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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		<u> </u>	Mark Scheme: Teachers' version Syllabus			
	. 490 2			IGCSE – October/November 2011	0653	Os.	
1	(a)	(i)	carbo	n dioxide ;		Da Cambridge	
		(ii)	HC <i>l</i> ;			30	
		(iii)		on has stopped ; las been used up/owtte ;		[2]	
		(iv)	calciu	m ;		[1]	
	(b)	(i)	makes	n dioxide reacts with (sea)water ; s water more acidic/less alkaline/pH decreases ; netal oxides are acidic ;		[max 2]	
		(ii)	e.g. ca	ot any reasonable science based idea: alcium carbonate may react with more acidic wate difficult for coral to extract ions from sea/cora re in more acidic water/enzymes (in coral) den	I organism does not		
			warmi	· , , , , , , , , , , , , , , , , , , ,	attired/Tel. to global	[max 1]	
						[Total: 8]	
2	(a)	(i)	air res	sistance / friction / drag;		[1]	
		(ii)	equal	and opposite / cancel each other out;		[1]	
		(iii)		ant speed ; constant velocity)		[1]	
	(b)			speed × time ; 00 = 288 000 m ;		[2]	
	(c)	(i)	cause kills ce radiati	ion burns ;			
			radiati	ion sickness ;		[max 2]	
		(ii)	(grani	te) rocks ;		[1]	
	(d)	nan app	ne ; propriat	e use ;		[2]	

[Total: 10]

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(a) glucose; water + carbon dioxide;

> (b) in the blood/in an artery/in a capillary; ref. to haemoglobin;

in red blood cells;

(c) (i) 0.4 dm³; [1]

(ii) (assume answer refers to fast run unless otherwise stated) more (oxygen used per minute); increases more rapidly; 0.9 dm³ more;

[max 2]

[max 2]

(iii) more energy used when running faster; muscles working harder; therefore more respiration;

[max 2]

(d) breakdown of walls of alveoli/reduction of surface area;

[1]

[Total: 10]

(a) (i) switches 1 and 2/both;

[1]

(ii) voltmeter in parallel and ammeter in series; everything else unchanged;

[2]

(b) (i) coal/oil/gas;

[1]

(ii) to reduce energy losses;

[1]

[2]

(iii) (5000/400000 = 10000/Ns, so Ns =) 800000 (turns);

[1]

(iv) voltage needs to be lower; for safety;

[Total: 8]

			-	
Page 4	Mark Scheme: Teachers' version	Syllabus	.0	1
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5 (a) (i) attract insects; produce, pollen / male gametes / male sex cells;

(ii) ovule; ovary;

(b)

statement	asexual reproduction	sexual reproduction	
gametes are involved	×	✓	
new individuals are produced	✓	✓	
a zygote is produced	×	✓	
offspring are genetically identical	✓	×	

one mark for each correct row (do not allow for anything where it is not clear whether it is a tick or a cross) [3]

6 (a) (i) 89 (%); [1]
(ii) metals are melted together; [1]
(iii) iron; [1]
(iv) unreactive;

strong / hard / not easily bent or deformed;

malleable;

- (b) (i) tin oxide + carbon → tin + carbon monoxide; [1]
 - (ii) carbon; gains / bonds with oxygen; [2]
- (c) (i) negative electrode; compound in liquid form/solution/molten; which conducts a current/contains free ions; [3]
 - (ii) group number = outer electrons / Al is in Group 3; [1]

[Total: 12]

[Total: 7]

[max 2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Y
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7 (a) work = force × distance; = 100 × 2000 = 200 000 J;

(b) (i) kinetic/movement;

(ii) heat/sound; [1]

(iii) surroundings; [1]

(c) (i) 40 kg; [1]

(ii) volume = mass / density; = $40/1020 = 0.04 \,\mathrm{m}^3$; [2]

[Total: 8]

8 (a) (i) digestion; [1]

(ii) so, nutrients / molecules, can be <u>absorbed</u>; [1]

- (iii) proteins; oxygen; denatured;
- (b) (i) the number of different, species / types of organisms; [1]
 - (ii) affect, food chains / food webs;
 predators of frogs may reduce in numbers;
 insects / prey of frogs, may increase in numbers;
 [max 2]

[Total: 8]

Page 6	Mark Scheme: Teachers' version	Syllabus
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9 (a) (i) formed as fossil fuel / decay of organic matter / digestive system of ruminants / vulcanism;

(ii) H only other symbol;H × 4 bonded to central C with all single bonds;

(iii) (carbon dioxide) global warming / (runaway) greenhouse effect; detail of mechanism e.g. reflects heat back to Earth; causing climate change / or example of;

[max 2]

(carbon monoxide) toxic (to humans);

[max 1]

(b) (i) fractional distillation / fractionation;

[1]

(ii) the greater the molecular mass; the higher the boiling point;

use of the data e.g. C₁₂H₂₆ most massive and has highest boiling point;

[max 2]

[Total: 9]