UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## www.papaCambridge.com MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | \$ |
|--------|--------------------------------|----------|----|
|        | IGCSE – October/November 2010  | 0625     | Do |

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- are independent marks, which do not depend on any other marks. For a B mark B marks scored, the point to which it refers must actually be seen in the candidate's answer.
- Cambridge.com M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- means "correct answer only". c.a.o.
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- means "each error or omission". e.e.o.o.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- underlining indicates that this must be seen in the answer offered, or something very similar.
- un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This only applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Answers are acceptable to any number of significant figures  $\geq$  2, except if specified Significant figures otherwise, or if only 1 sig. fig. is appropriate.
- Units Ignore units, except where a mark is specified for a particular unit.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

| Page 3          | 3 Mark Scheme: Teachers' version Syllabu  | is s is      |
|-----------------|---|--------------|
|                 | IGCSE – October/November 2010 0625  | 1020         |
| <b>(a)</b> 13.  | .6 (s)  | us anacambro |
| ( <b>h</b> ) 13 | .6/40 e.c.f.  | 1            |
| • •             | 34 (s) e.c.f.   | A            |
| <b>(c)</b> mo   | ore accurate OR errors less significant OR time for 1 interval too  |              |
| • •             | ntervals OR 4 and a bit intervals OR 5 intervals  | C            |
|                 | <pre>k his (b) OR (4 and a bit) × his (b) 5 × his (b)<br/>66 - 1.5 (s) e.c.f.</pre>                           | C´<br>A´     |
| 1.5             | 00 - 1.0(8) = 0.0.1   | A            |
| <b>(e)</b> dro  | ops accelerate/go faster  | B            |
|                 |   | [Total: 8    |
| <b>(a)</b> ext  | tension indicated between two broken lines  | B            |
| (b) (i)         |   | B2           |
|                 | (condone 0,0 not plotted)<br>straight line through points and origin, by eye                                  | Bŕ           |
| (ii)            | proportional  | Bŕ           |
| (iii)           |   | B            |
|                 | <b>2</b> . 25 – 26 (mm)   | C            |
|                 | 75 – 76 (mm)  | A            |
|                 |   | [Total: 8    |
| (a) (i)         | (engine) thrust <b>and</b> (air) friction   | B            |
| (ii)            | force shown vertically upwards, anywhere on plane   | B            |
| (b) (i)         | v = s/t in any form   | C,           |
|                 | 2200/2.75   | C            |
|                 | 800 (km/h)  | A            |
| (ii)            | idea of<br>headwind on outward journey<br>OR tailwind on return journey<br>OR shorter route on return journey |              |
|                 | OR air friction is less   |              |
|                 | OR idea of less weight<br>NOT flies slower  | B            |
|                 |   |              |
|                 |   | [Total: 6    |

| Page 4                          | Mark Scheme: Teachers' versionSyllabusIGCSE – October/November 20100625 | No.                                   |
|---------------------------------|---|---------------------------------------|
| kinetic/KE/mo<br>constant/the s | tational/PE/GPE/position<br>vement<br>ame/uniform<br>J condone j        | MM. PapaCambridge<br>B1<br>[Total: 5] |
| (a) (i) interr                  | al energy   | B1                                    |
| (ii) therm                      | al capacity   | B1                                    |
| <b>(iii)</b> boilin             | g point   | B1                                    |
| (b) increases<br>changes        | temperature rises OR mercury/alcohol/liquid expands rod/brass expands   | B1 + B1<br>B1 + B1                    |
|                                 |   | [Total: 7]                            |
| (a) 40 cond                     | one no unit   | B1                                    |
| <b>(b) (i)</b> ray re           | eflected at angle > 40° to dotted line                                  | B1                                    |
| <b>(ii)</b> 60 c                | ondone no unit  | B1                                    |
| (iii) his (i                    | ) – 40  | C1                                    |
| 20 e                            | e.c.f. condone no unit  | A1                                    |
| (c) (i) 2 (cm                   | )   | B1                                    |
| <b>(ii)</b> idea<br>10 (c       | of distance behind = distance in front<br>m)                            | C1<br>A1                              |
|                                 |   | [Total: 8]                            |
| (a) (i) refrac                  | tion  | B1                                    |
| (ii) dispe                      | rsion   | B1                                    |
| (b)                             |   | 54                                    |
|                                 | red   | B1                                    |
|                                 | yellow e.c.f. from red  | B1                                    |

| Page     | 95                   | Mark Scheme: Teachers' version Syllabus  |   |
|----------|----------------------|--|---|
|          |                      | IGCSE – October/November 2010 0625   | 1030                                      |
| ga       |                      | from cosmic, X-rays, UV, IR, microwaves, radio, TV extras, unless wrong, in which case $\checkmark + \times = 0$ )   | MANAN, Dapa Cambridge<br>B1<br>[Total: 6] |
| (a) (i   | i) amp               | blitude  | B1  |
| (ii      | ) wav                | elength  | B1  |
| (b) (i   |                      | ng moves air<br>kwards & forwards OR up & down   | M1  |
|          |                      | compressions & rarefactions  | A1  |
| (ii      | ) gets               | s quieter/softer/less loud   | B1  |
|          |                      |  | [Total: 5]                                |
| (a) (i   | batt<br>volti        | cept any recognisable symbols for M1 and A1 marks)<br>ery/cell, ammeter, coil in series (ignore any switch or rheostat)<br>meter clearly in parallel with coil<br>ndard symbols used for battery/cell, voltmeter and ammeter | M1<br>A1<br>B1                            |
| (ii      | ) R =                | V/I in any form  | B1  |
| (iii     | dian<br>resi         | yth (of wire) )<br>neter/cross-section/area (of wire) ) any 2<br>stivity/type of material )<br>perature )  | B1 + B1                                   |
| (b) E    | ITHER                |  |   |
| (c<br>(r | es. of A             | es. =) 4 (Ω)<br>AB =) 1 (Ω) e.c.f.<br>n) e.c.f.  | C1<br>C1<br>C1<br>A1                      |
| 0        | R                    |  |   |
| p.<br>re | .d. acro<br>es. of A |  | C1<br>C1<br>C1<br>A1                      |
| -        |                      |  |   |

| Page 6                     |  | labus 2                  |
|----------------------------|--|--------------------------|
|                            | IGCSE – October/November 2010 00   | 625                      |
|                            | ects NOT vibrates OR oscillates<br>rns to zero/centre again                          | labus<br>625<br>BT<br>B1 |
| axle                       | iction/induced current or emf<br>/wire cuts magnetic field<br>when axle out of field | B1<br>B1                 |
| (iii) opp                  | osite deflection   | B1                       |
| (b) needle/p               | pointer swings from side to side   | B1                       |
|                            |  | [Total: 7]               |
| 1 (a) —                    | OR   | )— B1                    |
| (b) current t<br>fuse wire |  | B1<br>B1                 |
| (c) live ticke             | d  | B1                       |
|                            |  | [Total: 4]               |
| <b>2 (a) (i)</b> it is     | an electron  | B1                       |
|                            | negligible mass/weight allow "its mass"<br>not one of nuclear particles              | B1                       |
|                            | ative charge allow "its charge"<br>unit of   | M1<br>A1                 |
| <b>(b)</b> 250<br>98       |  | B1<br>B1                 |
|                            |  | [Total: 6]               |
|                            |  |                          |