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May/June 2004			
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www.papaCambridge.com 2 1 A student read that an object floats in water when its average density is less than water. When the density of the object is just greater than that of water, it will sink. When mass in grams of a vessel placed in water is greater than its volume in cm³ it will sink, since the density of water is $1 \text{ gm}/\text{cm}^3$. You are going to test this suggestion by carrying out the following experiment. (a) (i) Measure the height, h, of the polystyrene cup and record its value. See Fig. 1.1 **h** = cm [1] h Fig. 1.1 (ii) You are now required to find the maximum volume of water that the cup will hold. Briefly describe how you did this and record the volume below.

maximum volume of cup = cm^3 [2]

(b) (i) Pour water into the large beaker to a height just greater than the height, h, of the cup. Add 50 cm³ of water to the cup. Place the cup in the beaker of water and do not let go. Allow it to float in an upright position and measure the distance, d, from the level of the water in the large beaker to the top of the cup. See Fig. 1.2.

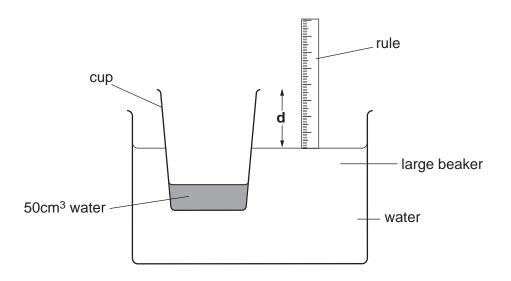


Fig. 1.2

Remove the cup. Record the distance, d, in mm and the volume, V, of water in the cup, in Fig.

(ii) Add 20 cm^3 of water to the cup, making 70 cm^3 altogether. Repeat the above procedure to obtain a new value of **d**. Remove the cup.

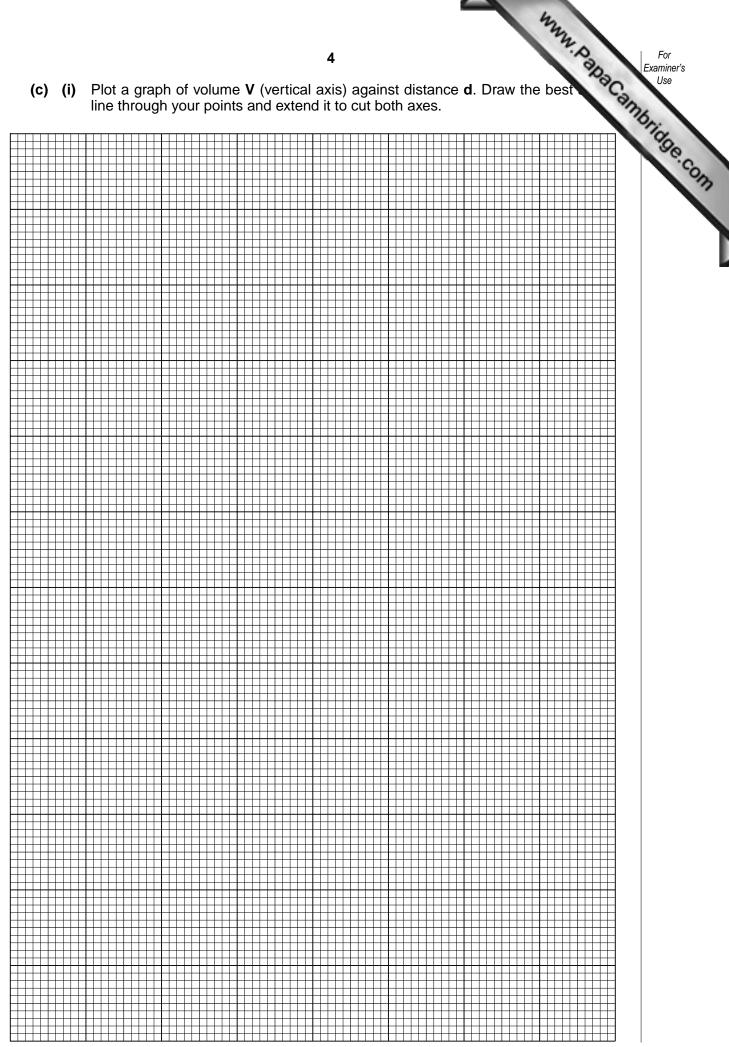
www.papacambridge.com Repeat the procedure four more times, each time recording the total volume, V, of water and the distance, **d**, in Fig. 1.3.

volume V/cm ³	distance d /mm
50	

Fig. 1.3

[3]

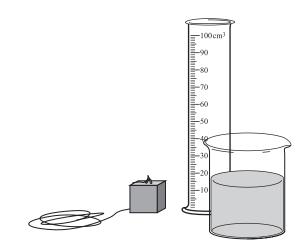
Plot a graph of volume V (vertical axis) against distance d. Draw the best (c) (i) line through your points and extend it to cut both axes.



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(ii) Read off the value of the volume V when d = 0.

www.papaCambridge.com (d) When a metal block is submerged in water, it displaces a volume of water equal to the volume of the block. Using the apparatus shown below, describe how you would measure the volume of the block.



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www.papaCambridge.com You are not required to identify either solid. (a) Place about one third of solid A in a hard glass test-tube. Heat strongly and continue to heat after it becomes liquid. Test any gas given off with a lighted spill and then with limewater. Record your observations below. lighted spill limewater any additional observation[3] (b) Place about one third of solid **B** in a hard glass test-tube. Heat strongly, test any gas with a lighted spill and limewater. This solid will not become liquid. Record your observations below. lighted spill (c) Divide the rest of solid A into two equal parts. Dissolve one part of the solid **A** in about 10 cm³ of water. Pour about 5 cm³ of the (i) solution into a test-tube. Add about 2 cm³ of dilute sulphuric acid followed by a few drops of solution X. Warm gently and record your observation. observation on adding solution **X** and warming gently Test the other portion of the solution of **A** with Universal Indicator paper and record (ii) the result and conclusion. colour of UI paper pH number conclusion [4] (d) Divide the rest of solid **B** into two equal parts. Dissolve one part of solid **B** in about 10 cm³ water. You may need to warm the water to help the solid dissolve. Test this solution of **B** with Universal Indicator paper and record the result and conclusion. colour of UI paper pH number conclusion [2] (e) Mix together the remaining parts of solid A and solid B in a test-tube. Add about 2 cm³ of water. Record any observation. observation[1]

You are provided with two solids A and B. Carry out the following reactions on both

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(f)	Describe how you would find the volume of gas given off when 1 g of solid B is with an excess of solid A and water added. A diagram of the apparatus is required.	Use
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[3]

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CHEMISTRY PRACTICAL NOTES

Test for anions

8 CHEMISTRY PRACTICAL NOTES Test for anions anion test test test result carbonate (CO ₃ ²⁻) add dilute acid		
anion	test	test result
carbonate (CO ₃ ²⁻)	add dilute acid	effervescence, carbon dioxide produced
chloride (C <i>l⁻</i>) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
nitrate (NO ₃ ⁻) [in solution]	add aqueous sodium hydroxide, then aluminium foil; warm carefully	ammonia produced
sulphate (SO ₄ ^{2–}) [in solution]	acidify, then add aqueous barium chloride <i>or</i> aqueous barium nitrate	white ppt.

Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
ammonium (NH4 ⁺)	ammonia produced on warming	_
copper(II) (Cu ²⁺)	light blue ppt., insoluble in excess	light blue ppt., soluble in excess, giving a dark blue solution
iron(II) (Fe ²⁺)	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe ³⁺)	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn ²⁺)	white ppt., soluble in excess, giving a colourless solution	white ppt., soluble in excess, giving a colourless solution

Test for gases

gas	test and test result
ammonia (NH ₃)	turns damp litmus paper blue
carbon dioxide (CO ₂)	turns lime water milky
chlorine (Cl ₂)	bleaches damp litmus paper
hydrogen (H ₂)	'pops' with a lighted splint
oxygen (O ₂)	relights a glowing splint