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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2011	0653

1	(a) (i)	speeds up reactions; provides lower activation energy route; without being chemically altered / owtte;	ambridge com
	(ii)	transition (elements);	[1] COM
	(iii)	15;	[1]
	(iv)	4;	[1]
	(v)	(redox means) oxidation and reduction; iron oxide is reduced / loses oxygen; hydrogen is oxidised / gains oxygen;	[max 2]
	(b) (i)	H the only other symbol; H × 3 shown bonded to central N, all single bonds;	[2]
	(ii)	(correct) non-metallic elements bonded / it is a molecule / electrons are shared;	[1]
			[Total: 10]
2	(a) (i)	C; D;	[2]
	(ii)	resultant force to right / greater force to right than left;	[1]
	(iii)	gravity/weight/reaction (from ground);	[1]
	(b) (i)	conduction;	[1]
	(ii)	black surfaces emit, heat / radiation, better;	[1]
		ed = distance / time ; 30 / 1.5 = 220 (km / h) ;	[2]
	(d) B C	constant (speed); decelerating;	[2]
	-		[Total: 10]

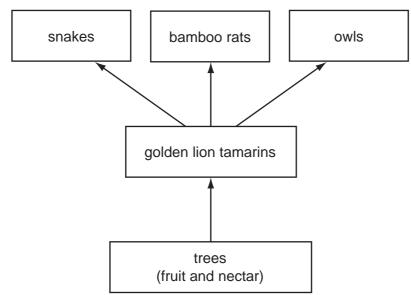
	Pa	ge 3	3	Mark Scheme: Teachers' version	Syllabus	· · · ·
		<u> </u>		IGCSE – October/November 2011	0653	As .
3	(a)	(i)	all of	f them / protein, carbohydrate and fat ;		Camb
		(ii)	•	e has) more protein ; ded for growth ;		N. PapaCambridge
		(iii)	heat	Benedict's solution / Fehlings solution ; t ; nge / brick red, colour indicates sugar present ;		[3]
	(b)	(i)	using	oon dioxide combined with water ; g energy from light ; luces, carbohydrate/sugar/starch ;		[max 2]
		(ii)	large	ad / fingered / spreading ; e surface area ; capturing light / for absorbing carbon dioxide ;		[max 2]
						[Total: 10]
4	(a)	(i)		rowaves, ultraviolet, gamma ;; hree correct for two marks, one or two correct for or	ne mark)	[2]
		(ii)		mal imaging cameras / grills / heat lamps ; king / communication / mobile phones ;		[2]
	(b)	(i)		ses atoms to lose electrons ; n ions ;		[2]
		(ii)	radia dam	cer; ation burns; ation sickness; ages DNA/causes mutations; cells;		[max 2]
	(c)	(i)	able	to penetrate, the food/packaging/have high penet	rating power ;	[1]
		(ii)	to pr	rotect workforce / stop radiation escaping ;		[1]

[Total: 10]

Page 4	Mark Scheme: Teachers' version	Syllabus	.0
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 (ii) (magnesium + sulfuric acid) → magnesium sulfate; + hydrogen; (iii) hydrogen; (ii) (b) (i) unreactive / not brittle; (ii) carbon dioxide; carbon monoxide; water; (iii) reference to useful heat energy / avoids (expensive) landfill; (max 2] (iii) reference to useful heat energy / avoids (expensive) landfill; (max 1] (max 2] (ii) receptor / sensory cells; (ii) effector; (ii) controls what the cell does / determines what proteins are made; (iii) controls what, enters / leaves, the cell; (iii) controls what, enters / leaves, the cell; (iii) magnesium; 12 protons and 10 electrons / (2) more protons than electrons; protons are positive and electrons are negative; (ii) neon; (iii) completed outer shells / no tendency to bond in order to fill shell; (i) electrolysis; (ii) chlorine; (ii) chlorine; 	5 (a) (i	gas given off / bubbling; magnesium, reacts to form soluble products / gets smaller; gets hotter / exothermic / heat given off;	[m dridg
(b) (i) unreactive/not brittle; [1] (ii) carbon dioxide; carbon monoxide; water; [max 2] (iii) reference to useful heat energy/avoids (expensive) landfill; [max 1] [Total: 9] 6 (a) label to brain; [abel to spinal cord; [2] (b) (i) receptor/sensory cells; [1] (ii) effector; [1] (c) (i) red blood cell; [1] (ii) controls what the cell does/determines what proteins are made; [1] (iii) controls what, enters/leaves, the cell; [1] 7 (a) 8 (%); [1] (b) (i) magnesium; 12 protons and 10 electrons/(2) more protons than electrons; protons are positive and electrons are negative; [3] (ii) neon; [1] (iii) completed outer shells/no tendency to bond in order to fill shell; [1]	(ii	(magnesium + sulfuric acid) \rightarrow magnesium sulfate ; + hydrogen ;	[2]
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(iii) completed outer shells / no tendency to bond in order to fill shell;(c) (i) electrolysis;[1]	(6) (1	12 protons and 10 electrons / (2) more protons than electrons;	[3]
(c) (i) electrolysis; [1]	(ii	neon;	[1]
	(iii	completed outer shells / no tendency to bond in order to fill shell	[1]
(ii) chlorine; [1]	(c) (i	completed data chang, he tendency to bond in crack to iiii chan,	
			[1]
[Total: 8]	(ii	electrolysis;	

Page 5	Mark Scheme: Teachers' version IGCSE – October/November 2011			Syllabus 0653	A. Odda
3 (a) (i)	snakes	bamboo rats	owls		ambridge
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tamarins correct;

all three predators correct; all arrows in right direction;

[3]

[1]

B – ovule;

[2]

[1]

[1]

[2]

[2]

(iv) to attract, insects/birds/monkeys; for pollination;

[Total: 10]

$$= 6 \times 2 (= 12 \text{V});$$

[2]

(ii)
$$R = R1 + R2$$
;

 $= 6 (\Omega)$;

(b) finite amount of fossil fuels available / fossil fuels are running out;

burning of fossil fuels produces CO2; CO₂ contributes to climate change / global warming;

burning fossil fuels produces acid rain/sulfur dioxide;

[Total: 6]

[max 2]