WAN PARS

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if figures specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

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Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancel otherwise correct alternative offered by the candidate i.e. right plus wrong applies.

		May May
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1	(a)	25km
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	Page 4	Mark Scheme: Teachers' version Syllab	ous r
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1	(a) 25km		SIME
			Take
	(b) (i) acce	elerating OR increasing speed	B1 8000
	(ii) stea	dy/constant speed	B1 B1
	(iii) dece	elerating OR retarding OR slowing down	B1
	(III) dece	sterating Ork retarding Ork slowing down	ы 1
	(c) less than		B1 [5]
	(6) 1033 triain		ل ا ا
2	(a) Browniar	n (motion)	B1
_	(a) 2.000a.	, (meden)	J .
	(b) bombard	ment by (water) molecules/particles/atoms	M1
		OR from all directions	A1 [3]
3	(a) strain/ela	astic/potential	B1
	(b) Y OR	vertical OR straight down	B1
		number of oscillations/vibrations/swings per second/unit time NOT in a certain time	M1 A1
		displacement/distance from mean position	M1
		maximum (noto: XX or XZ coore M1A1)	A1
		(note: XY or YZ score M1A1)	
	(ii) decr	eases or equivalent	B1
	(d) Y OR	vertical OR straight down	B1 [8]
_	, , , , , , , ,		- .
4	(a) (i) liquid		B1
	(ii) gas/	vapour	B1
	(iii) liquid	d	B1
	. , .		
	(b) condens	ation	B1
	(c) decrease	es OR given to the jug/surroundings OR changes to ano	ther form B1 [5]
5	(a) 30.98 – 3	30.72	C1
	0.26 (g)		A1

			7	1	
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	candidat	in any form te's 0.26/200 e.c.f. from (a)	0625	Papa Can. A1 B1	bridg
6		ection OR wave bounces back n large object/sea bed		M1 A1	
	150	ed = distance/time in any form 0 × 0.8 0 (m)		C1 C1 A1	
	(iii) 600	(m) OR ½ × candidate's (ii), correctly evaluated		B1	
		positive gradient line OR meets horizontal axis to right of graph ori	gin	M1 A1	[8]
7	ima	ge behind mirror ge same distance from mirror, by eye <u>and</u> pendicular to mirror, by eye	<u>d</u> image-object lir	M1 ne A1	
	refle	ore any arrows) ected ray reaching eye ction of reflected ray coming from image		B1 B1	
	(b) HIS			B1	
	30° pris	s straight on at first surface m ray refracted down in air at 2 nd surface m ray reflected down in glass at 2 nd surface 90° reflection, by eye straight on at 3 rd surface		B1 B1 M1 A1 A1	[10]
8	(a) (i) limit	c/control current OR adjust resistance		В1	
	(ii) amr	neter shows a reading		B1	
	(iii) cop	per <u>and</u> iron ticked -1 e.e.o.o.		B1	
	(b) (i) volti	meter NOT voltameter		B1	
		meter shown in parallel to heater ndone incorrect symbol if clear it is a voltmeter) NO	e.c.f. from (i)	B1	

B1 B1

(c) (i) top heater and switch correctly connected middle 2 heaters and switch correctly connected

	Da		6 Mark Scheme: Teachers' version Syllabus	0	. 1
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		•		A1 B1	•
9		(iii) (i)	iron OR ferromagnetic	B1 B1	[12]
J	(a)		unmagnetised (before being brought near magnet) NOT non-magnetic	B1	
		(ii)	magnet	B1	
	(b)		racts (at first) NOT goes towards bels after touching OR angle of thread increases as XY decreases	B1 B1	[5]
10	(a)	(i)	deflection (in one direction) idea of momentary OR goes back to zero again	M1 A1	
		(ii)	idea of same as (i) but opposite direction	B1	
	(b)	larg	ger	B1	
	(c)	sma	naller	B1	
	(d)	not	thing OR small oscillations about zero position OR blurred light spot	B1	[6]
11	(a)	(i)	background contaminated surfaces (any sort) other radioactive material nearby radiation from rocks/soil cosmic rays/radiation from space radon gas from ground	B1	
		(ii)	136/4 34 (counts/min)	C1 A1	
	(b)	(i)	alpha OR α	B1	
		(ii)	876 – (a figure between 131 and 136, inclusive) division by 4 185 – 186 (counts/min)	C1 C1 A1	[7]
12	(a)	(i)	3	В1	
		(ii)	3 e.c.f. (i)	В1	

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(iii) 4

(iv) 7 OR candidate's (i) + (iii), correctly evaluated

B1 Se.CO.

(b) 7 and 3 e.c.f. from (ii) and (iv)

B1 [5]