UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papaCambridge.com MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- Cambridge.com M marks are method marks upon which further marks depend. For an M mark to be scored point to which it refers must be seen in a candidate's answer. If a candidate fails score a particular M mark, then none of the dependent marks can be scored.
- B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks In general A marks are awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored

A C marks is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- underlining indicates that this must be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- means "each error or omission". e.e.o.o.
- means "or words to that effect". o.w.t.t.e.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.
- Indicates that something which is not correct or irrelevant is to be disregarded and does Ignore not cause a right plus wrong penalty.

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- Cambridge.com e.c.f meaning "error carried forward" is mainly applicable to numerical questions, particular circumstances, but rarely, be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carrie incorrect value forward to subsequent stages of working, marks indicated by ecf may awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated e.c.f.
- meaning "correct answer only" c.a.o
- Significant Answers are normally acceptable to any number of significant figures ≥ 2 .
- Any exceptions to this general rule will be specified in the mark scheme exceptions figures
- Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.
- Arithmetic Deduct one mark if the only error in arriving at a final answer is clearly an arithmetic errors one.
- Fractions e.g. $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{10}$ etc are only acceptable where specified.

Page 4			Syllabus	8. V
	IGCSE – October/November 2010		0625	Day
• • •	oints plotted correctly ±½ small square both curve through points, by eye			o ana Cambrid
(b) (i)	decreasing OR idea of greater at greater heigh	s NO	T decelerating	B
(ii)	increasing OR idea of slower at greater heights	NO	T accelerating	B1
(c) idea	of resultant force becomes zero			B1
(d) dec	reasing/slowing down, ignore deceleration	NO	Г accelerating	B1
	<i>ma</i> in any form, letters, words, numbers			C1
)3.6 (m/s²) c.a.o.)216 N / 220 N			C1 A1
				[Total: 9
(a) mgh 0.45	n OR 0.15 × 10 × 0.3 5 J			C1 A1
(b) (i)	idea of max KE at lowest point OR $h = 0.1$			C1
. , .,	idea of PE lost = KE gained			C1
	0.15 × 10 × 0.1 OR 0.15 × 10 × 0.2 0.15 J c.a.o.			C1 A1
(ii)	(KE =) $\frac{1}{2}mv^2$ OR 0.15 = $\frac{1}{2} \times 0.15 \times v^2$ e.c.f. OR $gh = \frac{1}{2}v^2$ OR 10 × 0.1 = $\frac{1}{2}v^2$ e.c.f.			C1
	(v =) 1.4 m/s e.c.f. as long as mass correct			A1
(iii)	0.3 m			B1
(iv)	cord straight			B1
	bob at same height as original			M1

	IGCSE – October/November 2010 0625	1000
(a) (i) 120	Ncm OR 1.2 Nm	MMM, Papacambrid
(ii) 60 M	Ncm OR 0.6 Nm	14
	of CW moments = ACW moments	C1
	- 20F = 120 OR 0.6 + 0.2F = 1.2 e.c.f. N OR 3 N e.c.f.	C1 A1
	$= 2.0 \times d$ OR $1.2 \times 0.2 = 2.0 \times d$	C1
()	OR 0.12 b. OR special case (30 – his 12) correctly evaluated B1	C1 A1
		[Total: 8]
(a) (i) acc	d conductor (of heat)	B1
	ore electricity)	I I
	k is <u>good</u> absorber/ <u>bad</u> reflector ore emitter)	B1
	ice heat lost/conducted away (from pipes/sheet) Γ prevents heat loss o.w.t.t.e.	B1
(iv) air h	neated OR glass reduces/prevents convection	
OR	greenhouse effect OR reference to far and near I.R. glass prevents warm air being blown away OR traps air ore traps heat	B1
(b) 38 – 16		C1
	$R = 250 \times 4200 \times his 22$	C1 C1
2.31 × 1 9.24 × 1	0 ⁷ (J) e.c.f from previous line 0 ⁷ J OR e.c.f from previous line × 4 correctly evaluated	A1
No unit p	penalty if J seen anywhere in (b) clearly applied to an energy	[Total: 8]
		-
	ar + 1 correct reason	M1
2 nd correct r	ect reason easons:	A1
 wider 		
• iower	(centre of mass/gravity) NOT wider tyre/surfaces o.w.t.t.e.	
(b) larger/w	der tyres/area (of contact) ignore base area	B1
	8 9600/0.012 OR 9600/0.048 OR 9600/(4 × 0.012)	_
	<u></u>	
OR 800,	000 Pa OR 200 000 Pa (accept N/m²) c.a.o.	C1 A1

10	ige 6	Mark Scheme: Teachers' version	Syllabus
		IGCSE – October/November 2010	0625
(a)	analogu	 any reading possible/<u>idea of continuous</u> variat of value of quantity 	Syllabus 0625 tion
	digital	idea of two states only	
(b)		puts are 1/high, the output is 1/high ed to previous line	B1
	OR if e	ither or both inputs are 0/low, then output is 0/low both answers in form of a truth table)	B1
			[Total: 4]
(a)		symbols or numbers OR 100 × 13 × 3600 OR 0.	
		3 960 000 OR 4 320 000 0 J OR 4.68 MJ OR 1.3 kWh OR 1300 Wh	C1 A1
(b)	EITHER		
		in any form OR <i>P/V</i> OR 100/250 OR 0.4 A	C1
	-	DR 0.4 × 13 × 3600 OR candidate's current × 13 × lidate's current × candidate's time in s	× 3600 C1
	18 720 C	ce.c.f	A1
	OR		
		ules/coulombs in any form /250 OR candidate's E/250	C1 C1
	4080000 18 720 C		A1
	10/200	, e.c.i	, ()

[Total: 6]

	je 7	Mark Scheme: Teachers' version Sylla	bus
) -	IGCSE – October/November 2010 062	25 802
 	<u>maç</u> alter acce field char	/changing current (in primary))gneticflux/field/force in core)rnating/changing magneticfield)any 3ept without magnetic if used in previous lined cuts secondary)nging flux linkage in (secondary))ucesemf/current in (secondary))	bus 25 Patra Cannun B
• •		e/increasing turns on secondary OR less/decreasing turns on p step up	primary B ^r
	<i>V</i> ₁ <i>I</i> ₁ 720	$I_1 = V_2 I_2$ in any form OR 24 000 × 12 000 = 400 000 × I_2 A	C A
	thinı less less	heat/energy/power loss OR more efficient <u>energy transfer</u>) ner/smaller cables metal used massive pylons ore less electricity loss	any 2 B1+B
			[Total: 8
	lgnc dow spee OR idea	acts/bends/changes direction NOT curves ore converges/reflection /nwards/inwards/towards F1/focal point/normal ed change/reduces on entering glass OR change of n change of density a of meets surface at an angle/one part of wave hits surface first ts into colours)) any 3 B1 × 3))
(b)		all 3 rays <u>through</u> F ₁ all refractions correct and either all at lens centre line or all at both surfaces	M
((ii)	straight line through F_1 and F_2	В
(c)	(i)	X between vertical line through F_1 and vertical line through F_2	B
(virtual upright enlarged same side (of lens as object)))) any 3 B2) - 1 e.e.o.o.
		further from lens (than object))

Pag	ge 8	Mark Scheme: Teachers' version	Syllabus C
		IGCSE – October/November 2010	0625
) (a)	top	bent down to R of layer	all.
• •	middle	straight on	101
	bottom	deflected back to left	1
	for all 3 iq	gnore subsequent curving away from layer of nuclei	Syllabus 0625 Bracenthing
(b)	(i) defle	ection > 90°/the bottom one	B
	(ii) posit	ive ignore numbers	B
(iii) nothi	ing/vacuum/space/electrons	В
			[Total: 6
(a)	11 protor	ns, 11 electrons -1 e.e.o.o.	B
(b)	24		B
(c)	same/ide	entical ignore (very) similar	B
(d)	14		B
			[Total: 5