UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the November 2005 question paper

0653/03 COMBINED SCIENCES

0653/03 Paper 3, maximum 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Page 1		Mark Scheme Syllabus	.0
		IGCSE Examinations – November 2005 0653	Tab
, ,	(1)	D	and
(a)	(i)	R	W. PapaCambril
		P	
		Q;	[1]
	(ii)	add excess copper carbonate/solid remains on bottom of beaker/no more gas produced/reference to pH 7/reference to temperature no longer rises;	[1]
	(iii)	separate excess, copper carbonate/solid, from mixture <i>or</i> reference need for purity of copper sulphate crystals;	to [1]
	(iv)	H ₂ SO ₄ CO ₂ H ₂ O; ; [all three for 2 any two for 1]	[2]
(b)	(i)	gas evolved/bubbles;	[1]
	(ii)	move towards cathode/negative electrode;	
		attraction between opposite charges;	
		ions gain electrons;	
		(discharged by gaining) two electrons;	max [3]
			Total [9]
a)	(i)	use Geiger counter/Geiger Muller tube;	
		measure count rate/second;	
		the most effective has the lowest count rate;	[3]
	(ii)	alpha shown attracted to negative plate - it is positive;	
		beta shown attracted to positive plate - it is negative;	
		gamma continues straight - it is neutral/uncharged;	[3]
(b)	(i)	causes electrons to be lost from atoms;	[1]
	(ii)	alpha is more ionizing;	
		will be able to cause more damage to, cells/DNA/organs;	[2]
(c)		splitting;	
		of nucleus;	[2]
			Total [11]

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Pag	je 2		Mark Scheme	Syllabus	2
		IGCSE E	Examinations – November 2005	0653	Day
(a)	(i)	automatic respo	nse;		PapaCambrile [4]
		to a stimulus;			[23
	(ii)	faster;			[1]
(b)	(i)	to stop it, spoilin	g/going bad or to keep it fresh;		
		reactions/metab	olism/enzymes, work faster at hi	gher temperatures;	[2]
	(ii)	it increases it;			
		because it adds	red cells (to the person's blood)		
		red cells contain	haemoglobin;		max [2]
	(iii)	more haemoglob	oin means more oxygen can be o	carried;	
		so cells get more	e oxygen;		
		cells can respire	faster;		
		cells/muscles, ge			
		_	e faster/cycle (quickly) for longer:	•	max [3]
				,	Total [10]
(a)		30 35 3	0		
()			8;; one mark for each row		[2]
(b)	Zn ²⁺ ;		,,		
` ,		ence to the need	for charge balance;		
		et vague "criss cro	_		[2]
(c)	(i)	(metal) displace	·		[1]
(-)	(ii)		ess reactive than magnesium so	no reaction:	1.1
	\··/		nore reactive than copper so reac		
			er/the brown solid is copper;	,	[3]
	(iii)	lead;	s brown cond to coppor,		[1]
	(111)	iodu,			Total [9]

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		9

5	(a)	(i)	not a complete circuit;	Marida
		(ii)	8 Ω;	[1]
		(iii)	$1/R = 1/R_1 + 1/R_2 = 1/2;$	
			$R = 2 \Omega$;	[2]
	(b)	(i)	current goes forwards and backwards;	[1]
		(ii)	transformers need a.c.;	
			increase voltage to reduce energy losses;	[2]
				Total [7]
6	(a)	(i)	line or arrow through stoma and air space to X;	[1]
		(ii)	it has chloroplasts;	
			which absorb sunlight;	
			it is close to the (upper) surface of the leaf;	
			so gets more sunlight;	max [2]
	(b)		other parent is aa ;	
			gametes are A and a from first parent, all a from second parent;	
			offspring are half Aa and half aa;	
			half have the substance and half do not;	max [3]
	(c)		arrow from plants to air labelled respiration;	
			arrow from decomposers to air labelled, respiration/decomposition;	[2]
				Total [8]

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7	(a)	fractional distillation;	both words required
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- (b) (i) transition metals have catalytic properties/owtte;
- DaCambridge.com (ii) reaction rate is higher at higher temperature;
- **2**NO + **2**CO \rightarrow N₂ + **2**CO₂ (i) (c) [1]
 - (ii) reference to reaction between oxygen and the fuel; incomplete combustion; [2]
 - (iii) both oxidation and reduction occur at the same time;

CO is oxidised/gains oxygen;

NO is reduced/loses oxygen; max [2]

(iv) correctly drawn shared electrons;

each atom has correct number of electrons; [2]

Total [10]

			Syllabus
Pag	ge 5	Mark Scheme	Syllabus
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(a)	(i)	line is horizontal;	Cambridge
	(ii)	B to C because speed is increasing/line goes up;	The Car
	(iii)	375 mm;	OH)

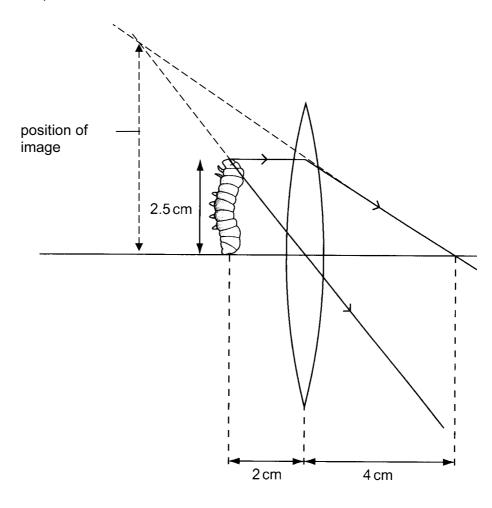
- 8 line is horizontal; (a) (i)
 - (ii) B to C because speed is increasing/line goes up;
 - (iii) 375 mm;

working;

[2]

(i) (b) 4 cm; [1]

(ii)



rays extended backwards until they meet; position of image clearly shown;

[2]

(iii) cannot be projected onto a screen;

[1]

Total [8]

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			Mary.
Paç	ge 6		Syllabus
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(a)	(i)	A urethra;	Candy
(u)	(1)	C sperm tube/sperm duct/vas deferens;	Syllabus 0653 Add Canning (2)
	(ii)	B stores urine;	NA STATE OF THE ST
		D makes sperm;	[2]
(b)	(i)	1 asexual has one parent/sexual may have one or two;	ı.
		2 asexual all offspring are identical/sexual they are different	ent;
		3 genetically identical/genetically different;	
		4 sexual involves, gametes/fertilisation, or asexual does	not; max [2]
	(ii)	if parent is well suited to environment; then offspring are also well suited;	
		only one parent needed; so can reproduce even if no others nearby/words to that	effect;
		offspring produced around parent (plant); so can cover large area/stop other plants growing near;	max [2]
			Total [8]