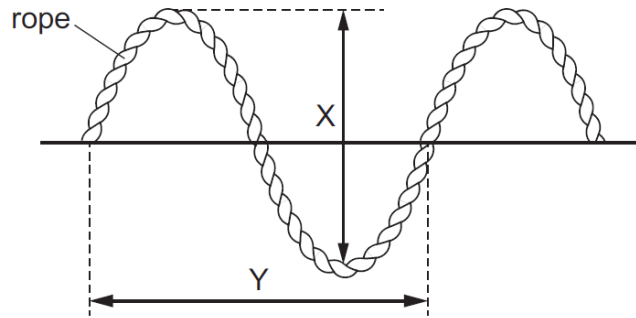


**1. June/2021/Paper\_11/No.21**

The diagram represents a wave on a rope.

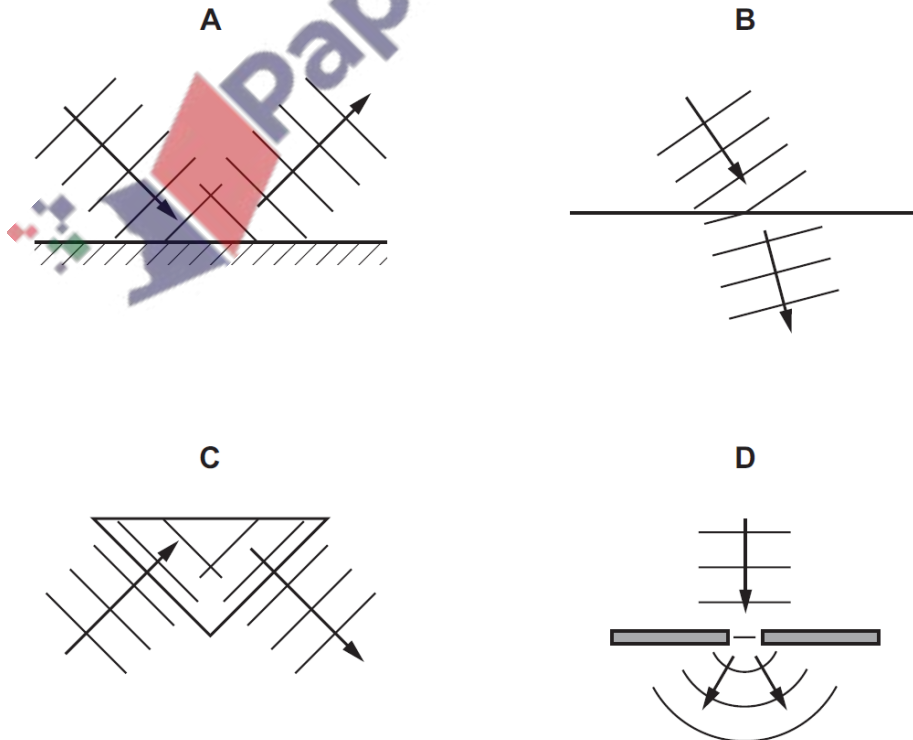


Which type of wave is shown and which labelled arrow shows the wavelength of the wave?

	type of wave	wavelength
<b>A</b>	longitudinal	X
<b>B</b>	longitudinal	Y
<b>C</b>	transverse	X
<b>D</b>	transverse	Y

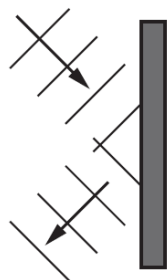
**2. June/2021/Paper\_12/No.21**

Which diagram shows waves diffracting?

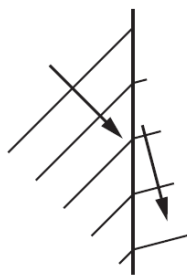


3. June/2021/Paper\_11/No.22

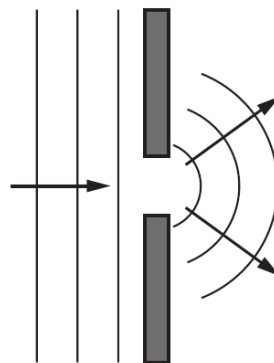
The diagrams show water waves in three different situations. The arrows show the direction of travel of the waves.



1



2



3

What does each diagram show?

	1	2	3
<b>A</b>	diffraction	reflection	refraction
<b>B</b>	diffraction	refraction	reflection
<b>C</b>	reflection	diffraction	refraction
<b>D</b>	reflection	refraction	diffraction

4. June/2021/Paper\_13/No.21

A child bounces up and down on a trampoline. The instructor asks her to bounce with a higher frequency.

What does the instructor mean?

- A Bounce higher on the trampoline.
- B Bounce more times in each minute.
- C Take more time to bounce.
- D Bounce with a slower speed.

5. June/2021/Paper\_13/No.22

Light waves pass through a gap. The diagrams show two possibilities for what occurs.

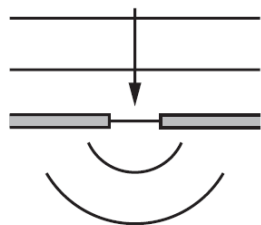


diagram 1

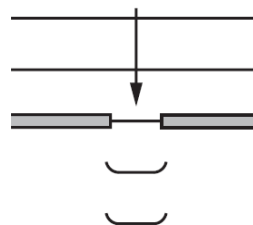


diagram 2

Which row is correct?

	the effect on the wave as it passes through the gap	diagram after it has passed through the gap
<b>A</b>	speed changes	diagram 1 is correct
<b>B</b>	speed changes	diagram 2 is correct
<b>C</b>	speed remains constant	diagram 1 is correct
<b>D</b>	speed remains constant	diagram 2 is correct

6. June/2021/Paper\_21,22&23/No.21

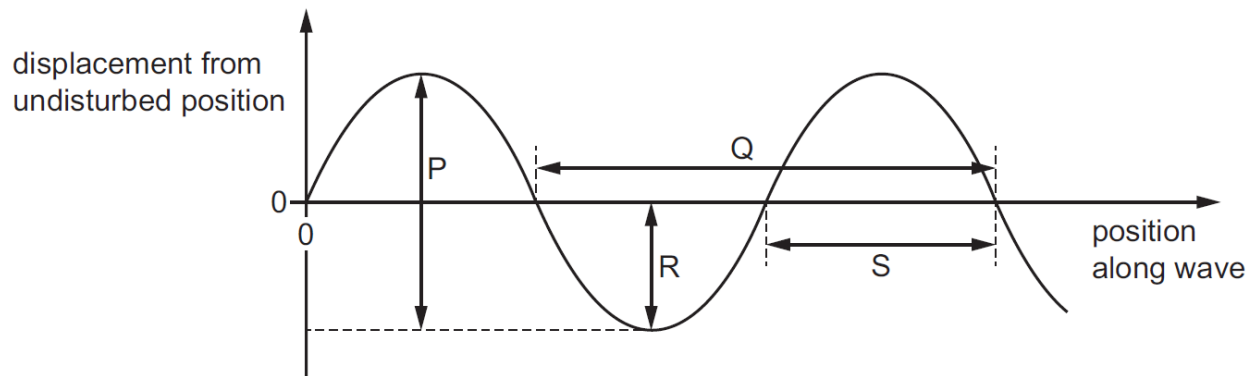
A water wave passes into a region where the wave travels more slowly.

As it passes into the slow region, what happens to the frequency and what happens to the wavelength of the wave?

	frequency	wavelength
<b>A</b>	decreases	remains the same
<b>B</b>	increases	remains the same
<b>C</b>	remains the same	decreases
<b>D</b>	remains the same	increases

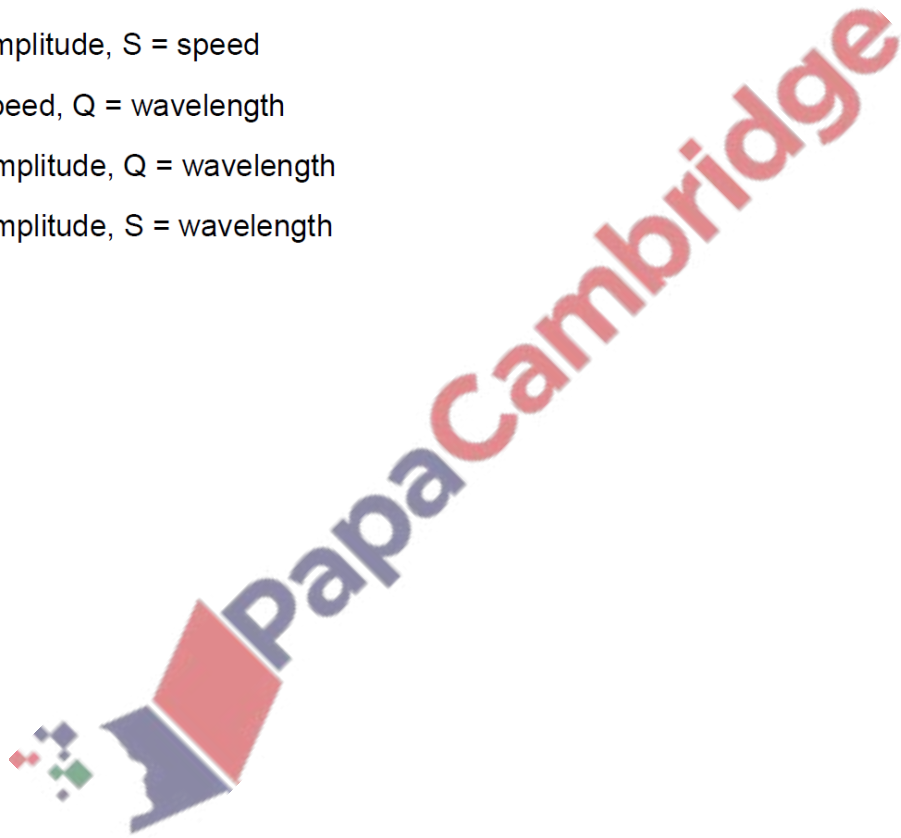
7. March/2021/Paper\_12/No.21

The diagram shows a wave.



Which dimensions describe the properties of the wave?

- A P = amplitude, S = speed
- B P = speed, Q = wavelength
- C R = amplitude, Q = wavelength
- D R = amplitude, S = wavelength



(a) Fig. 5.1 shows a wave on the sea approaching a harbour.

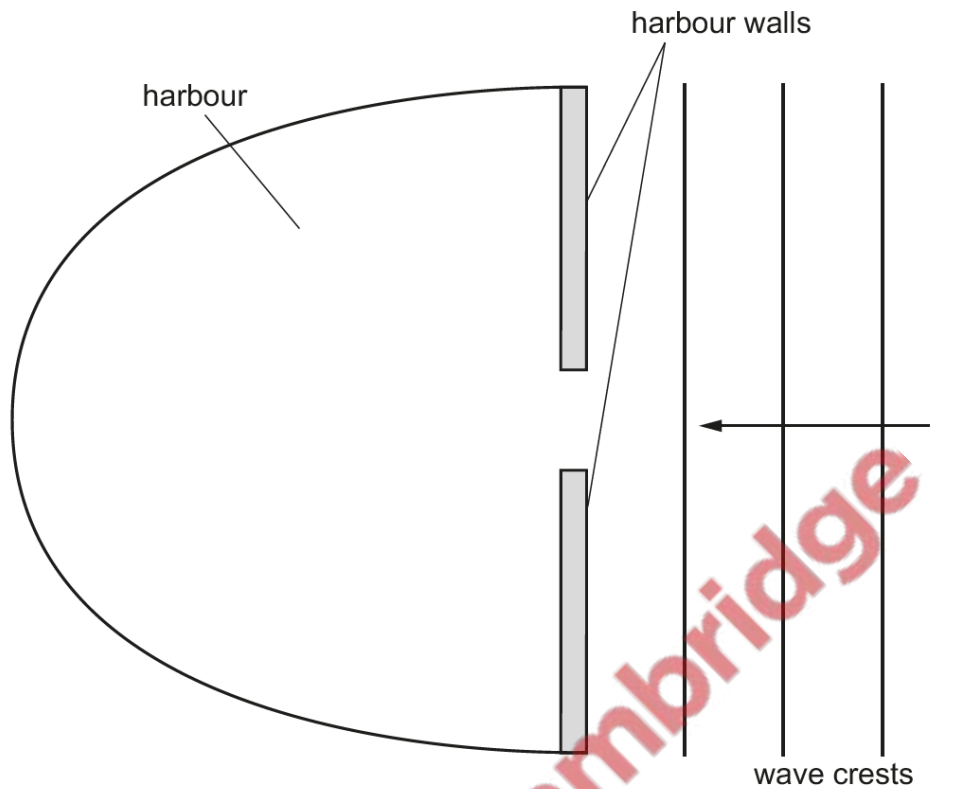


Fig. 5.1

(i) On Fig. 5.1, draw **three** wave crests in the harbour. [2]

(ii) Another harbour has a much wider gap between its walls.

Describe and explain how the pattern of wave crests in this harbour is different from the pattern you have drawn in (i).

description.....  
.....

explanation.....  
..... [2]

(b) A sound wave of frequency 850 Hz travels through sea water. The speed of sound in sea water is 1500 m/s.

Calculate the wavelength of this sound wave in sea water.

wavelength = ..... [2]

[Total: 6]

9. March/2021/Paper\_32/No.7

Fig. 7.1 shows a transverse wave.

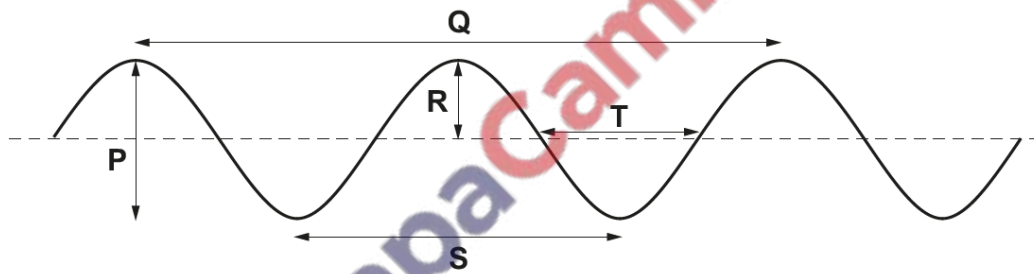


Fig. 7.1

(a) Give the label letter **P**, **Q**, **R**, **S** or **T** for the arrow which represents:

1. the amplitude of the wave ..... [1]

2. the wavelength of the wave. .... [1]

(b) A student stands next to a pond and observes water waves on its surface. She counts 12 complete waves passing a point in the pond in a time of 8.0 s.

Calculate the frequency of the water waves.

frequency = ..... Hz [3]

(c) Fig. 7.1 shows a transverse wave. Describe the difference between transverse and longitudinal waves.

You may draw a labelled diagram.

.....

.....

.....

..... [3]

[Total: 8]

