UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papacambridge.com MARK SCHEME for the May/June 2012 guestion paper

for the guidance of teachers

0625 PHYSICS

0625/21

Paper 21 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0625

NOTES ABOUT MARK SCHEME

- B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.
- www.papaCambridge.com M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- means "correct answer only". c.a.o.
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."
- means "each error or omission". e.e.o.o.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining indicates that this must be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Be generous about spelling and use of English. If an answer can be understood to mean Spelling what we want, give credit.
- Significant figures

Answers are acceptable to any number of significant figures > 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

- Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0
- Indicates that something which is not correct is disregarded and does not cause a right Ignore plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 3	Mark Scheme: Teachers' version S	Syllabus r
	IGCSE – May/June 2012	0625 23
	= distance ÷ time in any form OR (distance =) speed × time OR 80 × 0.5)	e M1
	<u>st section of line</u> : rizontal line starting at zero time, any speed	M1
at	80 km/hour m 0 to 0.5 hour, no further	A1 A1
str	econd section of line: aight line sloping down	B1
(co	e starting at end of previous section and ending at 1 hour ondone not straight) e ending at 30 km/hour	B1 B1
ve	<u>ird section of line</u> : rtical/near vertical line down to 0 at 1 hour nore further sections of graph	B1 [Total: 10]
(a) 84 – 53 31 (cm		C1 A1
(b) 238 – 2 33 (g)	205	C1 A1
33 ÷ 3 ² 1.0645	v = mass ÷ volume, however arranged 1 e.c.f. (a) and (b) 161 correct to any no of sf > 2 don't accept fractions accept kg/m ³ if clear attempt to convert to kg and m ³	B1 C1 A1 B1 [Total: 8]
	(N) arrow to right accept labelled "thrust" (N) arrow to left accept labelled "friction"	B1 B1
(b) (i) to	left OR backward OR opposing motion	B1
(ii) 45	000 (N)	B1
• •	friction/air resistance/drag NOT wind/wheels/weight DT if any incorrect extra e.g. weight	B1
(c) (i) ac	celerates OR speed increases OR moves faster	M1
	ea of unbalanced force e.g. forward force > backward force DT just forward force is bigger	A1 [Total: 7

Page 4			Syllabus of r
		IGCSE – May/June 2012	0625
(a)	they they extr	y/molecules/particles/atoms moving/vibrating/have KE y/molecules/particles/atoms collide (condone with each other) y/molecules/particles/atoms collide <u>with walls</u> ra relevant information e.g. exert force, change of momentun over an area, random/Brownian motion	A1
(b)	(i)	decreases	B1
	(ii)	increases	B1 [Total: 6]
(a)	cha	nged/converted/transferred to other forms	B1
(b)	(i)	24 (kJ)	B1
	(ii)	idea of wasted/lost heat ignore sound	C1 A1
(iii)	696 OR 720 – candidate's (i), correctly evaluated	B1
(įv)	idea of not very good no e.c.f. accept "there is a lot of energy lost", accept calculation ignore "not 100%"	B1 [Total: 6]
(a)	ray	HER from tip of object through optical centre of lens ight on after lens	M1 A1
	ray	from tip of object through F_2 and on to lens allel to axis after lens	M1 A1
(b)	ima	ge drawn between candidate's intersection and the axis	B1
(c)		he size here a no e.c.f. use \checkmark + × = 0 for size and orientation	B1 B1 B1
(d)		aller ser to lens/to the left	B1 B1 [Total: 8]

Pag	0.5	Mark Scheme: Teachers' version	Syllabus N. P. r
Pag	JE 5	IGCSE – May/June 2012	0625 %
(a) i	infra-red		Cambridge
(b) i	infra-red		Syllabus 0625 B1
(c))	X-rays		B1
(d) ।	microwa	ves	B1 [Total: 4]
(a)	(i) chai	ge(s) OR electron(s) NOT ions	B1
((ii) (an)	ammeter	B1
(i	iii) (a) v	voltmeter	B1
(9.6/0.8 12	r in any form nm(s) OR volt/amp OR volts per amp	C1 C1 A1 B1
(c)		eases	B1
(ii) deci	reases OR e.c.f. from (i)	B1 [Total: 9]
(a) (coil clea	rly and unambiguously indicated	B1
i	ignore in	strength/power of magnet crease magnetism/ignore add core agnets closer/bigger	
		current/voltage/energy from battery > any 2 tronger/more powerful battery	B1 + B1
		number of turns (in coil) igger coil ignore rotations	
(c) I	reverse	current OR reverse magnet/field however expressed	B1 [Total: 4]

				33.2
P	age	e 6	Mark Scheme: Teachers' version Sylla IGCSE – May/June 2012 06	abus abus r
0 (a)) a	ny	variation of allow and	abus 25 M1 shock A1
(b)) (i	i)	plug switch	M1
	(ii	i)	exposed metal or equivalent OR not insulated OR (easy to get)	shock A1
(c)) (i	i)	pull-cord switch	B1
	(ii		idea that water/moisture conducts ignore shock covering/plastic/nylon is an insulator OR no metal is exposed	B1 B1
(d)	Ń	IOT	mps connected in parallel with each other T if shorted out by switch or extra wire	B1
			p combination (e.c.f.) in series with switch (e.c.f.) and supply ept any recognisable symbol, accept closed switch	B1 [Total: 8]
1 (a)	CI	urv	downward deflection and no upward deflection /e, either all up or all down, from A to end of region between plate ight on from end of region between plates, towards BC	es M1 A1
(b)			a of deflection upwards/it goes upwards/it moves upwards no e.co ore opposite direction/opposite path	c.f. B1 [Total: 4]
2 (a)) th	nori	ium OR Th OR 232 OR 90	B1
(b)) t∈	ech	nnetium OR Tc OR 99(m) OR 43	B1
(c)) ba si th	ariu ilve nori	um OR Ba OR 139 OR 56 er OR Ag OR 110 OR 47 ium OR Th OR 232 OR 90	{ B1 B1
	N	ΙΟΙ	TE: technetium + anything scores 1 mark, "all of them" scores 1 r	nark
(d)	l) si	ilve	er OR Ag OR 110 OR 47	B1
(e)			netium OR Tc OR 99(m) OR 43 OR gamma T any extras	B1 [Total: 6]