CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0654 CO-ORDINATED SCIENCES

0654/32 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	· • 9 ·			- J	
			IGCSE – October/November 2013	0654	32
1	(a) (i)		rence to positive charge on protons and negative ch rence to protons – electrons = 1;	arge on electrons	; [2]
	(ii)	solic	ane is covalent/contains only molecules/no ions problem I NaC I ions are not mobile; eous NaC I ions are mobile;	esent ;	[3]
	(iii)	chlo solu beca beca	rogen ; rine ; tion becomes alkaline ; ause sodium hydroxide produced/OH ⁻ ion concentra ause sodium hydroxide produced/OH ⁻ ion concentra ause H ⁺ ion concentration decreases ;		[max 4]
	refe	dium a erenc	of and chloride ions have opposite (electrical) charge; e to (strong) force of attraction (between opposite ch e to giant structure/many bonds;		

Syllabus

Mark Scheme

[Total: 12]

[3]

Paper

2 (a) (i) reflection; total internal;

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when angle is greater than critical angle/owtte;

large amount of (heat) energy needed to break bonds;

(max 1 if reference to atoms/molecules or electron and sharing/covalence)

[3]

(ii) (time) = distance/speed; 0.03 s;

[2]

(iii) distance is less (for optical fibre/infrared)/ORA;

[1]

(b) sound waves (travel by) vibration of particles/air/medium/owtte; as the air is sucked out there are/is less particles/air/medium (to convey sound); no particles/no air/no medium/vacuum so (sound waves cannot pass through); [max 2]

[Total: 8]

		1000_ 000000010	-
3 (a) (i)	increased;	[1]
	(ii)	colour change (blue) to red; effervescence/(gas) bubbles produced;	[2]
(1	b) (i)	(colour change of) cobalt chloride paper shows water and (cloudy) limewater shows carbon dioxide;	[1]
	(ii)	$2NaHCO_3 \rightarrow Na_2CO_3 + CO_2 + H_2O$ (LHS and RHS for 1 mark and balanced for 1 mark)	[2]
	(iii)	(paper covered with layer of) sodium hydrogen carbonate/owtte; provides barrier between paper and air/oxygen; (if paper does burn) sodium hydrogen carbonate decomposes to carbon dioxde/water which inhibit(s) burning/owtte;	[max 2]
	(iv)	(endothermic) heat energy has to be supplied (to keep the reaction going); this heat is transferred to chemical energy/taken in to decompose the reactant/break bonds in reactant;	[2]
			[Total: 10]
4 (a) (i)	a change in a gene or chromosome ;	[1]
	(ii)	ionising radiation/named ionising radiation;	[1]
(1	b) (i)	more root hairs ; shorter root hairs ;	[2]
	(ii)	increase in number in both types is the same/0.44 more root hairs per unit area; decrease in length is much greater in mutant plants;	[2]
	(iii)	reduced surface area; less able to take up water/mineral ions/named mineral ion; (reduced water) causes reduced photosynthesis; less glucose made; (less) glucose used for energy/respiration; for growth/building up large molecules/building cell walls; less nitrate (uptake reduces protein synthesis; less phosphate (uptake) reduces cell membrane synthesis; less magnesium uptake reduces chlorophyll synthesis; less potassium uptake reduces protein synthesis;	[max 3]

Mark Scheme
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Page 4		Mark Scheme	Syllabus	Paper
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(c)	prote	te used to make, amino acids/proteins; eins needed to make new cells;		[2]
	nitra caus redu alga	rence to eutrophication; te leached into waterways/owtte; ses algal growth to increase; ces light to submerged plants; e/shaded plants, die; eria feed on dead algae/dead plants;		
		eria use oxygen (for respiration); ch causes animals die because of lack of oxygen;		[max 4]
		The same of the sa		
				[Total: 15]
5 (a)	1/R = 1/F	$R_1 + 1/R_2/(R) = R_1 \times R_2/R_1 + R_2$;		
- (-)	correct s	ubstitution; = 3.3Ω ;		[0]
	K = 10/3	- 3.3 12 ,		[3]
(b)	I = V/R ;			
()	9/10 = 0.			[2]
				[Total: 5]
6 (a)	A to place			
	C to cerv	iiotic fluid ; rix ;		[3]
(b)		comes from mother's blood ; across/into placenta ;		
	blood (ve	essels) in umbilical cord carry oxygen to fetus ;		
		e red blood cells ; e haemoglobin/oxyhaemoglobin ;		[max 3]
				[Total: 6]
				[otali o]
7 (a)	(gaseous	<u> </u>		
		e to smaller/lighter molecules ; e to low attraction between molecules ;		[2]
		,		
(b)		noble gases ;		
	, -	are inert/unreactive/very stable; e to complete shells/outer octet;		[3]
		,		r~1

Page 5		Mark Scheme		Syllabus	Paper		
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	(c)	(i)		(ion) is very unreactive ; e has noble gas electron co	onfiguration / filled	shells/outer elect	tron [2]
		(ii)	0.0000	um fluoride = 42 ; 64 × 42 g 1 dm³/0.64 moles in 64 × 42) × 10000 g = 26.88 or			[3]
							[Total: 10]
8	(a)	(i)		one = force × distance ; 0 × 1000 = 10 000 000 J ;			[2]
		(ii)	•	= work/time ; 00/100 = 100000 W ;			[2]
	(b)	calcon con	culates to verts are rect subs	essure × area ; otal area of 4 tyres ; (e.g. area ea to m² (e.g. 600 cm² = 0.06 m stitution in formula (e.g. force = e by g (e.g. mass = 18000/10	i ²) ; = 300000 × 0.06) ;	²);	[max 4]
	(c)	(i)	(conve	is a good conductor of heat ; tion off) large surface area ; es shorter distance for conduc	etion ;		[max 2]
		(ii)	0,	= mass × specific heating cap 200 × 12 ;	acity × temp <u>chan</u>	<u>ge</u> ;	
			= 2520	00J;			[3]
							[Total: 13]
9	(a)	(i)		lele identified as dominant <i>an</i> ersion of the same letter as sy	-	_	[2]
		(ii)	(parent	whatever symbols have been of s' genotypes) Aa and Aa ; s A and a from both parents, ; g genotypes AA , Aa , Aa and s	ŕ		
			•	genotypes to phenotypes/3 w		n ;	[4]

Page 6	Mark Scheme	Syllabus	Paper
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(b) (i) by respiration;

oxygen combined with glucose;

chemical energy in glucose transferred to/released as heat energy; [max 2]

(ii) fur traps air;

air, acts as an insulator/poor conductor; reduces heat loss by, convection/radiation;

[max 2]

(iii) ears/paws/nose, colder than other parts of body/below 25 °C;

enzyme is active in these areas;

black pigment produced in colder areas;

[max 2]

[Total: 12]

10 (a) (i) 7;

[1]

(ii) 8;

covalent bonds exist between (halogen and carbon) atoms; which involve sharing electrons (in pairs)/each halogen atom shares an electron with carbon;

[max 2]

(b) (i) molecules in constant (random) motion;

molecules collide (repeatedly) with paint surface;

_ _

[2]

[1]

(ii) ozone molecule has three oxygen atoms bonded and oxygen has two;

(c) (i)

[2]

(3 × C and 8 × H; all C 4-valent and all H monovalent;)

(ii) flammable (so fire risk) / so adds to greenhouse gases;

[1]

[Total: 9]

Page 7	Mark Scheme	Syllabus Pape	
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11 (a)

description	part
This transforms electrical impulses into sound energy	speaker;
This transforms electrical energy to stored chemical energy	battery ;
This transforms electrical energy to light energy	screen;
This reduces the mains voltage to a lower voltage.	charger;

[4]

[3]

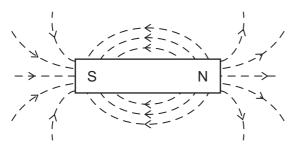
- (b) (i) formula e.g. Np = Vp \times Ns/Vs; correct substitution into correctly arranged formula/120 \times 40/6; = 800 turns;
- [1]

(iii) (high voltage) means low current; less energy lost as <u>heat</u>;

(ii) transmits changing magnetic field;

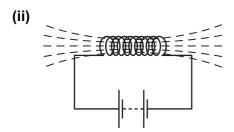
[2]

(c) (i)



shape; arrowheads;

[2]



lines passing through coil;

[1]

[Total: 13]

Page 8	Mark Scheme	Syllabus	Paper
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12 (a) carbon monoxide

tar

particulates/smoke particles

nicotine

4 correct = 2 marks, 2 or 3 correct = 1 mark ;;

[2]

(b) mucus not swept upwards/away from lungs; mucus accumulates in, lungs/alveoli; bacteria breed in mucus;

[max 2]

(c) phagocytes engulf bacteria; digest them/kill them; lymphocytes, secrete/produce, antibodies; which attach to bacteria and help to destroy them;

[max 3]

[Total: 7]