UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papacambridge.com MARK SCHEME for the May/June 2012 guestion paper

for the guidance of teachers

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- www.papaCambridge.com M marks are method marks upon which further marks depend. For an M mark to be scored point to which it refers must be seen in a candidate's answer. If a candidate fails to sco a particular M mark, then none of the dependent marks can be scored.
- B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks In general A marks are awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining indicates that this must be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- means "each error or omission". e.e.o.o.
- means "or words to that effect". o.w.t.t.e.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.
- Ignore Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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ecf meaning "error carried forward" is mainly applicable to numerical questions, particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carrier incorrect value forward to subsequent stages of working, marks indicated by ecf may awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Significant Figures

Answers are normally acceptable to any number of significant figures \geq 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. ¹/₂, ¹/₄, 1/10 etc are only acceptable where specified.

Pa	ige	4			Μ						ers'		sion			Sylla	bus		No.	X	_
						IG	CSE	= — N	May	/Jur	ne 20)12				062	25		20	2	
(a)	(i)					•		•			-		•	d/velo spee	-		m/s) = 2.5	m/s		all	76mil
	(ii)		shaj 25 m		rving	upw	/ard	but	not	t to	verti	cal,	at le	ast to	3.5	s unl	ess r	m/s	es	B1	[1]
(b)				al (str aralle	-				əful	sket	tch									B1	[1]
(c)	tol	era	ance	e on b	oth a	axes	± ½	sma	all so	quar	re thr	oug	hout	ooth p	arts						
	(i)	ł	noriz	ontal	strai	ght li	ne a	t 2.5	5 m/s	s fro	om 0	to 2	s, ec	from	(a)(i)					B1	
	(ii)			ght lir 4 m/s								าе e	dge o	f the	grap	h are	а			M1 A1	[3]
(d)	at	0 r ce	n/s pt f	<u>al</u> (stra or bot				in/a	along	g tin	ne/ <i>x</i> -	axis	; OR	<u>line</u> w	vith y	'v = () OR	care		M1 A1	[2]
																			[Tota	al: 9
(a)	OF	Ra					•		,		•		,	out no	ot mix	ture				C1 A1	[2]
(b)	21	N	ecf	from	(a)															B1	[1]
(c)	(i)	S	stay	s in p	ositio	n														B1	
	(ii)	8 • • •	c c n b	alanc	ise n of m sultar ed/in	ass a nt) mo equi	at piv omei ilibriu	/ot nt/tu um	ırnin	ng fo	orce a	actin		sculpt	ure					B1 B1	
		•	r	elative	e dist	ance	s fro	om p	ovot	unc	chang	jed									[3]

Page 5	Mark Scheme: Teachers' version Syllabus	· ~	
	IGCSE – May/June 2012 0625	Day .	
use of m	ow rate =) 1030(kg/s) gh PE = 1030 × 10 × 3 = 30 900 J or Nm ecf from 1st line	MNN, PapaCall. A1	Think
efficiency	ower = (26 × 400 =) 10 400(W) / = output (power)/input (power) with/without 100 out/input with/without 100 OR any numbers	C1	
that clea efficiency	rly show relationship the correct way up is intended $\gamma = (100 \times 10\ 400/30\ 900 =)\ 33.7\%$ at least 2 s.f. from (a) and 1st line of (b)	C1 A1	[3]
(c) (i) from	basin/to sea/from right/to left	B1	
OR	ne design allows rotation in both directions neaningful comment on change of pitch generator works when rotating in either direction	B1	[2]
		[Tota	al: 8]
(a) (i) 50°		B1	
(ii) <u>total</u>	internal (reflection)	B1	[2]
OR 1/sin	<u>n</u> <i>i/<u>sin</u> r = n OR 1/n in any form c = n OR 1/n</i>	C1	
<i>i</i> = 40(°) <i>n</i> = (1/sir	and <i>r</i> = 90(°) OR vice versa ecf if measured from interface not norm n <i>i</i> = 1/0.643 =) 1.556 ecf from previous line	nal C1 A1	[3]
	ray drawn in same position as original reflected ray	B1	10
∪° < ang	e of refracted ray from surface < 13°	B1	[2]
	awn in correct orientation to give t.i.r. eflection of rays	B1 B1	[2]
20110001	······································	21	ι - .

Pa	ige 6	6	Mark Scheme: Teachers' version	Syllabus		
			IGCSE – May/June 2012	0625	Da	
(a)	(i)	CD		Syllabus 0625 bends th less	all	34
	(ii)	any 3	points from			One
	(11)	-	avefront changes direction/refracted OR <u>wavefront</u> l	bends	B1	
			Q distances travelled (by waves) shorter/waveleng	th less	B1	
			ave spreads in region Q from B points on wavefront AB move to (corresponding) p	oints on CD	B1	
		• <u>in</u>	same time that/while end A of wavefront AB me			
		mc	oves to D			[4]
(b)	reg	ions P	and Q same depth/regions P and Q (now) one me	dium	B1	
			elength/wavefronts travel same speed/distance in raction/change of direction OR no bending of wave	-	B1	[2
				-	[Tota	_
					L	
(a)			wind/on L dries quicker OR T-shirt out of wind/on R	dries slower	M1	
			oves more evaporated molecules accept quicker gives water molecules more KE		A1	[2
						ι <u>–</u>
(b)			ded double/on R dries slower OR T-shirt unfolded/o		M1	
			ference to smaller/larger surface area for molecules trapped (in fold) OR more humid in fold	s to evaporate	A1	[2
						L-
(c)			<u>porates</u> from her hair		B1	
	hea wat	•	ired for evaporation OR heat flows (from body/h	air) to warm up cold		
	OR	faster	molecules escape leaving water cooler/lowering K	E		
	ign	ore: the	ere is a cooling effect		B1	[2
					[Tota	al: 6
(a)	/i)	more	negatives in left than right		B1	
(a)	(1)		ly same no. of positives as negatives		B1	[2
	(ii)	clearly	y more negatives than positives, anywhere on sphe	ere	B1	[1
	(")	ocari	y more negatives than positives, anywhere on spit			ι.
(b)	(i)	<u>straigł</u>	<u>ht</u> lines, radial towards point, arrows inwards		B1	
	(ii)	<u>directi</u>	ion of field OR direction of force on (point) positive	(charge)	B1	[2

age 7 Mark Scheme: Teachers' version Syllabus (i) (milliammeter) deflects/shows reading/current OR reading changes OR there is a current change of flux/field (lines) cut OR emf/current induced/produced (ii) greater deflection/current rate of change of flux (linkage) is greater 0.w.t.t.e e.g. more magnetic field lines cutting coil (per second) OR field cut faster (ii) upwards/opposite to magnet's direction of travel ignore towards magnet (ii) current (in coil) causes a magnetic field force caused by overlapping (magnetic) fields (ii) total R = 320 (Ω) or V per lamp = 6 (V) I = (240/320 or 6/8 =) 0.75A ecf from previous line (iii) use of P = VI OR I ² R OR V ² /R 4.5W ecf from (a)(i)) resistance of each lamp = 8 × 1.05 = 8.4 (Ω) total R = 240/0.9 = 266.7 (Ω) OR V per lamp = 8.4 × 0.9 = 7.56 (V) no. of failed lamps = 8 a.ccept reverse logic (b) and (d) accept HIGH/LOW or ON/OFF) NOR) outputs 1, 0, 0, 0) outputs 1, 0, 0, 0 lose 1 mark e.e.o.) (i) OR and NOT gates either order	B1 B1 B1 B1 B1 B1 B1 CTota	1000 [2
 change of flux/field (lines) cut OR emf/current induced/produced (ii) greater deflection/current rate of change of flux (linkage) is greater o.w.t.t.e e.g. more magnetic field lines cutting coil (per second) OR field cut faster (i) upwards/opposite to magnet's direction of travel ignore towards magnet (ii) current (in coil) causes a magnetic field force caused by overlapping (magnetic) fields (i) total <i>R</i> = 320 (Ω) or <i>V</i> per lamp = 6 (V) <i>I</i> = (240/320 or 6/8 =) 0.75A ecf from previous line (ii) use of <i>P</i> = <i>VI</i> OR <i>I</i>²<i>R</i> OR <i>V</i>²<i>/R</i> 4.5W ecf from (a)(i)) resistance of each lamp = 8 × 1.05 = 8.4 (Ω) total <i>R</i> = 240/0.9 = 266.7 (Ω) OR <i>V</i> per lamp = 8.4 x 0.9 = 7.56 (V) no. of lamps (= 266.7/8.4) = 31.7 OR (= 240/7.56) = 31.7 max. no. of failed lamps = 8 accept reverse logic r (b) and (d) accept HIGH/LOW or ON/OFF) NOR) outputs 1, 0, 0, 0 lose 1 mark e.e.o.o. 	B1 B1 B1 B1 B1 B1	[2
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max. no. of failed lamps = 8 accept reverse logic r (b) and (d) accept HIGH/LOW or ON/OFF) NOR) outputs 1, 0, 0, 0 lose 1 mark e.e.o.o.	B1 B1	
r (b) and (d) accept HIGH/LOW or ON/OFF) NOR) outputs 1, 0, 0, 0 lose 1 mark e.e.o.o.	B1 B1	-
) NOR) outputs 1, 0, 0, 0 lose 1 mark e.e.o.o.		[4
) NOR) outputs 1, 0, 0, 0 lose 1 mark e.e.o.o.	[Tota	al: 8
) outputs 1, 0, 0, 0 lose 1 mark e.e.o.o.		
lose 1 mark e.e.o.o.	B1	[1
) (i) OR and NOT gates either order	B2	[2
) (i) OR and NOT gates either order		-
	B1	
(ii) both symbols correct OR then NOT, connected	B1 B1	ſ,
	DI	[3
) logic level at Y, 0		
logic level at Z, opposite to candidate's answer to Y	B1 B1	[2

Page 8	Mark Scheme: Teachers' version	Syllabus	2	
	IGCSE – May/June 2012	0625	Da	
backgro	ntion background und/radiation varies randomly o.w.t.t.e. OR rate of d nearly all decayed	lecay very small OR	papaCall B1	abild's
takes 2 o correct v	v deducts correct background (13 – 15 /s) detector readings, one twice the other vorking, with/without background subtraction, i.e. us = 1.2 – 1.8 days OR follows from working		B1 B1 B1 B1	[4]
	short range in air OR will not reach researcher I not penetrate skin		B1	