UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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0625 PHYSICS

0625/03

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme	Syllabus	·.A	er
•	IGCSE – October/November 2007	0625	800	

NOTES ABOUT MARK SCHEME SYMBOLS

- are independent marks, which do not depend on any other marks. For a B mark B marks scored, the point to which it refers must actually be seen in the candidate's answer.
- Cambridge.com M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- means "correct answer only". c.a.o.
- means "error carried forward". This indicates that if a candidate has made an earlier e.c.f. mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- means "each error or omission". e.e.o.o.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- underlining indicates that this must be seen in the answer offered, or something very similar.
- means "unit penalty". An otherwise correct answer will have one mark deducted if the un.pen. unit is wrong or missing. This only applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Fau	je 3	Mark Scheme Sylla	bus A er
1 4 9	,	IGCSE – October/November 2007 062	25 22
(a)	(i)	1.6s to 1.8s ALLOW 4.2 – 6s ALLOW 4.4 – 6s NOT 2s NOT 4.0 –	- 6s 4s e.c.f.
((ii)	6 – his (i), evaluated ALLOW 0 – 4.2s ALLOW 0 – 4.4s NOT 0 – 4	4s e.c.f.
(i	iii)	his (i) × 20	C1
		32 – 36m or his (i) × 20 evaluated allow B1 only for 40m with no working	A1
(i	iv)	area under whole graph or ½vt + his(iii)	C1
		70 – 95m	A1
(b)	(i)	weight of ball down and (air) resistance up	
		OR friction opposes weight) upward/resistance/friction force increases	
		with time/distance/speed/as ball falls) any 3	B1×3
		net force reduces)	
		less force, so less acceleration)	
((ii)	up force = down force OR no resultant force OR air res. = weight	B1
		no net force, no acceleration/constant speed	B1
			[Total: 11]
(a)	(i)	down to R and up towards Q/S, then reverse OR equivalent	
		OR back towards Q, then reverse	B1
		continues backward and forward until stops (at R)	B1
((ii)	idea of energy loss OR because of friction NOT PE/KE	B1
• •	•	lost =) 1.2 × 0.5 OR 0.6 (J) OR 0.12 × 10 × 0.5 OR mgh OR wt ×	dist C1
i	i.e. (evidence of mgh	
		× 0.12 × v^2 = mgh OR 0.6 etc. e.c.f. evidence of ½m v^2	C1
	3.16	S OR 3.2 m/s c.a.o.	A1

Page 4		e 4	Mark SchemeSyllabusIGCSE – October/November 20070625	A and a a
a)	e fi	xter nal e	ogical method e.g. nsion is 2 cm for 8 N or 1 cm for 4 N extension is 3 cm I 12 N to extend to 6 cm	Papa Cambrid
(b)) (i		shown on diagram: distance from pivot to <i>F</i> OR value of weights OR dist from weights to pivot	B
	(i		force/weight of load × distance from pivot to force (accept symbols if clear)	Bŕ
				[Total: 5
(a)	(i	,	random nigh speed (between collisions)	B ² B ²
	(ii	ŕr	nit walls many hits/unit area OR hit hard OR large force OR high energy OR many hits/s OR hit very often	B ²
	p	artic	cles vibrate (more) OR electrons gain energy cle to particle transfer OR flow of free electrons 3200 OR ml	B' B' C'
. ,	2	40 0	000 J OR 240 kJ OR 2.4 × 10⁵J	^ [Total: 8]
(a)	fi	ll bo	readings of the detectors ox with water readings (again)	B B B
(b)	d	ull b	black best AND shiny white worst	B´
(c)	tv	vo ji	different metals unctions (could be at meter) hot and cold need not be indicated	B ²
	а	ny c	cell, max B1,B0	[Total: 6

P	Page 5	5 Mark Scheme	Syllabus er
		IGCSE – October/November 2007	0625 73
(a	a) mir Ien:	 ror: 2 reflected rays approx correct projected back to approx correct labelled image note: images may be dots or lines s: ray through F, correct by eye ray <u>through</u> centre OR ray through other F, corre projected back to approx correct (labelled) image 	
(b	o) (i)	not produced by real rays crossing OR cannot be caught on a screen OR rays appear to come from image	B
	(ii)	upright/right way up/erect c.a.o.	B
	(iii)	lens image enlarged AND mirror image same size c.a OR (different) size OR (different) distance OR differen	
			[Total: 8
(a	a) (i)	diagram showing compressions and rarefactions (could be either spaced vertical lines or dots, or coil c 2C's and 2R's in approx correct place	or sine wave) B ⁻ B ⁻
	(ii)	wavelength correctly marked, by eye	B
(b	o) (i)	all 3 in correct positions	B
	(ii)	radio (waves)	B
	(iii)	3 × 10 ⁸ m/s	B
			[Total: 6

Pa	ge 6	Mark Scheme		Syllabus	S. er
		IGCSE – October/November 2	2007	0625	Pac.
(a)	circuit 1	series AND circuit 2 parallel			ambri
(b)	one fails both get	off each one separately s, other works t full current/voltage/same voltage bod point e.g. more heat in parallel lower resistance))) any 2)	2	DabaCambrida B1+B1
(c)	(total R (V =) 12	=) 10 (Ω) V			C1 A1
(d)	1/R = 1/ 2.4 (Ω)	4 + 1/6 (= 5/12) OR 1/R = 1/R ₁ + 1/R ₂			C1 A1
(e)	(i) 3(A)			B1
	(ii) 24V	V			B1
	(iii) 720	0J e.c.f. (ii)			B1
					[Total: 10]
(a)		agnetic field cuts/cut by conductor/wire/ nge in magnetic field linked with coil etc.			B1
	current/	e.m.f caused			B1
(b)		d ends connected to meter/lamp note: ar indicated in suitable position on axis of		II gets B0	B1 B1
(c)		ithdraw/move magnet into/out of solenoi ives reading (as magnet moves) OR wa		OR lamp glows	B1 B1
(d)	increase more tu	agnet faster e strength of magnet rns on solenoid)) any 2)	2	B1+B1
	closer to	o solenoid)		[Total: 8]

Pa	ge 7	,	Mark Scheme	Syllabus er
			IGCSE – October/November 2007	0625 73
) (a)	(i)	low/(D/off/no output	am
	(ii)	low/(D/off/no output	Syllabus 0625 PapaCanne
(b)	(i)		o sensor to NOT gate input, correct symbol	
			ut of NOT gate (condone incorrect symbol) and hum for to AND inputs (condone labelled box for AND ga	
	(ii)		low in, high out	
) both inputs high, high output e: B0, B0 for states on wrong diagram.	
				[Total
(a)	dete	ector,	no source, no aluminium, take count OR take back	ground
. ,			nium, take count	-
			m, take count	
	SUD	mact	background/reading 1 from results	
(b)			creases as thickness of aluminium increases ets/several sheets/few mm,	
			duced to background count/ β -particles stopped	
				[Total