www.PapaCambridge.com

#### **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

International General Certificate of Secondary Education

### MARK SCHEME for the June 2005 question paper

#### **0654 CO-ORDINATED SCIENCES**

0654/02 Paper 2 Core (T

Paper 2 Core (Theory), maximum raw mark 100

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

www.PapaCambridge.com

Grade thresholds for Syllabus 0654 (Co-ordinated Sciences) in the June 2005 examination.

	maximum	minimum mark required for grade:			
	mark available	AA	CC	EE	FF
Component 2	100	N/A	50	32	24

The threshold (minimum mark) for DD is set halfway between those for Grades CC and EE. The threshold (minimum mark) for GG is set as many marks below the FF threshold as the EE threshold is above it.

www.PapaCambridge.com June 2005

# **IGCSE**

## MARK SCHEME

**MAXIMUM MARK: 100** 

SYLLABUS/COMPONENT: 0654/02

**CO-ORDINATED SCIENCES** Paper 1 Core (Theory)

Page 1		Mark Scheme Syllabus	0
		IGCSE – June 2005 0654	Dan
1 (a)	(i) (ii)	Mark Scheme IGCSE – June 2005  hydrogen; R (most) Q S (least); increase in temperature of reactants/tube feels warm/owtte; water;	[1]
	(iii)	increase in temperature of reactants/tube feels warm/owtte;	[1]
(b)	(i) (ii)	two electrodes dipping into electrolyte;	
	(iii)	electrodes connected across voltmeter; reacts with water/it will dissolve/is very reactive;	[2] [1]
(a)	(i)	as force increases length of wool fibre increases; proportionally/owtte;	[2]
	(ii)	breaks/will not return to normal length/loses elasticity/ past elastic limit	[1]
(b)		traps air; acts as insulator; less convection/less heat loss by radiation;	[max 2]
(c)		genes; environment; or two environmental factors e.g. temperature/climate;	
		food/diet;	[2]
(d)	(i) (ii)	scaly; no covering/smooth/moisture;	[2]
(a)	(i)	B no mark mass/weight ratio = 10/owtte;	[1]
	(ii) (iii)	A and D; C no mark has least mass;	[1] [1]
/L)			ניז
(b)		particles; vibrate;	[2]
(c)		time = distance/speed; = 400 000/300 000 = 1.33 seconds;	[2]
(a)		violet and green;	[1]
(b)		would not contain manganese oxide; would not contain iron oxide; reference to avoiding transition metal compounds/ transition metal compounds impart the colour;	[3]
(c)		B; reference to giant structure or description/B shows a compour	nd;
		reference to random arrangement of atoms;	[3]

						2
	Page 2	_	IC	Mark Scheme	Syllabus	To l
	(ما/	/:\		GCSE – June 2005	0654	A. PapaCan
	(d)	(i) (ii)		de is formed; de harmful to humans;		13
			-	lphur dioxide must be kept a	s low as	[max: 2]
5	(a)		A stamen/ant B ovary/ovul			
	<i>a</i> . \		C petal;			[3]
	(b)					
			deposits it on			[max: 3]
	(c)	(i) (ii)	photosynthes absorbs sunli			[1]
			which is used energy transf	I to make carbon dioxide and	l water react;	
				e/starch/carbohydrates;		[max: 2]
	(d)	(i)		→ bee →bee eater correct order;		
		(ii)	arrows drawn bees and bee	pointing the right way; e eaters;		[2] [1]
6	(a)	(i)				
				using wind	using nuclear	
		a	advantage	no pollution/	no air pollution/	
				saves fossil fuels/	one nuclear	
				renewable	power station provides lots of	
					energy	
		(	disadvantage	need lots of	waste needs safe	
			J	turbines/	disposal/	
				damages	radioactive waste	
				landscapes/	harms people/	
				noisy/ no use without wind	waste needs safe disposal	
				no use without wind	шэрозаг	;;;; [4]
		(ii)	fossil fuels ar	e running out/causing polluti	on;	"" [1]
	(b)	(i)	transformers;			[1]
		(ii)	to reduce hea	at/energy losses;		[1]
7	(a)			cken and fat to butter;		
			protein to ma new energy;	king new cells and fat to pro	viaing	[2]
	(b)	(i) (ii)	liver; by kidneys;			[1]
		\·' <i>1</i>	-	they work e.g. filtration from urine;	blood;	[2]

				m	
	Page 3		Mark Scheme	Syllabus	3.
			IGCSE – June 2005	0654	Day
8	(a)		light can pass through/you can see through	Syllabus 0654	di
	(b)		contain the same elements/covalent; different numbers of atoms one more atom of o the peroxide/peroxide molecule larger/heavier;		[2]
	(c)	(i)	glowing splint; relights;		[2]
		(ii)	1.0g/the same; catalyst is not used up/owtte;		[2]
	(d)		add detergent to water; use a non-aqueous solvent;		[2]
9	(a)	(i) (ii)	not a complete circuit/no connection between campere;	ell and lamp;	[1] [1]
	(b)	(i)	ammeter in series; voltmeter in parallel; rest of circuit correct;		[3]
		(ii)	R = V/I; evidence of working; = 1 ohm;		[3]
		(iii) (iv)	0.4 x 0.4 = 0.16; 0.16;		[1] [1]
10	(a)		cannot be created nor destroyed; always converted into another form;		[2]
	(b)		energy initially used to make the particles move at boiling point energy used to separate particle forces of attraction	•	[2]
	(c)		water is a good conductor of electricity; danger of electric shock/electrocution;		[2]
	(d)		smaller volume; means more collisions with walls of container; more collisions with wall means more pressure	;	[2]
11	(a)		electrolyte; anode;		[2]

solution becomes alkaline;

sodium hydroxide produced;

(b)

(c)

(i) (ii) (iii)

(iv)

five; five; seven;

neutron;

[2]

[1] [1] [1] [1]

Page 4	Mark Scheme	Syllabus	.0
	IGCSE – June 2005	0654	100
			90

Page 4			Mark Scheme	Syllabus
-			IGCSE – June 2005	0654
12	(a)	(i) (ii) (iii)	protects the brain; cartilage softer; any named synovial joint e.g. elbow, knee; reduced friction/provides smooth surface; or in nose/ear; support with flexibility;	Syllabus  OBDACCARRIDATION  [1]  [2]
	(b)	(i) (ii)	chewing/grinding; increase surface area of food; food more likely to stay on them;	[2]
		. ,	because they have uneven surface; bacteria feed on the food/bacteria produce acids	s; [max: 2]