UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/63

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0654	Pape 1
(a) (i) 37 bo	°C ; ody temperature/optimal for enzymes/owtte ;	Cambrid
(ii) 20)5, 217, 185 ;;	
(iii) 20 (a	02 s ; llow 1 mark max in parts (i) and (ii) if times only given in minutes)	[1]
(b) pink <u>di</u> fat is d <u>fatty</u> a	<u>ue</u> to sodium carbonate ; ligested/broken down ; cids neutralise the alkali ;	
causin	g phenolphthalein to change colour/neutralise ;	[max 2]
(c) to ensite temp ;	ure contents/tubes reach the temperature/all tubes the same temp/bod	y [1]
(d) EITHE repeat no cha OR	R with boiled/heated/denatured lipase (demonstrates it is an enzyme) ; ange in pink colour/no reaction/very long time to change colour ;	
repeat reactio	with different types of fat or named fat (demonstrates it breaks down fate on works as before/owtte ;	s) ; [max 2]
		[Total: 10]
(a) 13.7 ;		[1]
(b) (i) lei ex int	ngth (<i>I</i>) = 7.8 ; cternal diameter, (d _e) = 2.5 ; ternal diameter, (d _i) = 1.8 ;	[3]
(ii) 2. =	5 ² – 1.8 ² ; (allow ecf) 3.01 ;	[2]
(iii) –	$(\mathbf{V}) = 3.14 \times 3.01 \times 7.8 \div 4 = ;$ (allow ecf)	
(b	etween) 18.1 and 18.5 ;	[2]
(c) (formu 0.74 :	la used) density = mass/volume ; (allow ecf from incorrect values, but not from incorrect formula)	[2]
,	· · · · · · · · · · · · · · · · · · ·	[Total: 10]

Page 3	Mark Scheme: Teachers' version	Syllabus Syllabus
	IGCSE – May/June 2012	0654 230
(a) 20. <u>0</u> ;47	7.5 ; 43.5 ; (no tolerance)	ambridge
(b) (i) axe poir <u>smo</u> max	s correct and both labelled with units ; its correctly plotted ; i <u>oth</u> curve through points ; imum ;	[4
(iii) from	n graph (should be about 34 but accept 32) ;	[1
(iii) sub corr	stitution 25 × 4.2 × ans (b)(iii) ; ectly worked out if use 34 = 3360 ;	[2
		[Total: 10

[1]

4 (a) (i) correct answers in column 3;

time after drinking coffee/min	number of beats in 30 s	number of beats per min
0	36	72
5	39	78
10	42	84
15	45	90
20	45	90
25	37	74
30	36	72

[3]	decent curve drawn ;	
[1]	correct estimate from graph (about 17.5) ; (do not allow range)	(iii)
[1]	exercise causes heart rate to increase (therefore not a fair test);	(b) (i)
	volume of coffee ; concentration of coffee :	(ii)
[2]	(amount of/quantity of coffee – max 1)	
	take readings more frequently (e.g. every 2 minutes) ; would see more clearly the peak in heart rate :	(iii)
[max 2]	more readings between 15 and 20 minutes ;	
[Total: 10]		

Pa	age 4	•	Mark Scheme: Teachers' v	ersion	Syllabus	a v
			IGCSE – May/June 20	12	0654	Pac.
(a)	(i)	9 (cm) ;				ent.
	(ii)	9 × 30 =	= 270 ;			1
		× 2 = 54	ł0 (m) ;			
	(iii)	allow a	ny sensible idea, e.g. distracted/	forgot/not con	centrating/didn't hea	r
		correct (NOT iu	sound owtte ; st timing / experimental error)			[1]
	<i></i> .					
	(iv)	1.76(5)	; (allow 1.76 or 1.77)			[1
	(v)	using <u>th</u>	<u>eir</u> value from above ÷ <u>their</u> dista	nce ;		
		e.g. 540	,) ÷ 1.765 = 306			[2
	(vi)	must co	omment on their value e.g. acc	urate as value	s are close together	1
	()	inaccura	ate as values far apart ;			, [1
(b)	any	two of th	ne following: wave :			
	(rec	quires) m	olecules/particles ;			
	clos	ser toget	her;			[max 2]
						[Total: 10]
(a)	lign pop	<u>ted</u> splin os/small	t ; explosion etc ;			[2
(b)	(i)	bubbles	/gas/hydrogen floats Mg to surf	ace/owtte;		[1
	(ii)	(copper) doesn't react with <u>acid</u> ;			[1
			·			
(c)	ma	gnesium	+ copper produces hydrogen fas	ter/steeper gra	aph ;	
	сор	per acts	as a catalyst/hydrogen given off	faster (if say st	teeper graph) ;	[2
(Ч)	son	no maan	osium/solid romains :			[1
(u)	501	n e mayn	Sourr Sour Findins ,			L.
(e)	ske	tch belov	v others :			
. ,	(an	d) reache	es same level ;			[2
(f)	con	nected to	o a syringe (labelled or graduatio	ns shown) ;		[1]