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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 0653 COMBINED SCIENCE

0653/51

Paper 5, (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Dogo (		Mark Scheme: Teachers' version Syllabus		dlohuo 2.		
	Page 2		Scheme: Teachers' v GCSE – May/June 201		yllabus 0653	20.
1	(a) (i) (ii)	green ; chlorophyll ;  A: blue-black/blac B: brown/orange/	k/blue/violet ;		3000	abaCambride
		to soften leaf/to ki to prevent alcohol photosynthesis oc	from igniting ;			[1] [1]
	(,	due to light; making starch/ma (or reverse argume	king glucose ;			[3] [Total: 10]
2	(a) (i)	(a) (i) V and I reading for 20 cm, AND V and I same order of magnitude supervisor, AND V greater than I;			f magnitude as	s [1]
	(ii)	<b>V</b> and <b>I</b> reading for 40 cm, <b>AND V</b> greater than <b>I</b> ;			[1]	
	(iii)		or 60, 80 and 100 cm ; decreases down the ta			[2]
	(iv)	all <b>R</b> values calcula places ;	ated for 5 or 4 sets of	readings to same nu	mber of decima	l [1]
	(b) (i)		tted correctly within $\frac{1}{2}$ ne passing through (0	-		[2]
	(ii)	working shown on gradient calculated	graph or below graph I correctly ;	;		[2]
	(iii)	cross-sectional are	ea, <b>C</b> calculated correc	tly to 2 significant fig	ures ;	[1]

[Total: 10]

Page 3	Mark Scheme: Teachers' version	Syllabus	
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**3** (a) (i) residue: green; filtrate: colourless;

(ii) observations: bubbles/fizzes/effervesces; conclusion: carbonate/CO<sub>3</sub><sup>2-</sup>;

[2]

(iii) observation: blue ppt;

conclusion: copper/Cu<sup>2+</sup>/Cu(II);

[2]

(b) (i) observation: white ppt; conclusion:

chloride / Cl<sup>-</sup>;

[2]

(ii) observation: no change; conclusion:

not sulfate/not  $SO_4^{2-}$ ;

[2]

[Total: 10]