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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/62

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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- (a) x = 1.9 (cm), 19 (mm) 0.019 (m), y = 2.1 (cm), 21 (mm), 0.021 (m)
 - (b) unit in (a) seen at least once and correct, matching both figures evidence of x and y values from (a) \times 10 m_1 = 124 OR 0.124 accept more sig. figs. unit seen, g or kg to match figures

[1]

- (c) $m_2 + m_3 = 99.4$ (g)
- (d) two from:

modelling clay remaining on knife/rule/fingers/lost in cutting more difficult to balance with smaller pieces more readings so more inaccuracies rounding errors in extra calculations difficult to find centre of misshapen cube modelling clay might not have uniform density

[2]

- (e) mark centre of bottom of cube OR take readings at either side of cube
- [1]

[Total: 9]

2 (a) $\theta_{\rm h} = 86 \, (^{\circ}{\rm C})$

[1]

(b) cm³, °C 10, 20, 30, 40, 50, 60

[1] [1]

- (c) graph:
 - axes labelled and scales suitable plots to take up half grid all plots correct to nearest ½ small square well-judged best-fit line thin line and small plots

[1] [1]

[1]

- (d) any two from: same hot water temperature / initial temperature,

constant room/surrounding temperature / other suitable named environmental condition constant cold water temperature same amount/rate of stirring

time taken for transfer w.t.t.e. / poured at same time interval

[2]

				my	
	Pa	ge 3	Mark Scheme: Teachers' version	Syllabus	Y
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	(e)	wait for t	from: ce of parallax explained (thermometer or measuring temperature to stabilise itable suggestion related to measurement		otal: 10]
				ι,	otai. ioj
3	(a)	V= 0.8 (\	V)		[1]
	(b)	statemer	= 1.4 + candidate's value for V _A , expect 2.2 V nt matching results, expect YES referring to results		[1] [1] [1]
	(c)	R = 7.78	3, to 2 or 3 significant figures and unit Ω		[1]
	(d)	voltmete	er correctly shown		[1]
	(e)		ason, e.g. e better as V _A less than 1V' OR '10V scale acceptal V _C larger than 1V'	ble to avoid changing sir	[1] nce
				[Total: 7]
4	(a)		at 90° in correct position cm to left of L		[1] [1]
	(b)	(i) & (ii)	all lines neatly drawn in correct position		[1]
		(iii) table cm, i val			[1] [1]
	(c)	thicknes	from: s of lines s of pin holes/pins ckness of mirror o.w.t.t.e. e.g. 'two lines seen'		[2]
	(d)		from: pins vertical / view bases of pins / increase pin separ	ration	

draw thin lines / use sharp pencil

mirror 90° to paper

view protractor / rule perpendicularly o.w.t.t.e.

[1]

[Total: 8]

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5 (a) 1/mm, e/mm or in words

(b) 1, 3, 5, 7, 11, 17

- (c) no [1] larger loads produce bigger increases in extension OR increase between (successive) extensions not the same OR ratio W/e not the same [1]
- (d) clamp, spring and weight sensibly shown ruler close to spring or with suitable horizontal pointer or equivalent [1]

[Total: 6]