CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

o.w.t.t.e. means "or words to that effect".

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 significant figure is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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Ignore Indicates that something which is not correct is disregarded and does not cauplus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels anothology otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

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1 (a) 54(s)

(b) (Speed =) distance/time in any form	C1
405/54	C1
7.5	A1
m/s	B1
(c) (i) greater than at y	B1

, , , , ,

(ii) greater than average speed

B1 [7]

2

	shape	molecular arrangement	
(a) solid	fixed	fixed position	B2
(b) liquid	fill from bottom		B1
(c) gas		move around, far apart	B1

3 renewable

any 2 from hydroelectricity, solar, tidal, wind

B2

non-renewable

any two from coal, oil, nuclear

B2 [4]

[4]

If more than two boxes ticked in a column –1 for each error

		mm
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4	(a) ((i) 34 (d 42 (d 8 (cr	cm³)		OdCal.	Abridge
	(i		balance (accept spring balance) OR newtonmeter OR scales NOT scale $D = M/V$ in any form 21.2/his 8 2.65 e.c.f. g/cm ³		B1 C1 C1 A1 B1	
	(b) ((i) rule	(r) OR vernier/digital calipers IGNORE just caliper	rs	B1	
	(i	,	asure diameter/radius/c.s.a. cylinder formula (need not be quoted) to calculate		B1 B1	
		mea	asure mass density from (a) in $V = M/D$		B1 B1	[11]
5	(a) (i) <u>ang</u>	<u>le</u> of reflection		B1	
	(i	i) 1.4 2.4	5(°) 5(°) with correct ° symbol at least once		B1 B1	
	(ii	i) ray	shown in correct position, by eye		B1	
	(b) n	mirror sh	nown perpendicular to reflected ray, by eye		B1	[5]
6	(a) ((i) con	duction		B1	
	(i	i) con	vection		B1	
	(b) id	dea of h	neat lost at same rate as heat supplied		B1	
	(c) ((i) boili	ing		B1	
	(i	i) stea	am		B1	[5]

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Paç	ge 6		Mark Scheme	Syllabus 3	1	
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		ection an ob	n/sound coming back/sound heard for 2 nd time eject	Syllabus 0625	di	Abride
		GRAI	M f sound and large obstacle		B1	
	dist	ance	shown as $\geq 150 \text{m}$		B1	
			PTION ud) sound and listen		B1	
(c)	(i)		ance between source of sound and obstacle 「just "distance"		B1	
			between making sound and hearing echo		٠,	
		NOT	「just "time"		B1	
	(ii)	spee	ed = distance/time		В1	
		clear	r that "there and back" has been taken into account		B1	[9]
			onal circuit diagram with two lamps in parallel		B1	
			correct position alongside power supply ymbols for lamps and switch used		B1 B1	
			any form OR <i>V/I</i>		C1	
	12 <i>/</i> 7.5	1.6			C1 A1	
		n(s)	OR Ω		B1	
			own, however expressed s loose NOT L_2 is missing/stolen/fallen out		В1	
(d)	(i)	blow	/S		B1	
((ii)		ing/doesn't light/off Turns off		B1	
(iii)		ing/doesn't light/off 「turns off		B1	[11]

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(a) NSN

	- Do		7	Mark Sche	um o	Syllabus	4.D	-	
	Page 7			IGCSE – October/No		0625	80	2	
9	(a)	N S	3 N					Can	bridge com
	(b)	(i)							Te CON
				switch closed	switch open				
			soft iron	magnetised	loses its magnetis	sm	both	B1	
			steel	magnetised	keeps its magnetis	sm	both	B1	
		(ii)	attractive fo	orce				B1	
	((iii)	the one wit	th the soft iron core OR	₹ L.H.one			B1	
	((iv)	can be swif	tched on & off OR ca	an be stronger			B1	[6]
10	(a)		o/rubbing h dry cloth					M1 A1	
	(b)	(i)	negative C	DR –				B1	
		(ii)	opposite ch	harges attract				B1	
	(c)	hor	izontal arrov	w to L, starting or endinุ	g on sphere			B1	
	(d)	swi	ings/moves	away/to R OR idea	of repulsion			B1	[6]
11	(a)		utron 0 20 oton +1 20	000 <i>m</i> 000 <i>m</i>				B2 B2	
	(b)	146						B1 B1 B1	[7]

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12 (a) 37.5 ± 0.4 s

(b)	3	B1	
(c)	his(a)/his(b) in range 12 to 13 OR his value calculated correctly	C1 A1	
(d)	curve above existing line at all points and roughly parallel	B1	[5]