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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

o.w.t.t.e. means "or words to that effect".

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 significant figure is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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Ignore Indicates that something which is not correct is disregarded and does not cauplus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels anothology otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

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					2	
Pa	age 4	4	Mark Scheme	Syllabus	3	
			IGCSE – October/November 2012	0625	Par	
(a)			/torque urning force		M. PahaCal	norio
(b)			e direction e different direction(s)		B1	
			correct reverse argument (opening force is smaller)		B1	
(c)			force further from hinge educe friction/new hinge/use an assist mechanism/re	place hinge(s)	В1	[4]
(a)	D=	= M/\	/ in any form		B1	
(b)	(i)	OR 4.5	oth × width × height in any form 2.5 (× 10 ⁴) × 6.0 (× 10 ³) × 3 (× 10 ⁻⁶) i.e. ignore pow × 10 ⁿ any power of 10 (m ³) c.a.o. 4.5 x 10 ²	vers of 10	C1 C1 A1	
	(ii)		× his 450 or correct sub into D = M/V 5 × 10^5 OR 405 000 (kg) e.c.f.		C1 A1	[6]
(a)	80	eed = / 320 25 (s)	distance / time in any form OR distance / speed		C1 C1 A1	
(b)	(i)		5 OR his (a) + 0.2(0) correctly evaluated bw B1 only, 0.05 / his(a) – 0.2(0) OR 0.25 / his (a) alo	ne)	B2	

В1

C1

Α1

[8]

(ii) start timing when he sees flash/smoke (accept any other

(c) 12.5 ± 0.2 (s) Condone (1 min) 12.5 s OR 12.05 / 12.5 - 0.45

12.95 OR 12.5 + his (b)(i)

appropriate visual stimulus e.g. hand dropping as gun fires)

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				2	1	
	Pa	ge 5	Mark Scheme	Syllabus	2	
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4	(a)	top	box ticked	•	di	Abr.
	(b)	elas	tic/strain/potential NOT gravitational PE		В1	Mbridge com
	(c)	kine igno	tic re heat		B1	
	(d)	max	ritational/gravitational potential/GPE/PE imum tic OR thermal/allow heat		B1 B1 B1	
		ther	mal allow heat		B1	[7]
5	(a)	(i)	move/vibrate/oscillate faster OR increase/gain KE move (further) apart OR (they) separate		B1 B1	
		(ii)	any 1 increases/enlarges/gets bigger/expands o.w.t.t.e. <u>all</u> three increase		C1 A1	
	(b)	igno	hole expands/enlarges re particles expand/enlarge doesn't expand (as much)		B1 B1	[6]
5	(a)	(i)	r correctly shown		B1	
		(ii)	bent up at first surface bent up at second surface straight line within prism		B1 B1 B1	
	((iii)	P clearly shown as the original point of entry		B1	
	(b)	(i)	blue light refracted from same point at first surface blue shown with greater refraction blue light always below red light		B1 B1 B1	
		(ii)	dispersion		B1	[9]

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7 (a) arrow pointing to left

					70
	(b)	Νp	ates/turns/S pole goes away from magnet/repelled/ changes direction ole points to magnet/S Pole points to N Pole (of Earth)/turns through 180° ole/N Pole points in opposite direction	B1 B1	Tage
	(c)		gnetic field/electromagnet(ism)/(ic) sed by current	M1 A1	[5]
8	(a)		voltage/potential difference	C1	
			e.m.f./electromotive force	A1	
	(b)		IR in any form OR V / R / 180	C1 C1	
			25 OR 2.5 × 10 ⁻² OR 1 / 40	A1	
			mps/amp/a	B1	
	(c)	(i)	two resistors shown in parallel (accept any symbol here) condone faint lines through resistors (where attempted to rub out wire)	B1	
			battery in series with resistances (allow any recognisable symbol here) (even if resistances not in parallel)	B1	
			all symbols correct (allow cell symbol for battery) (allow rheostat for resistor condone old symbol)	B1	
		(ii)	1. 4.5 (V)	B1	
			ignore units	D4	
			2. 0.025 OR his (b) ignore units	B1	[11]
9	(a)	swi	tch correctly identified	B1	
	(b)	(i)	moves/flows condone (current) flows OR stays the same ignore nothing (happens)	B1	
		(ii)	increases/higher/greater	M1	
		.,	condone greater than zero any indication of gradual increase	A1	
	(c)		nains the same OR decreases/goes back to zero (very) slowly i.e. ignore creases/getting smaller on their own.	B1	[5]

					1.0
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10	(a)	copper			Cally
	(b)	core			B1 USE:COM
	(c)	$N_p/N_s = V$	√ _p / V _s in any form		C1

B1

(c)
$$N_p / N_s = V_p / V_s$$
 in any form C1 $8000 / N_s = 240 / 6$ OR $240 = 6 \over 8000$ OR $N_s = 6 \over 8000$ OR $N_s = 6 \over 8000$ C1 A1

11 (a) paper stops
$$\alpha$$
 C1 sheet of paper makes no difference to count rate A1

(b) Aluminium absorbs
$$\beta$$
 allow aluminium stops β C1 Aluminium makes count rate decrease A1