

MARK SCHEME for the May/June 2015 series

0443 PHYSICS (US)

0443/33

Paper 3 (Extended Theory), maximum raw mark 80

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Page 2

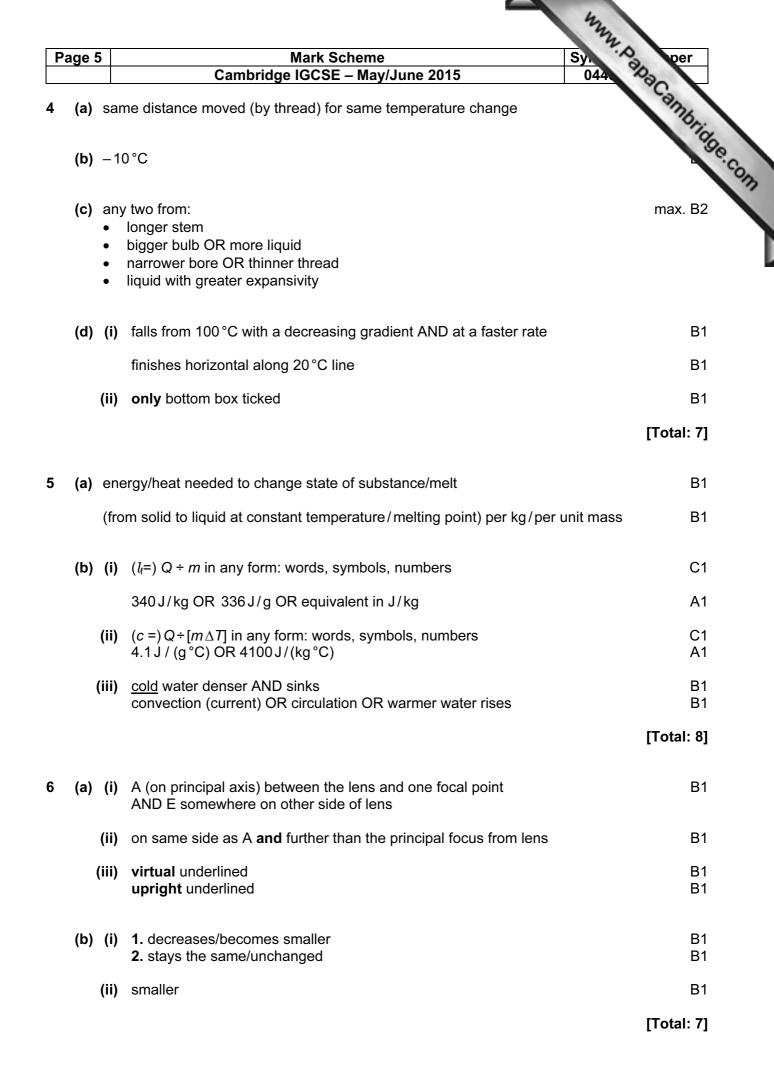
Mark Scheme Cambridge IGCSE – May/June 2015

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- www.papaCambridge.com are independent marks, which do not depend on other marks. For a B mark to be B marks scored, the point to which it refers must be seen specifically in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- means "correct answer only". c.a.o.
- means "error carried forward". This indicates that if a candidate has made an earlier e.c.f. mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct. bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."
- means "each error or omission". e.e.o.o.
- owtte means "or words to that effect".
- <u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the mark.
- AND indicates that both answers are required to score the mark.
- Spelling Be generous with spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.
- On this paper, answers are generally acceptable to any number of significant Sig. figs. figures ≥ 2 , except where the mark scheme specifies otherwise or gives an answer to only 1 significant figure.
- Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.
- Fractions Fractions are only acceptable where specified.

	Mark Scheme Syn Per
Page 3	Mark Scheme Syl Syl oer
	Cambridge IGCSE – May/June 2015 044
Extras	If a candidate gives more answers than required, irrelevant extras are ignored, which contradict an otherwise correct response, or are forbidden by the mark schuse right plus wrong = 0.
Ignore	indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
NOT	indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

ge 4	Mark Scheme Sy	oer per
	Cambridge IGCSE – May/June 2015 044	Pac.
(a) (i)	horizontal line at 10 m/s	emb.
(ii)	straight line from origin to (5.0, 25)	1
(b) (i)	50 m	Papacambric
(ii)	area of triangle OR $\frac{1}{2} \times 25 \times 5.0$	C1
	62.5 m OR 63 m	A1
(iii)	when areas under graphs are equal 4.0 s	C1 A1
		[Total: 7]
(a) kine	etic (energy)	B1
(b) (i)	(work done =) $F \times x$ in any form: words, symbols, numbers 1.4×10^9 J	C A
(ii)	work done = kinetic energy OR $\frac{1}{2}mv^2$ seen (v^2 =)2WD÷m OR 2×1.4(4)×10 ⁹ ÷4.5×10 ⁵ OR 6400 80m/s ecf (i)	C^ C^ A^
(iii)	(work done against) friction/(air) resistance/drag ACCEPT energy converted to thermal energy	B
(c) per	pendicular (to curved path) OR centripetal OR towards centre (of circle)	Bŕ
		[Total: 8
(a) line	es from solar energy to boxes 1 AND 4 only	B
line	es from natural gas to boxes 2 AND 3 only	B´
• • •	atively) cheap OR widely available OR can be used on a large scale always available	Bŕ
(c) (i)	2.05 × 10 ⁹ N	B´
(ii)	use of <i>mgh</i> OR weight × <i>h</i> 1.03 × 10 ¹² J NOT ecf from (i)	C1 A1
(iii)	output energy \div input energy OR 6.2 × 10 ¹¹ \div 1.2 × 10 ¹² 0.52 OR 52%	C1 A1
		[Total: 8



Page 6		Mark Scheme Syn 😪	per
		Cambridge IGCSE – May/June 2015 044	ac
(a)	(i)	Mark Scheme Sy. Cambridge IGCSE – May/June 2015 044 (compression is a) region of higher pressure OR region where air layers/particles/molecules are closer 044 1. distance between (two successive/adjacent) compressions 2 2 number of compressions (passing a point) per second/unit time	mbrie
((ii)	1. distance between (two successive/adjacent) compressions	В1
		2. number of compressions (passing a point) per second/unit time OR number of compressions emitted per second/unit time	B1
(b)	(i)	(f =) v/λ OR 340/0.0085 40 000 Hz OR 40 kHz	C1 A1
	(ii)	frequency/pitch is above the upper threshold for human hearing/20kHz OR it is ultrasound	B1
(iii)	iii)	(<i>d</i> =) <i>vt</i> in any form: words, symbols, numbers 41 m or 40.8 m	C1 A1
			[Total: 8]
(a)	(i)	ammeter symbol in series with wire	B1
	(ii)	different results OR graph can be plotted OR to ensure wire does not overheat	B1
(b)	(i)	$(P =) VIOR V = IR OR 250 \times 1.2 OR 300 (V)$ $(P =) I^2 ROR 250^2 \times 1.2 OR 300 \times 250$	C1 C1
		75000 W OR 75 kW	A1
	(ii)	power loss reduced resistance reduced	C1 C1
		power lost decreases to a quarter OR ($P =$) 19 kW / 18.75 kW	A1
			[Total: 8]
(a)	(nuo	clear) fusion	B1
(b)	(i)	charges are moving (and current is the (rate of) flow of charge)	B1
	(ii)	Q = It AND t is time	B1
(c)	(i)	1. (they are) perpendicular OR at right angles OR at 90°	B1
		2. (they are) perpendicular OR at right angles OR at 90°	B1
	(ii)	arrow (labelled <i>F</i>) perpendicular to direction AND pointing towards the bottom right of the page	B1

Page		Syl Syl per
	Cambridge IGCSE – May/June 2015	044 23
0 (a)	(magnetic) field (lines) of magnet cuts coils (of solenoid) OR (magnetic) field in solenoid changes	Syl Anacambride 044 Bacambride B1
(b)	meter deflects in opposite direction	B1
	deflection is greater (than initially) OR for shorter time	B1
	magnet moving faster	B1
	more field lines cut per second OR opposite pole and direction and end of solenoid	B1
(c)	 any two from: stronger magnet use a solenoid (of same length) with more turns use a more sensitive meter use wires of smaller resistance for solenoid or connecting wires drop from further up 	max. B2
		[Total: 7]
(a)	(i) gamma emitter used	B1
	can penetrate ground to surface/for several metres	B1
	(ii) long enough to find leak	B1
	short enough to disappear quickly	B1
(b)	proton number and electron number: tick for both in box 3, equal nucleon number: tick in box 5, 2 fewer	B1 B1
		DI