

## MARK SCHEME for the May/June 2015 series

## **0653 COMBINED SCIENCE**

0653/62

Paper 6 (Alternative to Practical), maximum raw mark 60

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2		Syl Syl per
	Cambridge IGCSE – May/June 2015	065 230
(a)	20.5 15.5 10.5 all three averages correct ;	Sy. Dana per 065 Ana Cambridg
(b)	axes labelled with units ; vertical axis linear ; points plotted correct $\pm$ half small square ; best fit straight line going through the origin $\pm$ half small square ; ecf on <b>(a)</b>	[4]
(c)	lines on graph ; correct reading from graph $\pm$ half small square ; ecf	[2]
(d)	potato will take longer to rise / there will be fewer bubbles ;	[1]
	OR	
	potato will not rise/no bubbles ;	
(e)	<u>glowing</u> splint ; <u>relights ;</u>	[2]
		[Total: 10]
(a)	(i) (dilute) hydrochloric acid ; carbon dioxide ;	[2]
	<ul> <li>(ii) limewater ;</li> <li>white ppt/milky ;</li> <li>allow ecf for incorrect gas in (a)(i).</li> </ul>	[2]
(b)	sodium chloride ;	[1]

(c)

	С	D
barium chloride solution	white ppt AND	white ppt ; [1]
ammonia solution	white ppt ; [1] dissolves (in excess) ;[1]	blue ppt ; [1] (dissolves in excess to) deep blue solution ; [1]

[5]

[Total: 10]

	3	Mark SchemeSynCambridge IGCSE – May/June 2015065	ep per
(a)	17 (	(mm) ;	Cambrie
(b)	13 :	<b>and</b> 10 ;	apacambride
(c)		7, 1.00, 0.76, 0.59, 0.47 ; results to 2 dp ;	[2]
(d)	(i)	plots correct $\pm$ 1/2 square ; ecf straight line of best fit ;	[2]
	(ii)	<b><u>clear</u></b> indication of use of graph (triangle at least 1/2 of graph); correct value 0.07 ;	[2]
	(iii)	14.3 (ecf from gradient value) ;	[1]
(e)	use on l lens	one from: of darkened room/mark position of centre of lens in holder/place metre rule bench/clamp ruler in position or keep in same position/ensure the centre of s and the object are the same height above bench/card or lens or screen pendicular to table ;	[1]
			[Total: 10]
(a)	(i)	repeats ;	[1]
(a)	(i) (ii)		[1]
		(experiment 1 is) anomalous result/one result is different from the others/one result doesn't fit the pattern/range is high(est)/range 1 and 2 very high ;	
.,	(ii) (iii)	<ul> <li>(experiment 1 is) anomalous result/one result is different from the others/one result doesn't fit the pattern/range is high(est)/range 1 and 2 very high ;</li> <li>do not include experiment 1 in average/carry out 4<sup>th</sup> experiment/repeat</li> </ul>	[1]
(b)	(ii) (iii)	(experiment 1 is) anomalous result/one result is different from the others/one result doesn't fit the pattern/range is high(est)/range 1 and 2 very high ; do not include experiment 1 in average/carry out 4 <sup>th</sup> experiment/repeat again ;	[1] [1]
(b)	(ii) (iii) con (i)	(experiment 1 is) anomalous result/one result is different from the others/one result doesn't fit the pattern/range is high(est)/range 1 and 2 very high ; do not include experiment 1 in average/carry out 4 <sup>th</sup> experiment/repeat again ;	[1] [1] [1]

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P	age 4	4	Mark Scheme Cambridge IGCSE – May/June 2015	Syl Apper
	(e)	(i) (ii)	80 (mm) ; 2 (mm) ;	Syl papa per 065 Papa Cambridge Com [Total: 10]
5	(a)	turi OR hyd	mp) red litmus paper ; ns blue ; drogen chloride ; ite fumes/smoke ;	[2]
	(b)		versal indicator/litmus ; ns) red/pink ;	[2]
	(c)		o properties of non-metals <b>from</b> : I/brittle/low density/low melting point/poor conductor of heat ;	[1]
	(d)	(i)	circuit including a cell and a lamp/ammeter ; metal in circuit/some means of connecting a metal in ;	[2]
		(ii)	use of water or steam (before acid) ; use of acid ; comparing rate of gas evolved with other metals ; <b>OR</b> add bismuth to salts of other metals ; in solution ; if displaces it is more reactive ORA ;	[3]
				[Total: 10]
6	(a)	tim	e x swings and divide by x ;	[1]
	(b)	104	1.5 ;	[1]
	(c)		effect) (very) close together ; trend or pattern ;	[2]
	(d)	103	3.7 ;	[1]
	(e)	9;		[1]

