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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/22

Paper 22 (Core Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2010	0654
1	(a) kinetic;		Cambric
	(b) uranium,	, plutonium ;	Se con
	(c) (i) can	not be replaced/used up more quickly than they are fo	formed · [1]

- (a) kinetic;
 - (b) uranium, plutonium;
 - (c) (i) cannot be replaced/used up more quickly than they are formed;
 - (ii) solar/sunlight/tides/hydroelectric power/waves/wind/geothermal; [1]
 - (iii) no atmospheric pollution/no polluting gases; no carbon dioxide emissions/greenhouse gases/global warming; no sulfur dioxide emissions/acid rain; less fossil fuels being burned;

less solid waste produced;

more energy released per kg; [max 1]

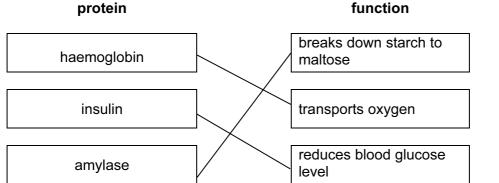
(d) to reduce heat/energy/power losses; high voltage means low current; lower I²R means less energy lost;

[max 2]

- (e) (i) split/divide/break; [1]
 - (ii) negatively charged particle/electron; [1]

[Total: 9]

2 (a)



[2]

;;

- **(b)** carbon, hydrogen, oxygen, nitrogen (one mark for any two correct) ;; [2]
- (c) sample A (only); purple with biuret test/positive result with biuret test; [2]
- (d) liver; [1]

Pa	Page 3		Mark Scheme: Teachers' version	Syllabus	3
			IGCSE – May/June 2010	0654	Par
(e)	by, ref. (ign (niti	lightr to nit ore n rate/a ore c	fixed/converted to a compound; ning / bacteria/Haber process; trate/ammonium/ammonia; nitrite) ammonium) taken up through plant roots (must menosmosis) make, amino acids/proteins (in plant);	ition roots) ;	[max 3]
3 (a)	(i)	hydr	rogen/H ₂ ;		[1]
	(ii)	B –	sodium chloride/common salt/NaC l ; chlorine/C l_2 ; sodium hydroxide/NaOH;		[2]
	(iii)		ducts (electricity) /good conductor; s not react with the electrolyte/unreactive;		[2]
	(iv)		np) litmus/indicator paper ; eached ;		[2]
		•	s through bromide/iodide solution ; laces other halogen/colour change stated ;		
(b)	(i)	beca elen	crose is the carbohydrate) ause it contains only C, H and O/sucralose contain nent in addition to C, H, O; rence to energy released from sucrose;	ns chlorine / another	[4]
			refice to effergy released from sucrose,		[1]
	(ii)	42;			[1]
	(iii)	(for	use less which offsets extra cost; equivalent sweetening) fewer kilojoules (consumed) ed health benefit – control of body weight /diabetes/		[max 2]
					[Total: 11]

overall resultant force/unbalanced forces;

(ii) arrows in direction of resultant force;

(iii) gravity (weight);

[1]

(a) (i) A and C;

(iv) the Earth;

(b) (density) = mass/volume; = $720/80 = 9(g/cm^3)$; [2]

[1]

Page 4	Mark Scheme: Teachers' version	Syllabus	· 6
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(c) component to show conduction (lamp ammeter); component to provide PD (battery/cell/power pack); correct circuit (including symbols);

[Total: 10]

[3]

[1]

[Total: 15]

- 5 (a) (i) the greater the light intensity, the faster the rate of photosynthesis; but at high light intensities no effect on rate; [2]
 - (ii) energy;
 to make carbon dioxide combine with water;
 [2]
 - (b) (i) P (upper) epidermis;Q air space;R stoma;
 - (ii) leaf B (no mark) most photosynthesis takes place in palisade cells (compared with other cells) larger / greater area of / greater volume of, palisade cells allows more photosynthesis;
 - (iii) reduces water loss;
 this leaf is exposed to (more) heat from Sun; not light which would increase
 evaporation rate;

 [max 2]
 - (iv) diffusion;
 down concentration gradient;
 through, stomata/R;
 through, air spaces/Q; [max 3]
 - (c) environment;
 leaves are from the same tree;
 so have the same genes;
 [max 2]
- **6 (a)** 7; 5;
 - (b) (i) test-tube/reaction mixture becomes warm/temperature rises;because reaction gives off heat;[2]
 - (ii) decrease (acid) temperature;
 decrease acid concentration/strength;
 lower magnesium surface area / less magnesium;
 [max 2]
 - (iii) →magnesium chloride + hydrogen ;; [2]

Page 5	Mark Scheme: Teachers' version	Syllabus	.03
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	i uge o		IGCSE – May/June 2010	0654	Bo I
	(c) (meta refersond elen	ark words separately) tallic erence to typical properties e.g. good conductor / malleable / ductile / norous/lustrous/high melting point/high boiling point/forms positive ions; ment tains only one type of atom/found in Periodic Table/other correct;		Dacambridge
	(i	ii) bery	rllium/calcium/strontium/barium;		[1]
	(ii	ii) 26 –	- 12 = 14 neutrons ;		[1]
					[Total: 12]
7	(a) ((i) A to	В;		[1]
	(i	ii) 50;			[1]
	(ii		mentum =) mass × velocity ; 00 × 50 = 30000 (kg m/s) ;		[2]
	(iv		seleration =) gradient (or use numbers); $0/8 = 6.25 \text{ (m/s}^2)$;		[2]
	(b) (ning effect =) force × distance ; 3 × 300 = 90 (Nm) ;		[2]
	(i		ease force ; ease distance/longer spanner ;		[2]
	(c) re	ed and	green – both needed for mark ;		[1] [Total: 11]
8	(a) (stimulus) sound ; (receptor) ear ; (effector) muscle ;				[3]
	(b) ((i) 2 ÷ 3	330 ; 96 (s) ;		[2]
	(i	ii) ring	around results for heat 5;		[1]

[1]

(iii) lane 8 (no mark) takes longer for sound (of gun) to reach lane 8;

Page 6			Mark Scheme: Teachers' version	Syllabus	r	
			IGCSE – May/June 2010	0654	Do	
. , . ,			with	iking down/releasing energy from, glucose/carbohy out oxygen ; c acid ;	vdrate/other;	BaCambridge
		(iii)	in liv ref. t	bined with oxygen ; ver ; to breathing faster ; to oxygen debt ;		[max 2]
						[Total. 12]
9	(a)	coo	ls ;			[1]
	(b)	o) no (elemental) oxygen gas present; oxygen is part of a compound/the water (vapour); compounds have different properties from the elements in them; water puts the flame out;		em ;	[max 2]	
	(c)	(i)	(stro	ong) heat/must be fired (in kiln);		[1]
		(ii)	pH o	on dioxide is an acidic oxide / causes (rain)water to of rain ; s react with limestone ; stone contains (calcium) carbonate (which reacts wi		[3]
	(d)	(i)	redu malf	is limescale on the element/dishes/inside surfaces ices efficiency of the (heating) element/may cause function; more detergent;		[max 1]
		(ii)	calci	ium/magnesium ;		[1]
				-		
		(iii)	help	s to clean objects/improves washing efficiency/kills	s bacteria ;	[1]

[Total: 10]