WWW. Pals

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	· 0
	IGCSE – October/November 2010	0625	123-

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

Points applicable to all answers

B marks are independent marks, which do not depend on any other marks. For a B mark to be

scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to

score a particular M mark, then none of the dependent marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they

refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which

shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of

the ways which allow a C mark to be scored.

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to

clarify the mark scheme, but the marks do not depend on seeing the words or units in

brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to

mean what we want, give credit.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct

response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right

plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another

otherwise correct alternative offered by the candidate i.e. right plus wrong penalty

applies.

Page 3	Mark Scheme: Teachers' version	Syllabus	.0
	IGCSE – October/November 2010	0625	100

Points applicable to numerically worked answers only

Final answers If the final answer to a numerically worked question is correct, with the correct unit an acceptable number of significant figures, all the marks for that question are awards

The points which could have gained C marks need not be examined, even if wrong.

Ecf

means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by ecf. provided his subsequent working is correct, bearing in mind any earlier mistake. This prevents a candidate being penalised more

than once for a particular mistake, but only applies to marks annotated ecf.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified

otherwise, or if only 1 sig. fig. is appropriate.

Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

No deduction is incurred if the unit is missing from the final answer but is shown correctly

in the working.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is an arithmetic one.

Fractions

These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct

response or are forbidden by the mark scheme, use right + wrong = 0

	Page 4			Mark Scheme: Teachers' version	Syllabus	· A
	g.v .			IGCSE – October/November 2010	0625	Papa Cambridg
1	(a)	(a) (parallelogram or triangle may have any orientation) NOT a copy of Fig. 1.1 two sides at right angles, by eye one side longer than the other diagonal or completion of triangle drawn and labelled "resultant" OR R Ignore numerical values. Condone arrows in wrong direction				
	(b)		B1			
	(c)	(ver	ticall	y) up/opposite to W NOT North		B1
	(d)		(b) Core m	OR correct value calculated		B1
						[Total: 6]
2	(a)	con	stant	t velocity must be in a straight line/direction of motion	n is changing	B1
	(b)			o force, then constant velocity in straight line OR force hange direction	e is needed	B1
				y moving in circle is changing direction/velocity/acce orce is needed	lerating	B1
		(ii)	towa	ards centre (of circle)/at right angles to motion/inward	ds	B1
		(iii)	fricti	ion between tyres and road/reaction from banking of	track	B1
						[Total: 5]
3	(a)	(i)		e) F/A in any form OR 1000/0.01 000 Pa accept N/m²		C1 A1
		(ii)	0.08 8000	tiplication of either force or area by 4 8 × his (i) OR 0.02 × his (i) 0 N e.c.f. from (i) 00 N gets C0, C1, A1)		C1 C1 A1
	(b)		(ii) – kg e	2000 correctly evaluated e.c.f.		C1 A1

[Total: 7]

Page 5	Mark Scheme: Teachers' version	Syllabus	1.0
	IGCSE – October/November 2010	0625	123-

													The way			
	Pa	ige 5	j					hers' ve			S	yllabus 0625		Dapa	/	
1	(a)	of 1	l kg/1	g/unit r	raise/ch mass thi inge of s	ange te	emperat °C/1K	ure		<u>'</u>			- 1	100	annbrio.	oe:
	(b)	238 907	300 = 7.5 or	0.93 × 907 or		3 – 13. 910 J/(.1) (kg °C)	or J/(kg	K) at leas and extra						B1 C1 A1	S
	(c)	(i)	1212	2.9 or 1	200 or	1210 oı	r 1213 d	or 1214	J/(kg °C)	or J/(ko	g K)				B1	
		(ii)	(ave	rage) t		ture is l	higher/ii	nitial tem	nperature						В1	
					d/tempe ting may			ower/tim	e of heat	ting may	y be	longer	/		В1	
	(d)	star get	rt & fir heate	nish sa er up to	rovide li me amo tempei etween l	ount bel ature b	low & a before in	bove roc	om tempe) erature))))) a)	ny 2		E	31 + B1	
														[To	tal: 10]	
	(a)	(i)	0.15	m/s or	⁻ 15 cm/	S	_	orm, word	ds, letters	s, numb	ers				C1 A1	
		(ii)			OR m 98.1 J			symbols,	words or	r numbe	ers				C1 A1	
		(iii)	•	•	OR his 2.45 W		rom (ii)								C1 A1	
	(b)	(inp	out) gr	eater/c	output le	ss NO	T a nur	merical fa	actor						B1	
														[Т	otal: 7]	
	(a)	ang no l	gle of light r		:d			l angle/4	ł2°))))) a)	ny 3			B1 × 3	
	(b)				only, no										В2	
		-		-	if there i re than				at <u>lower</u>	surface	e)			[Т	otal: 5]	

		2	
Page 6	Mark Scheme: Teachers' version	Syllabus	2
	IGCSE – October/November 2010	0625	700
	•		AO -

7 (a) (i) sound

(b) (i) 5Ω

(a) capacitor/capacitance/condenser

8

- (ii) particle OR mechanical OR compression OR longitudinal OR matter wave
- (iii) ultra violet/uv B1
- (b) $v = f\lambda$ OR $\lambda = v/f$ B1 $3.0 \times 10^8/2.5 \times 10^8$ OR $3.0 \times 10^8 = 2.5 \times 10^8$ λ C1 1.2 m
- - (ii) 5 and 20 both used OR 25
 - $1/R = 1/R_1 + 1/R_2$ OR $(R =) \frac{R_1 R_2}{R_1 + R_2}$ seen or used
 - $4\,\Omega$
 - (c) EITHER ammeter reading falls (to zero) OR no current/reading M1

 as capacitor charges P already charged/does not conduct d.c. A1
 - (d) Formula for calculation of I (I = V/R) OR P ($P = V^2/R$)

 Use of energy = power × time in any form

 400 s
 - [Total: 10]
- 9 (a) (i) negative at LH end and positive at RH end B1
 - (ii) (+ve) charge on A attracts electrons/-ve charges/-ve ions
 OR unlike charges attract (ignore reference to + charges)
 B1
 electrons move to end X/towards A
 (unbalanced) +ve charges (left) at end Y NOT repelled to Y

 B1
 - (iii) idea that each electron leaves behind an equal unbalanced proton in nucleus/B has no net charge/B is neutral/idea that B has not gained or lost any charges

 B1
 - (b) (i) nothing OR nothing implied B1
 - (ii) +ve charge cancelled/neutralised

 by electrons/negative charges flowing up from earth

 B1
 - [Total: 8]

[Total: 6]

B1

B1

Page 7	Mark Scheme: Teachers' version	Syllabus	.0
	IGCSE – October/November 2010	0625	700

10 (a) idea of background radiation random/different at different times NOT places (b) A nothing OR background reading doesn't change (when source removed) gamma OR y M1 gamma undeflected (by magnetic field) **A1** uncharged/neutral OR electromagnetic radiation **A1** С **B1** beta OR β deflection is big/more deflection than alpha **B1** low mass/much smaller than alpha **B1** OR beta OR β **B1 B1** negative deflects according to left-hand rule **B1** [Total: 10] 11 battery horizontal line across at least 4 squares M1 above or below horizontal centre line Α1 alternating trace, any shape one or more cycles, at least a.c. supply 4 squares wide M1 above and below centre line, need not be symmetrical **A1** only humps or only troughs seen, minimum 2 humps or troughs a.c. supply

horizontal lines, approximately same width as humps or troughs,

separating humps or troughs

+ diode

[Total: 6]

M1

Α1