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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2007 question paper

0653 COMBINED SCIENCE

0653/03

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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Page 2		je 2	Mark Scheme	Syllabus	ęr
			IGCSE – October/November 2007	0653	Sec.
1	(a) 4	4;			Cambric
		•	pairs shown; correct and two lone pairs shown on oxygen;		[2] Je. com
	(c)	(i) (C)			

(c) (i) (C) it took the shortest time / was faster, to collect the (40 cm³ of) gas; [1]

(ii) concentration of H₂O₂ / surface area of catalyst; reference to collision frequency (with catalyst); higher concentration / larger surface area linked to higher rate;

or

temperature; reference to collision, frequency / force; higher temperature linked to higher rate; [3]

2 [1] (a) (i) arrow(s) going down;

(ii) cold air is denser (than warm air); particles closer together; drops / displaces warm air which moves upwards; [2 max]

(b) (i) 100(J); [1]

(ii) 100W or 100 J/s; [1]

(c) (i) $R = V/I = 240/0.04 (=6000\Omega)$; [1]

(ii) 1/R = 1/R1 + 1/R2; = 1/6000 + 1/6000 = 1/3000; $R = 3000\Omega$ [3]

Page 3		}	Mark Scheme	Syllabus	3
			IGCSE – October/November 2007	0653	Dan
(a)) leaf	f / C ;			PapaCal
(b)	Q to	o nuc	membrane / to membrane around vacuole ; leus ; roplast ;		[3]
(c)			wn, tissues / cells / cell walls / cell membrane ; chlorophyll / (green) colour ;		[2]
(d)) (i)		ct, because it has (large) petals / no stamens hangin ging out / no stigma hanging out ;	g out / no anthers	[1]
	(ii)	sexu	al, because gametes / fertilisation are involved;		[1]
	(iii)		plants are <u>genetically</u> identical / clones; the same features as their parents / no variation;		[2]
(a)	read	ction	is exothermic / gives out heat (energy);		[1]
(b)	oxy refe	gen a	m atoms lose one / their outer electron / e.c. become atoms gain two electrons / complete their outer shell reports to positive potassium ion / K ⁺ ; to negative oxide ion / O ²⁻ ;	·	• ,

reference to attraction between positive and negative ions/oppositely charged ions; ionic charge balance / each O accepts an electron from two K atoms / K_2O ; [max

balanced means the same number of each type of atom on both sides /

detail of why this is unbalanced e.g. 4 x K on left 2 x K on right / would need

(c) (i) (not balanced)

(iii) OH⁻;

(ii) re-lights glowing splint;

to have 4 KOH on right; $2K_2O_2 + 2H_2O \longrightarrow 4KOH + O_2$. [max 5]

[2] [1]

[1]

Page 4		ı .	Mark Scheme	Syllabus	2.D or	
		.90	•	IGCSE – October/November 2007	0653	age !
5	(a)	(i)		ght / gravity; on / air resistance;		A. PadaCann
		(ii)	incre	ease;		[1]
		(iii)		el at constant speed / terminal velocity ; esultant force / forces cancel out / equal and opposi weight = air resistance ;	te forces /	[2]
	(b)			distance/time ; 00/80= 5000 km/h <i>or</i> 1388.9 m/s <i>or</i> 83.3 km / min ;		[2]
	(c)	(i)	there	e is no difference;		[1]
		(ii)	weig	ght will be less on the moon;		[1]
6	(a)	(i)	lymp	phocytes ;		[1]
		(ii)	phag	gocytes ;		[1]
	(b)	(i)	the r	more HIV/AIDS, the more TB;		[1]
		(ii)		e cells / immune system / T cells, cannot work propenot destroy, bacteria / pathogens / antigens, that cau		[2]
	(c)	cor	rect re	t white cells react to the (weakened) bacteria ; ef. to, antibodies / memory cells ; ck bacteria / pathogens / antigens (immediately) in f	uture ;	[max 2]
7	(a)	(i) (ii)		rine / C <i>l</i> ; ninium / A <i>l</i> ;		[1] [1]
	(b)		chlo chlo	nge substance is bromine / bromine is produced; rine is more reactive than bromine; rine displaces bromine / chlorine reacts with bromid ect reference to redox;	e;	[max 2]
	(c)	(i)	carb	(III) oxide; bon dioxide; ause these substances lose oxygen / reduction is loggen; gen;		[may 3]

because carbon is oxidised and so oxygen must be reduced;

(ii) $(56 \times 2) + (16 \times 3)$ or 160;

[max 3]

[1]

		2.
Page 5	Mark Scheme	Syllabus
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		C

(a) (i) arrows in right direction; ray of light from tooth to touch mirror and mirror to eye; approx correct angles; (ii) measure mass of object; measure volume of object; by displacement / Eureka can + measure volume of displaced water; density = mass / volume; [4] (b) (i) one cell is back to front; [1] (ii) circuit diagram as in Fig. 8.2 with one cell reversed; [1] (a) respiration; [1] **(b)** decay organisms / detritivores / decomposers / ref to decomposing; bacteria / fungi; respire; [2 max] (c) dead organisms / plants / animals / bacteria; do not decay fully; in airless / anaerobic / waterlogged conditions; idea that they are, compressed / buried; ref to long time period; [max 2] [1] (d) (i) removal of sulphur from fuels / use of low-sulphur fuels; (ii) idea that not all nitrogen oxides react in catalytic converter; not all cars fitted with catalytic converters; not all catalytic converters work; [2] (iii) acid rain; damages trees; makes rivers / lakes acidic which; allows heavy metals / aluminium, to leach from soil;

kills fish / kills aquatic organisms / kills named aquatic organism;

[max 3]