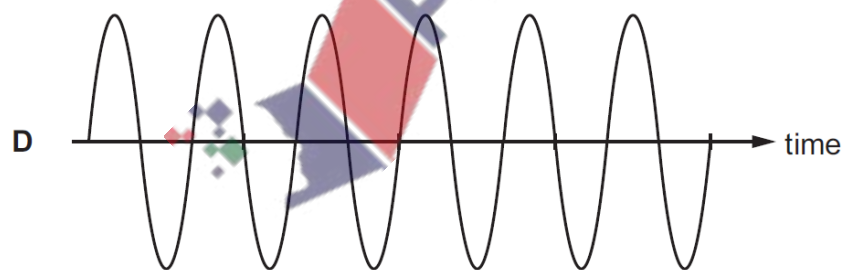
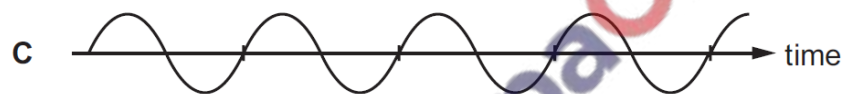
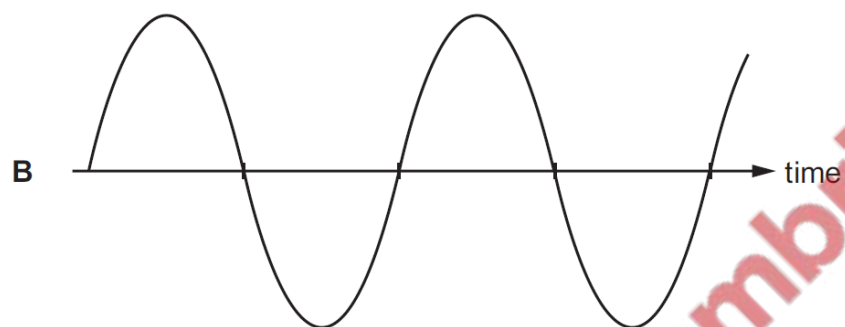
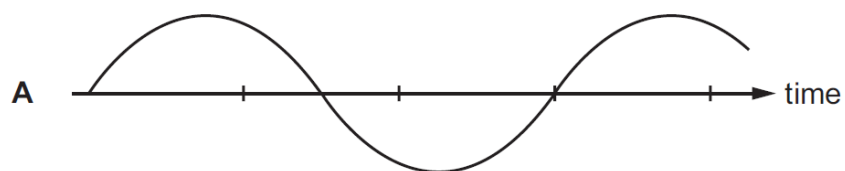


**1. June/2021/Paper\_11,12&13/No.26**

The diagrams represent the waves produced by four sources of sound. The scales are the same for all the diagrams.

Which sound has the highest frequency?



2. June/2021/Paper\_12/No.25

Sound is a transfer of energy from an oscillating source.

Which statement describes how sound energy is transferred?

- A a longitudinal wave with the oscillation parallel to the direction in which energy is transferred
- B a longitudinal wave with the oscillation perpendicular to the direction in which energy is transferred
- C a transverse wave with the oscillation parallel to the direction in which energy is transferred
- D a transverse wave with the oscillation perpendicular to the direction in which energy is transferred

3. June/2021/Paper\_13/No.27

Which description of ultrasound is correct?

- A longitudinal waves with a frequency greater than 20 000 Hz
- B longitudinal waves with a frequency less than 20 Hz
- C transverse waves with a frequency greater than 20 000 Hz
- D transverse waves with a frequency less than 20 Hz

4. June/2021/Paper\_21/No.26

A sound wave is travelling outwards from a loudspeaker into the surrounding air.

Here are three statements.

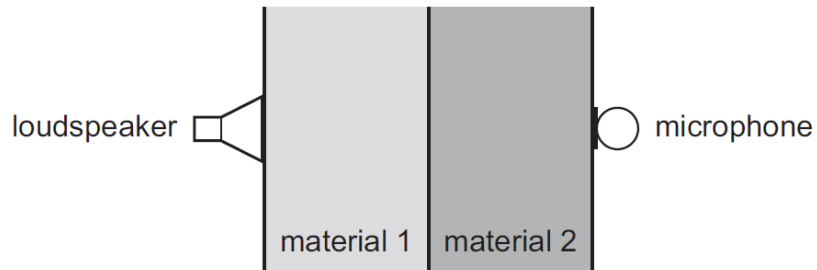
- 1 The air pressure is lower at a rarefaction compared with undisturbed air.
- 2 The density of the air is less at a compression compared with undisturbed air.
- 3 The distance from a compression to a rarefaction equals half a wavelength.

Which statements about the sound wave are correct?

- A 1 and 2 only    B 1 and 3 only    C 2 and 3 only    D 1, 2 and 3

5. June/2021/Paper\_21,22&23/No.27,26

The sound from a loudspeaker must pass through two materials to reach a microphone.

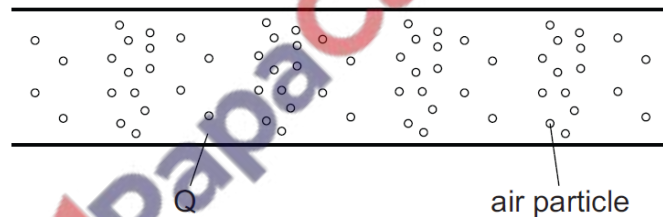


Which combination of materials gives the shortest time for the sound to reach the microphone?

	material 1	material 2
<b>A</b>	air	hydrogen
<b>B</b>	air	water
<b>C</b>	copper	aluminium
<b>D</b>	water	oil

6. June/2021/Paper\_23/No.26

The diagram shows a model of a sound wave passing through air in an open tube.



What is the region Q?

- A** a compression which is a region of high pressure
- B** a compression which is a region of low pressure
- C** a rarefaction which is a region of high pressure
- D** a rarefaction which is a region of low pressure

7. March/2021/Paper\_12/No.26

Which process causes a sound wave to produce an echo?

- A diffraction
- B dispersion
- C reflection
- D refraction

8. March/2021/Paper\_12/No.27

A quiet sound is produced by a loudspeaker. The pitch of the sound remains constant but the loudness of the sound is increased.

Which property of the sound wave is increased?

- A amplitude
- B frequency
- C speed
- D wavelength

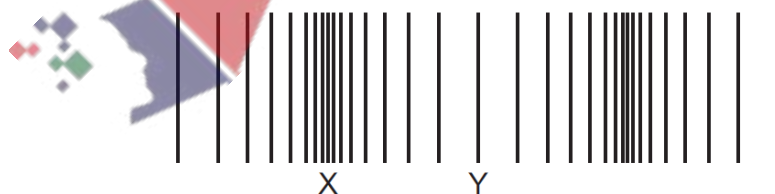
9. March/2021/Paper\_22/No.20

What is the approximate wavelength in air of the highest frequency sound that can be heard by a normal healthy person?

- A 0.02 m
- B 60 m
- C 20 000 m
- D 7 000 000 m

10. March/2021/Paper\_22/No.26

The diagram represents a sound wave.



What are the names of the parts of the sound wave labelled X and Y?

	X	Y
A	amplitude	wavelength
B	compression	rarefaction
C	rarefaction	amplitude
D	wavelength	compression

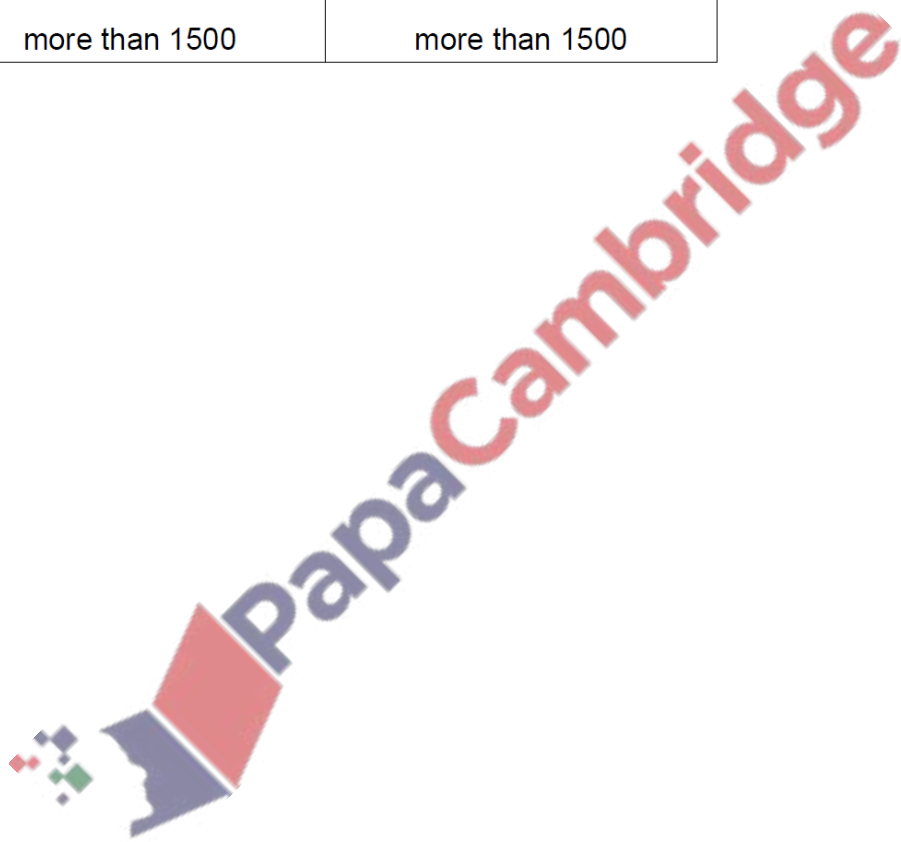
11. March/2021/Paper\_22/No.27

The speed of sound is different in different states of matter.

The speed of sound in liquid water is 1500 m/s.

Which row correctly compares the speed of sound in ice and the speed of sound in water vapour with the speed of sound in water?

	<u>speed of sound in ice</u> m/s	<u>speed of sound in steam</u> m/s
<b>A</b>	less than 1500	less than 1500
<b>B</b>	less than 1500	more than 1500
<b>C</b>	more than 1500	less than 1500
<b>D</b>	more than 1500	more than 1500



(a) A loudspeaker is producing a sound.

Choose words from the box to complete the sentences about sound.

amplitude      frequency      speed      wavelength

(i) To increase the loudness of the sound, increase the ..... of the sound wave. [1]

(ii) To increase the pitch of the sound, increase the ..... of the sound wave. [1]

(b) Two students determine the speed of sound in air.

The students stand together, 80m from a large brick wall as shown in Fig. 8.1.

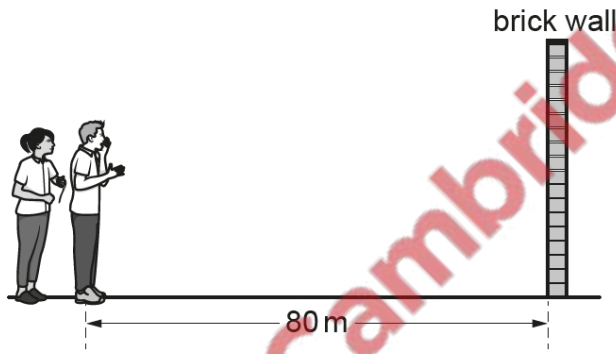


Fig. 8.1 (not to scale)

One student shouts and as he shouts the other student starts a stop-watch. She stops the stop-watch when she hears the echo of the shout. The reading on the stop-watch is 0.56 s.

(i) State the **total** distance the sound travels during the 0.56 s.

distance = ..... m [1]

(ii) Calculate the speed of sound in air using the measurements given in part (b).

speed of sound = ..... m/s [3]

(iii) The students' value for the speed of sound is **not** accurate.

Suggest **two** ways of improving the students' experiment.

1. ....
2. ....

[2]

[Total: 8]

**13. June/2021/Paper\_41/No.6**

Fig. 6.1 is a full-scale diagram that represents a sound wave travelling in air.



**Fig. 6.1**

(a) On Fig. 6.1, mark **two** points, each at the centre of a different compression. Label both of the points C. [1]

(b) The speed of sound in air is 330 m/s.

Measure the diagram and determine the frequency of the sound.

frequency = ..... [3]

(c) The wave reaches a barrier. Fig. 6.2 shows the wave passing through a gap in the barrier.

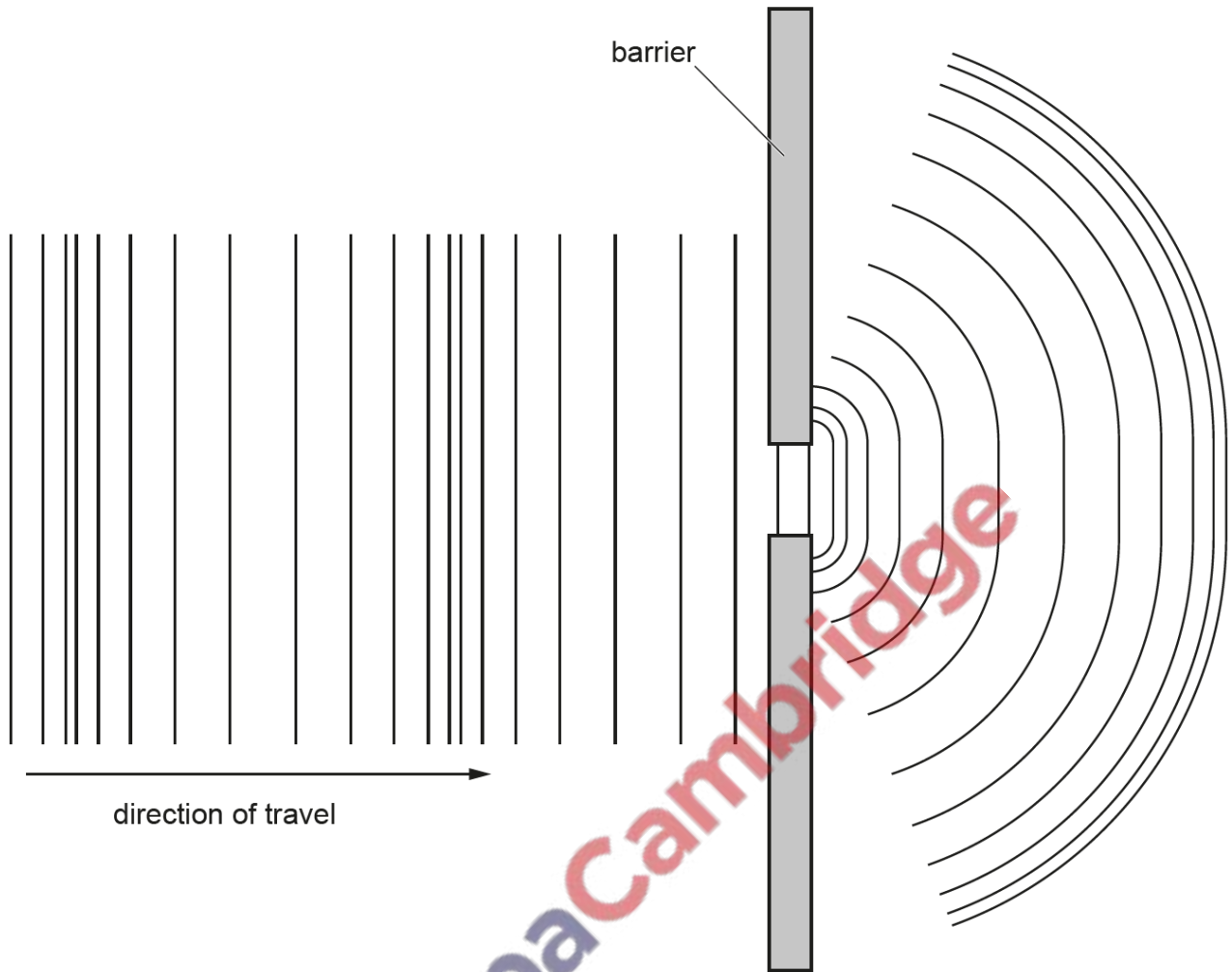


Fig. 6.2

The frequency of the wave is increased to a value many times greater than the value obtained in (b).

Describe and explain two ways in which a diagram representing the wave with the greater frequency differs from Fig. 6.2.

1. ....  
.....
2. ....  
.....

[3]

[Total: 7]



(a) State the name of the reflection of a sound wave or ultrasound wave.

..... [1]

(b) Fig. 5.1 shows an ultrasound wave being used to scan an internal organ of a human body.

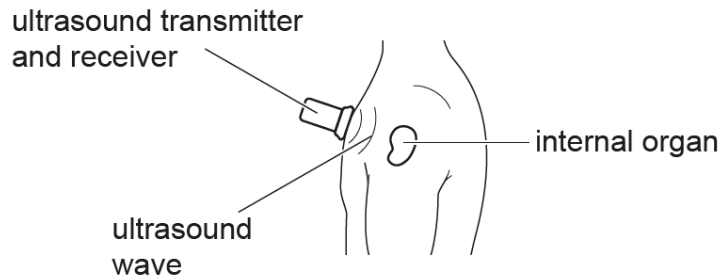


Fig. 5.1

The ultrasound wave has a frequency of 2.0MHz and passes through human tissue at a speed of 1500m/s.

Calculate the wavelength of the ultrasound wave in human tissue.

wavelength = ..... [3]

(c) Fig. 5.2 shows crests of a wave from a point source S approaching a straight barrier.

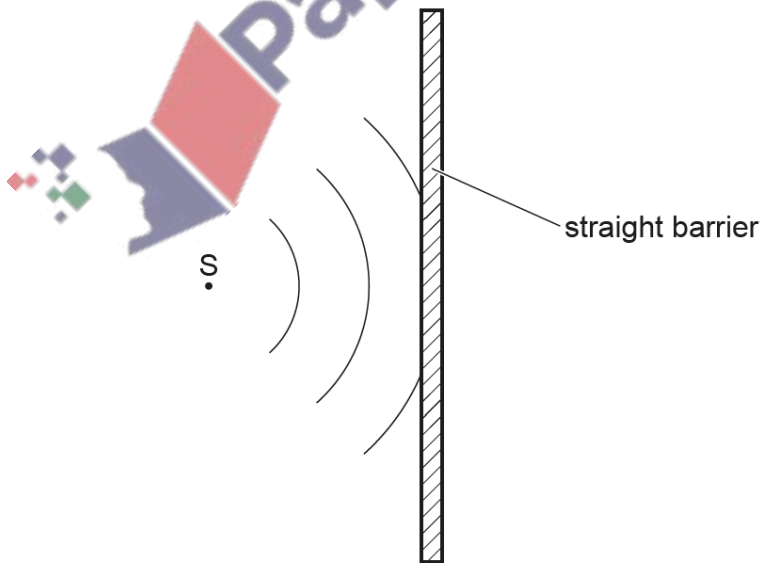


Fig. 5.2

(i) On Fig. 5.2, indicate and label **one** wavelength.

(ii) On Fig. 5.2, draw **three** crests of the wave reflected from the barrier.

[3]

[Total: 7]

