UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## 0653 COMBINED SCIENCE

0653/61

Paper 61 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		Mary Mary	
	Page 2	Mark Scheme: Teachers' version Syllabus	
		IGCSE – May/June 2010 0653	280
1		test <b>B</b> column: 1, 7, 1, 1 ; test <b>C</b> column: 2, 8, 0, 0 ;	bacambridge.com
		average column: 1.6, 7.0, 1.0, 0.3 ;; (3 or 4 correct, 2 marks, 2 correct, 1 mark)	[2] com
	horiz	cal axis correctly labelled ; contal axis shows label for each bar ; ars at correct height ;	[3]
	(c) (i)	damp and dark ;	[1]
		EITHER dark ; woodlice hide from predators ; OR damp ;	
		prevents desiccation (of woodlice) ; (allow damp and dark as the condition)	[max 2]
			[Total: 10]
2	(a) (i)	current / electron flow changes direction <b>or</b> polarity changes / OWTTE ;	[1]
		current causes a (changing) magnetic field ; alternately attracts and repels permanent magnet OWTTE ;	[2]
	(b) (i)	9.4 cm, 12.4 cm, 15.6 ± 1 mm ;;;	[3]
	(ii)	0.094, 0.124, 0.156 (e.c.f.) ;	[1]
		(data from Fig. 2.2 used to show that) successive distances in the same time interval are greater OWTTE	[1]
	= 9.6	$\mathbf{g} = \frac{2 \times 0.0156}{(0.18)^2} ;$ 63 ; hark only if no calculation is shown but value of <b>g</b> is between 8.6 and 10.0)	[2]
			[Total: 10]
3	<b>(a)</b> red,	orange (in this order) ;	[1]
	(b) (i)	Χ;	[1]
	(ii)	it took more alkali (to neutralise the acid) ;	[1]

Paç	ge 3	Mark Scheme: Teachers' version Syllabus	· Age		
		IGCSE – May/June 2010 0653	TaC.		
(c)	to w	vash out the pipette and / or beaker (OWTTE) ;	mbr		
(d)	Page 3       Mark Scheme: Teachers' version       Syllabus         IGCSE – May/June 2010       0653         (c) to wash out the pipette and / or beaker (OWTTE) ;         (d) lithium, sodium, potassium or ammonium hydroxide (ammonia solution) ; (reject calcium hydroxide)				
(e)	(i)	silver chloride / AgCl;	[1]		
1	(ii)	hydrochloric acid / HCl;	[1]		
	san san mea mea	erence to: equal amounts (lengths) of magnesium ribbon ; ne reaction temperature ; ne volume of acid ; asure amount of hydrogen given off in given time / rate of bubbling <b>or</b> asure time taken to dissolve magnesium ; y three points including the last one) ;	[max 3]		
			[Total: 10]		
(a)	(i)	light is refracted (bent) at curved surface / beaker (and water) act as a len OWTTE ;	ıs / [1]		
	(ii)	18.5 – 12 ; = 6.5 cm (65 mm) (correctly recorded) ; (± 1 mm)			
		(allow correct answer for 2 marks even if no calculation shown)	[2]		
(	iii)	17.3 – 12 = 5.3 cm (53 mm) ; (± 1 mm) (award mark either for equation or for result)	[1]		
• •		east 2 points correctly plotted (e.c.f.) ; aight line drawn passing through (0,0) ;	[2]		
	calc	ph shows clearly the vertical and horizontal distances ; culation to give result (e.c.f. depends on candidate's graph but should be ± 0.1) ;	[2]		
• •	d) measure known volume of liquid into (weighed) beaker and weigh to find mass of				
	liqu divi	iid ; ide mass by volume ;	[2]		
			[Total: 10]		
(a)	(i)	sun leaf 59 mm ; shade leaf 72 mm ;			
		(allow 1 mm tolerance)	[2]		

Page 4	Mark Scheme: Teachers' version	Syllabus Syllabus		
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Page 4       Mark Scheme: Teachers' version       Syllabus         IGCSE – May/June 2010       0653         (b) table with three columns and two rows all correctly headed (or vice versa); correct comparison of leaf thickness; correct comparison of numbers of palisade cells (or 2 layers/1 layer); correct comparison of size of air spaces;         (c) any suitable feature and linked explanation. e.g.				
<b>(c)</b> any suita feature explanati	ble feature and linked explanation. e.g. two rows of palisade cells ; on greater amount of photosynthesis ;		[2]	
(d) prevents	too much water (vapour) loss due to transpiration	/ evaporation ;	[1]	
		[Total	: 10]	
a named	carbonate (allow marble, limestone) ; acid ; bonate and an acid' give 1 mark only)		[2]	
( <b>b</b> ) CO <sub>2</sub> + C	(both correct) ;		[1]	
	ulb lights up ; is a reading on the ammeter (1 and 2 in any orde for 'a reading on the voltmeter') ;	ər);	[2]	
<b>(d) (i)</b> 42.3	(no tolerance) ;		[1]	
<b>(ii)</b> 43.9	– 35.9 = 8.0 (accept '8')		[1]	
<b>(iii)</b> 43.9	- 42.3 = 1.6 ;		[1]	
(iv) redu	ction ;		[1]	
(e) carbon m	onoxide is poisonous / harmful / dangerous ;		[1]	
		[Total	. 401	