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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2006 question paper

0654 CO-ORDINATED SCIENCES

0654/02

Paper 2, maximum raw mark 100

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

www.papaCambridge.com Syllabu Page 1 Mark Scheme IGCSE - May/June 2006 0654 1 (a) red cells transporting un white cells preventing infection transporting oxygen plasma two or three correct for 2 marks one correct for 1 mark [2] (b) muscles; contract; increase pressure / decrease volume ; of ventricles; [2 max] (c) (i) xylem; [1] (ii) transpiration; pulls water up; ref. pressure gradient / water potential gradient; [2 max] [Total: 7] 2 (a) (i) particles move slower; less pressure exerted on walls of balloon; [2] (ii) water molecules have more energy/ move faster; more are able to escape from liquid (and form a gas); [2] (b) large area means smaller pressure; stops skier sinking into snow; [2]

[Total: 6]

			e 2	Mark Scheme Syllabu		.0	
				IGCSE – May/June 2006	0654	Do.	
3	(a)	(i)	(B) water	is neutral / has pH = 7;		Canac ambridge	
		(ii)	рН 1 і	eaction requires an acid; is acid; v some credit for consistency even if pH for acid/alkali in		[2]	
	(b)	temperature increases; it is a neutralisation / an acid is reacting with an alkali; which is exothermic / gives out heat (energy);				[3]	
	(c)			ed is carbon dioxide; carbonates to make carbon	dioxide	[2]	
						[Total: 8]	
4	(a)	sun	/ sunli	ght;		[1]	
	(b)	catt	le and	humans;		[1]	
	(c)	feed on all living organisms; feed on dead material / wastes; recycling;				[2]	
	(d)	(i)	large	ing down food ; particles to small particles / large molecules to small mo at it can be absorbed ;	olecules ;	[3]	
		(ii)	amyla in sali break			[2 max]	
	(e)	problem stated and food type involved ; explanation related to specific health issue ;			[2]		
						[Total: 11]	
5	(a)	(i)	retina	;		[1]	

[1]

[2]

[2]

[1]

[Total: 7]

(ii) muscle?/specific muscle?/etc;

(b) rays of light brought to a focus; straight lines!;

(ii) frequency/wavelength;

(c) (i) red, green & blue;;

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(a) electrolysis is a chemical change / reaction / breaking down of a compound using electricity / electrical energy; electrolyte is the liquid / solution used in electrolysis; (b) solution is a solid dispersed in a liquid; emulsion is a liquid dispersed in another liquid; (c) longitudinal wave has medium moving parallel to the direction of the wave; transverse wave has medium moving perpendicular to the direction of the wave; OR longitudinal wave always requires a medium to move through; transverse wave does not always require a medium; [2] [Total: 6] 7 (a) A uterus; B cervix; [3] C vagina; (b) egg dies / passes out of body; lining of uterus breaks down; menstruation; [2 max] (c) from mother; from her blood; through placenta; [2 max] [Total: 7] (a) (i) B - no mark no velocity so no momentum; [1] (ii) C - no mark velocity is increasing so momentum increases; [1] (iii) A and B; not accelerating; [2] (iv) distance = speed x time; $= 70 \times 30 = 2100 \text{m};$ [2] (b) cancer etc: damage to DNA/mutating cells etc; [2]

[Total: 8]

Page 4	Mark Scheme	Syllabu
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9 (a) (i	<u>potassium</u> ;
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10

Page 4		Mark Scheme	Syllabu	
		IGCSE – May/June 2006	0654	
a) (i)	potas	sium;	C SH	B.
(ii)		en / N and phosphorus / P; group / both in Group 5 / correct reference to elec	Syllabu 0654 etron configuration details;	Tage
b) who		of working;		[2]
c) (i)	nitrog	en too unreactive / too stable to be converted dire	ctly into useful molecules;	[1]
(ii)	hydro	gen;		[1]
(iii)	10;			[1]
		acidic for crops to grow (well); alises the excess acid;		[2]
refe effe refe ext refe	erence ect of ic erence remes o erence	ater / acidic rain; to dissolving of rock material; e; to freeze/thaw; of temperature; to expansion and contraction; ant activity;		
	scription		[2	max]
			[Tota	al: 12]
a) hai	r / fur			[1]
b) (i)	nucle	us;		[1]
(ii)	all;			[1]

(c) (i) work best at a particular temperature / denatured at high temperatures; [1]

(ii) glucose + oxygen → water + carbon dioxide ; ; [2]

(iii) need more energy (when it is cold); as more heat lost from body; food used in respiration; [2 max]

[Total: 8]

	Page 5		e 5	Mark Scheme	Syllabu
				IGCSE – May/June 2006	0654
11	(a)	kine	etic/me	chanical/rotational energy to electrical energy;	Canty
	(b)			ge means low current; es energy losses;	Syllabu A Day Canny Cann
	(c)	(i)	power = 220	r = voltage x current; 0W;	[2]
		(ii)	resista = 220	ance = voltage/current; hms;	[2]
	(d)	(i)		millions of years ago; remains of plants/animals;	[2]
		(ii)	coal/o	pil/gas/peat etc;	[1]
					[Total: 10]
12	(a)	glass; ceramics; plastics; paper;		[4]	
	(b)	(i)	carbo	n and hydrogen;	[1]
		(ii)	lower	material has) boiling point / smaller molecules / lower viscosity / less nability;	colour/ higher [1]
	(c)	(i)	satura	urated - molecules have a double bond (between carbo ated - molecules only have single bonds; d also allow some reference to reactivity)	ns) [1]
		(ii)	substa	ance which speeds up / alters the rate of reactions;	

[2]

[1]

[Total: 10]

but which remains unchanged / owtte;

(iii) larger surface area (means greater efficiency);