Insert 1), which shows a brickworks near Kanai, Balochistan Plateau. Describe the main features of the brickworks shown in the photograph.

Furnace / Kilns

Chimney(s)

Black smoke / pollution

Air intakes below ground

Hard /flat working area

Piles of finished bricks

Pattern of small hummocks

Good / Pucca road / tarred road / highway

Electricity pylon/ Telephone poles / lines

Moulds

Underground entrance

[4]

(c) Study Fig. 4, which shows the location of Pipri steelworks.

(i) Name three raw materials used in production of steel.

Coal/coke

Iron ore / scrap iron

Manganese

Limestone,

Oxygen / air

Chromite

[3]

(ii) With reference to Fig. 4, explain why the steel mills were located here.

coastal site/ Port (Bin) Qasim for imports

berths by creek for unloading

widened channel for effluent / shipping

railway /road - for supply of limestone / workers

- for distribution of finished products

township / houses for workers

large /open site for waste disposal, storage, building etc.

[6]

Page 7	Mark Scheme: Teachers' version	Syllabus	er	
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(d) Read the extract below.

Imports of steel increased by 37% from 2004 to 2005 as a growing amount machinery and industrial steel products flowed in. This is more than any governmentations.

Explain the advantages and disadvantages of increasing steel production in Pakistan Advantages (res. 2)

Cheaper supplies (than imports)

Saves foreign currency / improves balance of payments / reduce imports
Can be used for development / industrialisation e.g. construction, machinery

(max 2 examples of use)
Larger GNP / GDP / national income

Independence from other countries

More work / employment

Disadvantages

Lack of raw materials/imported

High cost of imported iron / other raw materials

Burden on economy / less development

Cost / Lack of machinery / technology / set-up costs

Cost / Lack of infrastructure / power supplies / roads etc.

Lack of skilled labour

More waste / named pollution (max 2.)

May encourage rural-urban migration

Accept 'increases balance of payments' if opposite not given in advantages

[Total: 25]

[6]

Page 8	Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2010 0448	All or
(a) Stu	udy Fig. 5, which shows the exports of Pakistan in 2007 by percentage	Calhy
(i)	What percentage of the exports was cotton? 60 (%)	W. PapaCambri
(ii)	Suggest reasons why cotton makes up a large percentage of Pakista Produces a surplus of raw cotton / large production Large international demand / Cannot be grown in other countries/Europe	an's exports.
	Cheap labour/ competitive price Can be a variety of products Many textile mills / factories	[3
(iii)	From Fig. 5 state A one item that has increased in its percentage, rice	
	B two items that have decreased in their percentage. Leather, synthetic textiles, sports goods	[3
(b) Stu	udy Photograph B (Insert 1), showing Landhi Export Processing Zone,	, Karachi.
(i)	What features show that this is a modern, developed industrial estat Good / pucca / metalled / wide Street lighting Electricity supply Trees/ greenery Modern / good quality buildings	e?
(ii)	Planned / straight roads Explain the importance of Export Processing Zones.	[4

Good quality goods / export quality / to International standards Can increase economy / income / exports / foreign exchange Better infrastructure / power / water supply / road etc. (max. 2)

[4]

Good working conditions (max 2)

Incentives e.g. tax breaks, cheap loans Attracts investors / entrepreneurs

Aids growth of small-scale / cottage industries

Government helps with marketing events / trade fairs

Modern buildings

Employment / jobs

	_	
Page 9	Mark Scheme: Teachers' version	Syllabus
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(c) Stu	Give two advantages of transporting goods by A Bullock Cart Cheap / economic No fuel cost Available / used in other farm work	Cambridge com

(c) Study Fig. 6.

(i) Give two advantages of transporting goods by

A Bullock Cart

B Lorry

Quick / fast Carries bigger / heavier load Can go further / does not need to rest (2 marks each)

[4]

(ii) To what extent would the building of more motorways such as that between Lahore and Islamabad help the development of industry in Pakistan?

Advantages/ Potential (res. 2)

Better movement of finished products FROM industry to ports and other towns

Better movement of raw materials / machinery TO industry

Stimulates industrial development near motorway / opens up undeveloped areas

Helps development of dry ports

Better movement of businessmen / tourists / experts

Faster travel

Better road surface / wider for large vehicles / lorries / well-maintained

Shorter / by-passes towns and villages / short cut

Relieves other roads / relieves congestion

Disadvantages / Problems (res. 2)

Expensive

Takes long time to build

Needs maintenance

Cost to economy / increase debt

Only connects large centres

Will not go to many small towns / rural areas / anywhere

Not only motorways help development / other factors influence industrial development [6]

[Total: 25]

	Page	10)	Mark Scheme: Teachers' version	Syllabus	er
				IGCSE – May/June 2010	0448	30
5	(a) S	Stu	dy Fi	g. 7. The desert climate of Nok Kundi.		er BCannbridge d ran dage
	((i)		reference to Fig. 7 describe the yearly distribution	n of temperature an	d rate
				desert climate.		
				1 mark each for temperature and rainfall perature		
				summers and cool / mild winters		
				s to max. in June / July		
				to min. in December / January		
			Rain			
				er in winter than summer / reverse		
				reases Jan – May		
				able May – November		
				eases in December		
			Figu	<u>res</u> v up to 2 marks for correct figure or range of figures wi	th month(s) from ara	<u>ph</u> [5]
			AllOV	v up to 2 marks for correct figure or range of figures wi	ui monui(s) <u>nom gra</u>	<u> </u>
	(I	•	Agrice Lack Wind Wate Hot -	lain how the climate of desert areas affects elopment. culture (res. 1) of rain – poor growth / low yields / crops die ds – cause soil erosion / crop damage er supply – need for storage and / irrigation, wells, can evaporation of water / high evapotranspiration by – need for shade e.g. date palms		industrial
			Indu Peor Lack Lack Area	stry (res.1) Die do not want to live there / lack of people to work of water for production processes of agricultural raw materials as are usually un- or under-developed / cracked, sandy easant working conditions	roads	[6]
	(b) S	Stu	dy Fi	g. 8, showing a population pyramid for 2006.		
	((i)	Wha 12%	t percentage of the population is 4 years and unde	er?	[1]
	(i	ii)		ch age group is the largest percentage? 4 years		[1]
	(ii	ii)		t is the percentage of people over 60 years old? .5–7.5 %		[1]

(iv) Which age groups are called 'the dependent population'?

over 60 years old (accept other old ages e.g. 65)

[2]

under 15

Page 11	Mark Scheme: Teachers' version	Syllabus	er
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(c) Study Fig. 8 again.

(i) How is the shape of the population pyramid likely to change from 2006 to 2020.

Narrow base / shorter bars / fewer children under 15 years / young dependants / few

young children

Wider middle / longer bars / more 15–59 years / more working population / more independents

Wider top / longer bars / more over 60s / more old dependants / more old people [3]

(ii) The changing shape of the population pyramid affects Pakistan's workforce both now, and for the future. Explain the advantages and disadvantages of the changes.

Advantages (res.2)

fewer children to look after / more money for development more workers for developing the country / less burden on the economy more <u>young</u> workers / more energetic / innovative young more likely to be educated / more room in schools more old to give advice to young

Disadvantages (res. 2)

more old to look after more unemployment due to larger workforce loss of educated / skilled workers through emigration more taxes needed to support older people examples of needs of old e.g. health care, pensions, care homes

[Total: 25]

[6]