WWW. Papas

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 0654 CO-ORDINATED SCIENCES

0654/32

Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

				May						
	Page 2		2	Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0654	13					
				IGCSE – May/June 2012 0654	Lac.					
1	(a)	(i)	arge	entite and galena (or formula or chemical name) ;	My.					
		(ii)	sche	eelite (or formula or chemical name) ;	www.PapaCambridge					
	(b)	(i)	four	manium ; outer electrons so in Group IV ; shells so in fourth period ;	[3]					
		(ii)								
				H Q H (does not have to be dots and cro	osses)					
				east one shared pair of electrons;						
				shared pairs giving QH₄ ; extraneous electrons ;	[3]					
		(iii)		$_2$ + 2H $_2 \rightarrow Q$ + 2H $_2O$ ;; anced marked dependent on correct formulae)	[2]					
					[Total: 10]					
2	(a)	ma e.m bru	gnetion.f/voloshes/	e is moving in magnetic field/changing magnetic field/cuts lir c force; Itage/current is, induced/produced (to light lamp); /slip rings, form electrical connection;						
		sto	p con	nnecting wires getting twisted ;	[4]					

(b) heat absorbed from athlete's body/heat transferred from body to sweat some molecules move faster than others/(kinetic) energy of the water molecules increases;

more energetic/faster molecules escape/leave the surface/break bonds/forces of attraction;

(average) energy (remaining) particles goes down;

[max 2]

[Total: 6]

Page 3	Mark Scheme: Teachers' version	Syllabus 3	Ľ
	IGCSE – May/June 2012	0654	

- (a) (i) greatest activity/optimum pH at pH 6.5/between 6 and 7; no activity, at/below, pH 4 AND at/above, pH 9;
  - (ii) pH changes the shape of the enzyme (molecule); changes shape of active site; so substrate can no longer fit into it;

(iii) curve of similar shape with peak at pH 4 or below;

(iv) sodium hydrogencarbonate neutralises/reacts with the acid; so pH rises (above optimum for enzyme);

[2]

[1]

(b) break down/digest, proteins;

to amino acids;

(amino acids) can be absorbed/can be taken into the blood/can pass through the wall of the gut/diffuse into cells;

[3]

- (c) (i) A capillary;
  - lacteal;

[2]

(ii) increase surface area;

in the small intestine/duodenum/ileum;

for absorption;

amino acids/glucose, absorbed into capillaries;

fats/fatty acids/glycerol, absorbed into lacteal;

[max 3]

[Total: 15]

(a) (i) molecules collide with tyre wall;

force exerted causing pressure;

[2]

(ii) they move faster/have more kinetic energy;

[1]

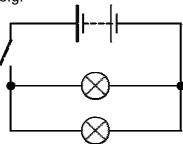
(iii) particles collide with wall more often;

collisions, are harder/faster/have more energy;

[2]

(b) symbols correct and all complete in complete circuit; lamps in parallel and switch operates both lamps;

e.g.



[2]

		The state of the s															
	Page 4				M					' versi	on			abus		3	<b>Y</b>
						IGO	CSE -	May/J	June 2	2012			06	54		Par	
	(c)	c) KE = $\frac{1}{2}$ mv <sup>2</sup> OR (m) = 2 × KE/ m = $(2 \times 1120000)/(40 \times 40)$							) kg ;							1	ambridge
	(d)	mass increases so KE/momentum increases; greater force needed (to reduce momentum)/longer braking time/distance needed (to reduce KE); (accept reverse arguments)								[2]							
	(e)	e) force = mass × acceleration; acceleration = 1500/1200 = 1.25 m/s²;						[To	[2]								
																[10]	tal: 13]
5	(a)	(i)			ted m		le con	tains c	olduot	e/multi <sub>l</sub>	ole bor	nd <b>OF</b>	<b>R</b> satura	ated ha	as <u>onl</u>	Υ	[1]
		(ii)	if un	ısatu	rated		· chanç			ange to			;				[2]
	(b)	(i)	poin	nt inc	rease	s;				s/chaiı n <u>simila</u>			iss incr	eases	boilinç	g	[2]
		(ii)	betw so m	veen nore	mole (heat)	cules i ) enerç	increa	se ; eded to		,			ar/(attra	,		S	[2]
			(acc	ερι ι	evers	e aryu	ınıenı)	,									
																[To	otal: 7]
6	(a)					nale is an <b>X</b> (		osome	e and	each s	perm c	contai	ns eithe	er <b>X</b> or	Υ;		[2]
	(b)					•				lower te	•						[2]
	(c)	(i)	edge	e of t	orest	· ,											[1]
	prod refei low				d more e to al etation	e male bove c	es ; or belo ery clos	· ow 29°	°C;				in fore			al	max 2]

Page 5			5	Mark Scheme: Teachers' version	Syllabus	Nr.			
	90 0			IGCSE – May/June 2012	0654	Do.			
	(d)	so r whi	more ch mi	ation will result in hotter sand/more open sand/mor female turtles/fewer males produced; ght make breeding difficult/might reduce number o number of eggs laid;	e hot sand ; f young born or might	Dal Calmbridge			
	(e)	more carbon dioxide in the atmosphere/less absorption of carbon dioxide; reference to global warming/effects of global warming/climate change/increas reaction between CO <sub>2</sub> and seawater making it more acidic;							
				gen in the atmosphere ; e to possible harmful effects relating to respiration/le	ess to breathe ;				
				ots to hold soil in place/fewer leaves to protect from osion/risk of landslide;	rain ;				
		(an	y <b>two</b>	pairs)		[max 4]			
						[Total: 13]			
7	(a)	(i)	work 55 (:	sing; ±2)s;		[2]			
		(ii)		ains two fewer protons <u>and</u> two fewer neutrons ; nged to, polonium/atom with 84 protons (in nucleus)	);	[2]			
		(iii)	-	a particles contain 2 protons but no electrons ; efore positively charged ;		[2]			
	(b)	(i)	alum gam	radiation passes through paper/thin aluminium buninium or (thin) lead; ma radiation able to pass through aluminium and thick lead/concrete;		[2]			
		(ii)	the e	electrons are knocked out of/removed/lost from the	atom;	[1]			
	(c)	dist	ance	between two waves ; between identical points on two successive waves ; n on diagram)		[2]			

[Total: 11]

	Page 6	Mark Scheme: Teachers' version	Syllabus	.03
		IGCSE – May/June 2012	0654	100
В		(molecules) hydrogen (atoms) are bonded to oxyge xture only like atoms are bonded;	n (atoms) ;	Camphig
		the H:O ratio is 2:1/formula is H <sub>2</sub> O ; exture no fixed ratio ;		Se.com
	water un	reactive/puts out flame ;		

water unreactive/puts out flame; mixture burns/will react;

a mixture can be separated by physical means; a compound can only be separated by chemical means;

a compound contains different elements that are chemically bonded/combined; a mixture means two different substances that are not combined/chemically bonded;

the compound water is formed by chemical reaction;

the mixture of the elements hydrogen and oxygen is not formed by chemical reaction;

[max 2]

(any one pair for 2 marks but needs statement about compound and mixture)

(b) (i) silicon dioxide;

[1]

(ii) sodium chloride forms solution (so all passes through the filter); hexane is (also) a liquid (at room temperature) and (so also passes through filter);

[2]

(iii) sodium ion chloride ion

> ions/charged particles shown alternating; sodium and chloride correctly labelled; reasonable square shape;

[3]

[4]

(c) mix carbonate with acid;

keep adding carbonate until no more dissolves/reacts;

filter (and keep filtrate);

(warm the filtrate) to evaporate (some) (water);

[Total: 12]

Page 7	Mark Scheme: Teachers' version	Syllabus	1.00 L
	IGCSE – May/June 2012	0654	123-

9 (a) label line to palisade cell;

(b) allow carbon dioxide to enter (the leaf); allow oxygen to leave; by diffusion;

[max 2]

(c) (i) label line to any cell within mesophyll layers (not vein or air space);

[1]

[2]

(ii) magnesium needed to make/for chlorophyll/is in chlorophyll; chlorophyll is green/labelled part contains chloroplasts;

[Total: 6]

10 (a) transverse/longitudinal;

radio higher frequency;

radio has higher range of frequency;

different speed;

radio travels further;

radio can travel in a vacuum/sound cannot/needs a medium;

(2 marks for all three, 1 mark for one or two correct)

[max 2]

(b)  $v = f \times \lambda$ ; =  $6 \times 10^{-7} \times 5 \times 10^{14} = 3 \times 10^8 \text{ m/s}$ ;

[2]

(c) rectangular block

refraction towards normal on entry;

and refraction away from normal on leaving;

triangular block

correct refraction and/or dispersion on entry;

correct refraction and/or dispersion on leaving;

[4]

[2]

(d) speed = distance/time;

$$= 500/1.5 = 333 \text{ m/s}$$
;

[Total: 10]

Page 8	Mark Scheme:	Teachers' version	Syllabus	0			
		/lay/June 2012	0654	Do			
(ii)		alkali / contains hydroxide (io	ns) ;	PapaCambridge			
(iii)	no reaction occurred; so there was no change in to copper is less reactive than (accept reverse argument)	emperature/no energy was magnesium (so no reaction	);	[max 2]			
beca so e	•	•	, .	[max 3]			
(c) refer	ence to electron loss as oxi	dation/gain as reduction ;		[1]			
(d) (i)	3.25 ÷ 65 = 0.05 ;			[1]			
	copper is in excess) dea of 1:1 reacting ratio of and greater number of mole			[2]			
				[Total: 11]			
(a) (chemical reactions that) break down glucose (molecules)/glucose reacts with oxygen;							
to re	ease energy ;			[2]			
(b) (i)	glucose $ ightarrow$ alcohol/ethanc	ol + carbon dioxide ;		[1]			
	makes dough/bread rise; yeast uses sugars (from floo yeast produces carbon diox (carbon dioxide) trapped in	ide ;		[max 3]			

[Total: 6]

11

12