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## CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## **RELIGIOUS STUDIES**

0490/02

Paper 2

October/November 2003

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper

## **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any three questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

## Answer all parts of three of the questions.

		Way.	
		2	
		Answer all parts of three of the questions.  Triage is a waste of time: people should just live together.'	24
1	'Маг	riage is a waste of time: people should just live together.'	Tide
	(a)	Describe the marriage ceremonies of Islam and Judaism.	[10] COM
	(b)	Explain why these ceremonies are important for the people being married.	[15]
2	'Fun	eral services are a great help to the people who are left behind.'	Į.
	(a)	Describe the funeral services of Islam and Judaism.	[10]
	(b)	Explain how these services might help and comfort the followers of these religions.	[15]
3	'Wh	enever we eat we should thank God for our food.'	
	(a)	Describe how followers of <b>two</b> of the religions which you have studied thank God for food.	their [10]
	(b)	Explain why these people might feel that it is important to thank God in this way.	[15]
4	'All µ	people really worship the same God.'	
	(a)	For <b>two</b> of Christianity, Islam and Judaism, describe what people believe about God.	[10]
	(b)	Explain why people might agree $\mathbf{or}$ disagree with the statement at the beginning of question.	this [15]
5	'Lea	ders such as imams, priests and rabbis are unnecessary.'	
	(a)	Describe the work of <b>two</b> of the following: an imam, a priest and a rabbi.	[10]
	(b)	Explain why this work is so important to a religious community.	[15]