CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0654 CO-ORDINATED SCIENCES

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0654/21 Paper 2 (Core Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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		•	2
Page 2	Mark Scheme	Syllabus	700
	IGCSE – May/June 2013	0654	C

(a) (i) B; sum of protons and neutrons is 16; (ii) A and C; proton number 1 shows hydrogen (so it has to be these two); (isotopes) have same number of protons but different numbers of neutrons; [max 2] (iii) numbers of protons and electrons are the same; protons positive electrons negative; charges (of protons and electrons) cancel; [max 2] (b) (i) covalent; [1] (ii) helium is inert/unreactive/stable/no need to bond (to become stable); reference to complete outer shell; [max 1] (iii) airships/balloons/other correct; [1] (c) pop (test) indicates hydrogen (given off); zinc reacts to displace hydrogen; zinc more reactive than hydrogen; [max 2] [Total: 11] [1] 2 (a) gravity; **(b)** (distance =) speed × time; $= 1600 \times 0.2/2 = 160 (m)$; [2] (c) (i) less fossil fuels used up; reduce global warming; no CO₂ emissions; no acid rain emissions : [max 2] will not run out;

[max 2]

(ii) transfer of KE to PE as water moves up chamber;

transfer of KE of air to KE of (rotation of) turbine; transfer of KE of turbine to KE of generator; transfer of KE of generator to electrical energy;

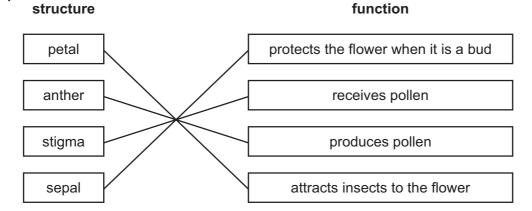
transfer of KE to air inside chamber;

www.PapaCambridge.com Syllabus Page 3 **Mark Scheme** IGCSE - May/June 2013 0654

- (d) (i) sea water;
 - (ii) evaporation;
 - (iii) freezing/solidification;

[Total: 10]

3 (a)



all four correct for 3 marks two or three correct for 2 marks one correct for 1 mark ;;;

[3]

(b) water; suitable temperature/warmth; air/oxygen

[3]

(c) no gametes; no fertilisation; no zygote; no (genetic) variation; only one parent/plant; no meiosis;

[max 2]

[Total: 8]

				2.
	Page 4	Mark Scheme	Syllabus	.0
		IGCSE – May/June 2013	0654	123
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7	(a)	(1)	only six hydrogen atoms correctly bonded to carbon;	Brid
		(ii)	methane;	Mide
		(iii)	colour change orange to colourless;	[1]
	(b)	(i)	<u>fractional</u> distillation/fractionation;	[1]
		(ii)	carbon dioxide; water (ignore vapour) ;	[2]
	(c)	(i)	too reactive/compounds much more stable;	[1]
		(ii)	electrons are transferred; both get a full shell; sodium atoms lose (one) electron/outer shell electron/become 2,8; chlorine atoms gain (one) electron/complete outer shell/become 2,8,8;	[max 2]
		(iii)	ions have opposite electrical charges; opposites attract/(which have a) strong attractive (force)/strong attraction;	[2]
				[Total: 12]
5	(a)	cald	sium ;	[1]
	(b)	wat	er;	[1]
	(c)	they	y contain protein ;	[1]
	(d)		nge / brown / yellow ; bes not contain starch ;	[2]
	(e)	prof	tein, fat and carbohydrate ;	[1]
	(f)	for, OR	more calcium; teeth/bones; more protein;	
			making/cells/enzymes;	[max 2]
	(g)		cium ; be absorbed as it is/it is already small enough to be absorbed ;	[2]
				[Total: 10]

Page 5	Mark Scheme	Syllabus	· 0
	IGCSE – May/June 2013	0654	120

6	(a) (i)	(gravitational) potential ; kinetic ;	ambridge
	(ii)	changed into sound/heat;	100
	(iii)	worker \mathbf{Y} (no mark) same force but bigger distance/work is force \times distance and distance is bigger;	[1]
	(iv)	joules;	[1]
	(v)	(density =) mass \div volume ; = 5000/5500 = 0.91 (g/cm ³);	[2]
	(b) (i)	working and/or use of speed \times time ; 288 (m);	[2]
	(ii)	240(s);	[1]
	(iii)	boy C ; (line on) graph goes down etc. (so speed was changing/decreasing);	[2]
		[Tot	al: 12]
7	(a) (i)	allov :	[1]
•	(ii)	stronger/harder/better corrosion resistance;	[1]
	(11)	(assume refers to alloy)	ניו
	(iii)	vanadium oxide; (reduction is) removal of oxygen; (allow correct oilrig reference)	[2]
	(iv)	high density; (relatively) high melting point; can act as catalyst; forms coloured compounds; [max 2]
	(b) (i)	substance that changes/increases rate; but is not itself (permanently) changed; (reject catalyst oxide does not take part in reaction)	[2]
	(ii)	sulfur dioxide + oxygen → sulfur trioxide;	[1]
	(iii)	sulfur dioxide (or sulfur trioxide) is corrosive/harmful/irritant;	
		reference to corrosion of fabric of factory; reference to specific damage to humans e.g. damage to respiratory system; [max 2]
		[Tot	al: 11]

		-	-	
Page 6	Mark Scheme	Syllabus	.0	1
	IGCSE – May/June 2013	0654	100	-

8 (a)

	producer	consumer	carnivore	herbivore
heron		√		
water snail		√		V
yellow water lily	√			

1 mark per correct row ;;;

[3]

(b) (i) eutrophication;

increased growth of algae; reduction of (dissolved) oxygen; reference to toxins/named toxin;

(ii) reference to greenhouse gas;

traps heat;

global warming;

reference to consequence of global warming (e.g. sea level rise, more extremes of weather, change in habitats of living organisms);

[max 2]

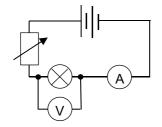
[Total: 7]

9 (a) current;

current;

potential difference; [3]

(b) (i) e.g.



at least 3 symbols correct;

all 5 symbols correct;

ammeter in series and voltmeter in parallel;

everything else correct;

[4]

[2]

(ii)
$$V = IR$$
;

$$R = 0.3/0.5 = 0.6 (\Omega)$$
;

(c) metals contract when cold;

cables become too tight/damage pylons;

if put up tight in summer;

[max 2]

[Total: 11]

			-
Page 7	Mark Scheme	Syllabus	.0
	IGCSE – May/June 2013	0654	80

10 (a) 4;

(b) carbon dioxide; produces an acidic solution/lowers pH;

[2]

(c) (i) decrease;

of 7 (°C); (–7 scores both)

[2]

(ii) endothermic;

[1]

(d) powder has large surface area;

powder has higher rate of reaction (with acid);

which counteracts low rate caused by relatively low acid concentration;

[max 2]

[Total: 8]

11 (a) A: larynx;

B: trachea;

C: bronchiole;

[3]

(b) (i)

gas	percentage in inspired air	percentage in expired air
nitrogen	78	78
oxygen	21	17
carbon dioxide	0.04	4
noble gases	1	1

both required for 1 mark;

[1]

(ii) helium/neon/argon/krypton/xenon/radon;

[1]

(iii) respiration;

uses oxygen and produces carbon dioxide; oxygen diffuses into blood (from lungs) and carbon dioxide diffuses from blood (into lungs);

[max 2]

[3]

(iv) limewater/hydrogencarbonate indicator;

method bubbles both types of air through the indicator ;

reference to comparison of time taken for indicator to change colour;

Page 8		;	Mark Scheme	Syllabus	2 V	
				IGCSE – May/June 2013	0654	100
	(c)	(i)		rence to energy/work; e energy used/more work done/per unit time;		Sand Cambridge
		(ii)		eased;		00
				of comparative figures (e.g. $0.5\mathrm{dm}^3$ when no power	output, 2.8 dm ³ at	
			225\ refer	vv) ; rence to change of gradient at 50 W ;		[max 2]
	((iii)	faste	er/more breaths per minute ;		[1]
						[Total: 15]
12	(a)		iation s not	; need a medium ;		[2]
	(b)	refr	actior	ı;		[1]
	(c)	san late	ne siz rally i	ny up as object te as object nverted of 2 marks, 1 or 2 correct 1 mark) ;;		[max 2]

[Total: 5]