## MARK SCHEME for the October/November 2015 series

## **0652 PHYSICAL SCIENCE**

0652/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Ρ	age 2	2	Mark Scheme	Syllabus	Pape	
			Cambridge IGCSE – October/November 2015	0652	31	
1	(a)	160	00 000 (N) ;			[1]
	(b)	(i)	(2000000 - 1600000 =)400000 (N);			[1]
		(ii)	<u>Use of</u> (a = $F/m$ =) 400000/160000 ;		1	
			2.5; $m s^{-2}$ ;		1 1	[3]
	(c)	•	el burnt so) mass/weight decreases/gravity gets less/air resistand creases (as rocket rises) ;	ce		[1]
					[Tota	l: 6]
2	(a)		lium chloride ; ic acid ;			
		ma	gnesium hydroxide / magnesium oxide / magnesium carbonate / gnesium bicarbonate / magnesium hydrogencarbonate ;			[3]
	(b)		$Cl + Na_2CO_3 \rightarrow 2NaCl + H_2O + CO_2$ correct formulae ;			
			correct balancing of a correct equation ;			[2]
	(c)	am	photeric ;			[1]
	(d)	(i)	$H^+$ + $OH^- \rightarrow H_2O$ ; Ignore: spectator ions but must be correct ions and must balance			[1]
		(ii)	(hydroxide ion of sodium hydroxide)			
			accepts proton/hydrogen ion/H <sup>+</sup> ; (and so it is a base)			[1]
					[Tota	l: 8]
3	(a)		per best, iron worst ; ss better conductor than aluminium ;		1 1	[2]
	(b)	(i)	IR / infra-red / radiation ;			[1]
		(ii)	19–31 (inclusive) ;			[1]
		(iii)	black is a (better) absorber (of radiation than silver)/silver is a (bet reflector ;	ter)		[1]
					[Tota	l: 5]

Pa	age 3	3	Mark Scheme	Syllabus		
			Cambridge IGCSE – October/November 2015	0652	31	
4	(a)	usir OR	cking ; ng a catalyst and reference to temperature ; <u>n</u> temperatures and reference to pressure ;		1 1	[2]
	(b)		l bromine (water) ; ane: no change / red or orange colour remains ס		1	
			ene: decolourises (the bromine water) ;		1	[2]
	(c)		lition ; ymerisation ;		1 1	[2]
	(d)	(ma	M ethene 28 or RFM ethanol 46 or 1:1 mole ratio identified ; ass ethanol =) 46/28 ; (kg) ;		1 1 1	[3]
					[Tota	l: 9]
5	(a)	ang	le of refraction correctly marked ;			[1]
	(b)	ÔR	=) sin <i>i</i> /sin <i>r</i> sin 16/sin 11 ; 4(457) ;		1 1	[2]
	(c)	(i)	Point marked, on line between centre of eye and beetle and further than beetle ;	r from lens		[1]
		(ii)	upright ; enlarged ; virtual ;		1 1 1	[3]
		דן				

Ρ	age 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0652	31
6	(a)	(i)	(copper is) best/good (electrical) conductor;		[1]
		(ii)	(aluminium is) lowest/low density ;		[1]
	(b)	(i)	makes it strong ;		[1]
		(ii)	<i>Any 4 from:</i> <i>For pure metal:</i> diagram and/or description of positive ions ; in sea of electrons ;		
			<i>For alloy:</i> ions of added metals different size to (aluminium ions) ; layers cannot slide/less easy to deform (lattice) ;		
			In a pure metal: layers can slide in a pure metal/or layers cannot slide as easily in a	an alloy ;	[4]
	(c)	(i)	(aluminium has protective/waterproof) oxide layer;		[1]
		(ii)	zinc is more reactive (than iron)/zinc reacts before iron ;		[1]
					[Total: 9]

Ρ	age	5	Mark Scheme	Syllabus	Pape	er
			Cambridge IGCSE – October/November 2015	0652	31	
7	(a)	<u>circ</u>	ergy given or supplied (by the battery) OR (total) work done in (comp cuit ; unit charge ;	olete)	1 1	[2]
	(b)	(i)	<u>Use of</u> $(q = It) = 0.24 \times 5 \times 60$ ; 72; C or coulomb;		1 1 1	[3]
		(ii)	<u>Use of</u> ( $E = Vq \text{ or } VI t$ ) = 4.8 × 72 ; 346 (J) ;		1 1	[2]
		(iii)	(battery emf – potential drop across resistor = $6.0 - 4.8 =$ ) 1.2 (V) ;		1	[1]
		(iv)	<u>Use of</u> $R = V/I$ (=1.2/0.24); 5.0 ( $\Omega$ );		1 1	[2]
	(c)	(i)	either recognition that 2 × length leads to 2 × resistance OR $\frac{1}{2}$ × di leads to 4 × resistance ; ( <i>r</i> = 5.0 × 2 × 4 =) 40.0 (Ω) ;	ameter	1 1	[2]
		(ii)	less ; good reason, example: current less thus <i>IR</i> less, larger share of voltage across (resistance	e) wire ;	1 1	[2]
					[Total:	14]
8	(a)	Qu	ncentration of) nitrogen oxides <u>and</u> carbon dioxide increased (with ti <i>antitative interpretation comment</i> : e.g. percentage increase greater t x than CO <sub>2</sub> ;	. ,	1 1	[2]
	(b)		uce /stop increase (in nitrogen oxides) ; alytic converters change nitrogen oxide to nitrogen ;		1 1	[2]
	(c)	car lea car unt sult	/ <i>two from:</i> bon monoxide ; d compounds ; bon particulates/soot ; ourned hydrocarbons ; fur oxide(s) or dioxide or trioxide/SOx/SO <sub>2</sub> /SO <sub>3</sub> latile) organic compounds/VOC ;			[2]

Pa	age 6	6	Mark Scheme	Syllabus	Pap	ər
			Cambridge IGCSE – October/November 2015	0652	31	
	(d)	100 2:10 (8.7	dence of 114 e.g. $12 \times 8 + 18$ (allow: 228) ; 00/114 or 8.77 (moles of octane) ; 6 or 1:8 mole ratio ; 77 $\times 8 = 70.2$ moles 1 mole = 24 dm <sup>3</sup> $\times 70.$ ) = 1684/1680 ;		1 1 1	[4]
					[Total:	10]
9	(a)	(i)	deflection of the voltmeter needle/there is a reading on voltmeter/ induced ; *(needle) goes back again ;	emf	1 1	[2]
		(ii)	deflection in the opposite direction ;			[1]
	(	(iii)	larger deflection ;			[1]
	(	(iv)	deflection (as in <b>(ii)</b> ) ;			[1]
	(b)	OR field	rent ( in primary coil) has magnetic field magnetic field changes (when switch opened) ; d from primary coil links with secondary coil ; anged magnetic field) produces a deflection (when switch initially op	ens);	1 1 1	[3]
					[Tota	l: 8]
10	(a)		ting point increases ; our becomes darker ;		1 1	[2]
	(b)	bro chlo	/ <i>two from:</i> wn colour/the same (as for bromine) ; prine displaces iodine/iodine displaced ; prine more reactive ;			[2]
					[Tota	I: 4]