CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0654 CO-ORDINATED SCIENCES

0654/61 Paper 6 (Alternative to Practical), maximum raw mark 60

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

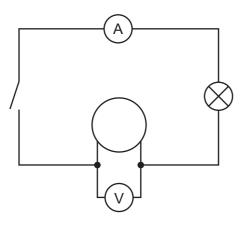
Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus
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- (a) (i) large (at least half of the area) neat pencil drawing; allow any orientation (i.e. horizontal or vertical) drawing clearly shows petals, stamens, carpel;
 - (ii) stamen and carpel correctly labelled; drawing of stamen marked as male, drawing of carpel marked as female; [2]
 - (b) (i) (add Benedict's solution and) heat/warm/boil etc; (do not award mark if any other reagent mentioned) [1]
 - (ii) to attract insects/bees/pollinators; [1]
 - (iii) colours make the flower more easily visible/<u>more</u> attractive (to insects); lines guide insects (towards nectar); [2]
 - (iv) sugar/nectar present at the base/bottom (of the petals); insects (will visit flower/petal to) collect sugar/sugar/nectar will attract insects;
 [2]

[Total: 10]

2 (a) (i)



(ignore orange) to include ammeter in series and voltmeter in parallel, (allow two lamps OR two switches) correct symbols;;

(4 correct = 2 marks, 3 correct = 1 mark) no gaps or short circuits;

[3]

- (ii) reading on ammeter/voltmeter AND lamp lights; [1]
- (iii) 1.39; 1.53; (both answers \pm 0.01) [2]

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(b)

3

electrodes	Voltage/PD/V
Mg and Cu	1.80
Mg and Al	1.26
Mg and Fe	1.39
Mg and Pb	1.53

iodate/proportional/positive correlation;

(ii) blue/black colour (with starch);

(allow any other table layout, accept names or symbols) (four sets of data for 1 mark, headings and units (mentioned somewhere in the table) for 1 mark);; [2] (c) greater difference between reactivity greater V/PD; magnesium, aluminium, iron, lead, copper; (must be in this order, but check their answer to (a) (iii)) [2] [Total: 10] (a) stopclock readings in table 17; 65; [2] **(b) (i)** 0.059, 0.015 (either or both to 3 decimal places); (ecf) [1] (ii) axis – correct and labelled with units for volume; scale - uniform and numbered for both axes; points - points plotted correctly by eye; line - best straight line through origin; [4] (c) (i) rate depends on (or increases with) amount (or volume) of potassium

(iii) to keep the volume/amount of liquid constant/10 cm³/to vary concentration;

[Total: 10]

[1]

[1]

[1]

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(a)	(i) 6.8 5.2	<u> </u>		a Cambridg
((ii) plotting correct by eye ; smooth curve drawn not drawn with a ruler, (ignore before pH3 and after pH7);			
	•	es correctly labelled ;		[3]
(iii) pH	around 5 (from student's graph); (if no graph allow 5	5)	[1]
(imum could occur <u>between</u> measured values/pH 4 to bund' 5; (ignore 'has not tried all pHs' or 'only tested		[1]
	(b) do experiment without enzyme/denatured enzyme/use the same volume of water instead of pectinase/enzyme;[1]			
 (c) increase temperature/heat/warm/use 37 °C; increases collision (rate between enzyme and substrate)/reference to activation energy; OR increase enzyme concentration; increases collision (rate between enzyme and substrate); OR make pieces of apple smaller; 				
		es <u>surface area</u> (for enzyme to act) ; stion and explanation <u>must match</u> for 2 marks)		[max 2]
	(diagrams must be the 'correct idea' before labelling can score, ignore any other 'steps' if present)			
` '	_	n to show filter funnel, filter paper and receiving vesservant labels ;	el;	[2]
	paper d	n to show filter paper with concentric circles with drop lipped in solvent and some form of separation ; evant labels ;	oper/chromatography	[2]
	•	n of reaction vessel connected to a syringe; evant labels (allow labels if collected over water);		[2]
	•	n simple distillation (condenser or cooled receiver) arevant labels;	nd receiving vessel;	[2]

5

Page 5	Mark Scheme	Syllabus
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(e) <u>fractional</u> distillation;

heat the mixture until one liquid boils off; cool vapour/gas/condense vapour;

[Total: 10]

[2]

6 (a) (i) 27.9; 25.5;

[2]

- (ii) 0.027
 - 0.031
 - 0.036
 - 0.039
 - 0.044

all recorded to 3 decimal places;

any two correct ;

- (b) (i) points correct by eye; straight line of best fit; [2]
 - (ii) gradient 2353 (allow between 2000 to 2600); method clearly shown on graph; [2]
- (c) M = 2353/45 = 52(g); (ecf) [1]
- (d) metre rule will break (if mass very large);
 rule not long enough (for large mass);
 too difficult to achieve a balance;
 x too small (or large) to measure; (ignore 'difficult to measure)

x too small (or large) to measure ; (ignore 'difficult to measure') [max 1]

[Total: 10]