UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/51

Paper 5 (Practical), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2 Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2011 0654	
a) 2 readings for inhaled air ;	Cambri
Page 2 Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2011 0654 a) 2 readings for inhaled air ; b) 2 readings for exhaled air and average of 2 readings less than average of 2 readings in (a) ;	(1) [1]
 c) (i) average for inhaled air ; average for exhaled air ; inhaled air = higher reading than exhaled air ; 	[3]
 (ii) time for atmospheric / inhaled air longer ; more oxygen ; 	
(accept reverse argument for 2 marks) (ignore references to carbon dioxide)(iii) exhaled – cloudy and atmospheric / inhaled – clear ;	[2]
CO_2 linked to cloudiness or to B ; respiration / breathe out CO_2 / no CO_2 in A ;	[3]
(control) – same person / same food / same temperature ; (reliability) – repeats ; (measurements) – breaths per minute ; (equipment) – stopwatch / other equipment related to measurement of breathing rate ; measurement of breathing rate ;	[max 5] [Total: 15]
a) measurement clearly in mm ;	[1]
 b) table 5 sets of results ; force correct (2.0, 3.0, 4.0, 5.0) ; increase in length greater as goes down ; 	[4]
 increase in length is correct ; <i>graph</i> axes labelled correctly ; 	
increase in length is correct ;c) graph	[3]
 increase in length is correct; c) graph axes labelled correctly; suitable scale; 	[3] [1]
 increase in length is correct; c) graph axes labelled correctly; suitable scale; plotting correct for at least 4 points; 	

Page 3	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – May/June 2011	0654	20
(g) proportio	nal (if straight line is drawn)/not proportional (if a	a curve is drawn) ;	ambri
(h) measure	length after removing weights ;		as Cambrid
(i)	;		[1]
(accept i	f elastic limit shown on graph)		
			[Total: 15]
(a) violet/lila	ac/purple;		[1]
	oes red / litmus bleached (ignore litmus goes blue) vater vapour / smoke / goes brown / goes yellow ;);	[2]
	olves in cold water ; tion pale brown/orange/yellow ;		[2]
	vn ppt. / orange ppt ; is red to blue ;		[2]
(iii) red l	prown ppt. / orange ppt ;		[1]
(d) <i>test for c</i> added si no ppt. ;	<i>hloride ion</i> lver nitrate ;		
	<i>ulfate ion</i> arium chloride ; t. ;		[4]
(e) (any orde iron(III)/	er) Fe ³⁺ / Fe (III) and valid reason ; SO ₄ ²⁻ and valid reason ;		
sulfate / S ammonii	SO₄ ²⁻ and valid reason ; um / NH₄⁺ and valid reason ;		[3]