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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0530 SPANISH (FOREIGN LANGUAGE)

0530/02 Paper 2 (F

Paper 2 (Reading and Directed Writing), maximum raw mark 65

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er
	IGCSE – October/November 2009	0530	100

A General marking principles

- 1 Please note that it is not possible to list all acceptable alternatives in this mark sch You will need to consider all alternative answers and unexpected approaches candidates' scripts, make a decision on whether they communicate the required elements, in consultation with your Team Leader if necessary, and award marks accordingly.
- 2 Do not alter what the candidate has written in any way, e.g. if an accent is missing, don't add it in, and if a word doesn't end correctly, don't write in the correction. Where necessary, indicate errors by underlining or by placing a circle where an accent should be or by using an insert sign to indicate something is missing.
- 3 If a candidate changes his / her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- 4 If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.
- 5 For questions requiring more than one element for the answer, (i) and (ii), where the answers are interchangeable:

Both correct answers on line 1 and line 2 blank = 2

Both correct answers on line 1 and line 2 wrong = 1
(or vice-versa)

6 Annotations which may be used in the marking:

bod = benefit of doubt

ha = harmless addition

inv = invalidation

irr = irrelevant

tc = tout court

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0530
B <u>Detailed ma</u>		Cambric
	Section 1	26
Exercise 1 Quest	ions 1–5	COM
1 A		[1]

В **Detailed mark scheme**

Section 1

Exercise 1	Questions	1_5
LACICISC I	WUCSHOIIS	1-5

1	Α
2	С
3	D
4	
	В

[Total: 5]

[1] [1] [1]

[1]

Exercise 2 Questions 6-10

6	V	[1]
7	F	[1]
8	F	[1]
	V	[1]
10	V	[1]

[Total: 5]

Exercise 3 Questions 11-15

11	В	[1]
12	J	[1] [1]
	С	[1]
14	Ε	[1]
15	F	[1]

[Total: 5]

Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0530
Exercise 4 Quest	ion 1 <u>6</u>	Cambria
COMMUNICATION	: 1 mark per item up to a maximum of 3	arica de Carres
APPROPRIATENE	ESSS OF LANGUAGE: 0, 1 or 2 marks according to	o grid

Exercise 4 Question 16

- Mark answers that are not written in the space provided for that purpose exactly as if they were written in the correct space, e.g. where candidates answer the questions but ignore the instruction to frame their answer as a message.
- Where there are two versions, one by pics and one in box, mark what is in the box.

Communication **REJECT**

(a) situación

Reference to the physical / geographical situation of the house: e.g. its position in, or near: state / region / area / city / coast / beach / shops / woods

- (b) número de habitaciones Reference to the number of rooms, though not necessarily exactly as portrayed on the house plan
- (c) lo que te gusta An expression of 'liking' plus an object e.g. gustar, encantar, lo bueno

Appropriateness of language

- 2 For the award of 2 marks, 2 verbs must be in appropriate tenses. Minor errors (adjective endings, use of prepositions etc.) are tolerated.
- 1 There is some appropriate usage to reward. For the award of 1 mark, 1 verb must be in an appropriate tense.
- 0 There are no examples of appropriate usage to Where 0 marks were awarded for Communication, 0 marks are awarded for language.

Reference to the condition of the house, e.g. nice / big / pretty / modern

The house or room number, e.g. my room is no. 304

When marking for Language, consider only the parts of the candidate's work for which you are awarding a communication mark.

NB: if candidates do not attempt one of the tasks they cannot score more than 1 mark for language.

[Total: 5]

Page 5	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0530

Section 2

- Tolerate verbal errors, including of time frames, unless the meaning is compromised.
- Tolerate prepositional or pronoun errors unless the meaning is compromised.

Page 5		Mark Scheme: Teachers' ver			Syllabus
		IGCSE – October/November	200	9	0530
Section	ection 2				
•		erbal errors, including of time frames, un repositional or pronoun errors unless the			
Exe	ercise 1 Qu	uestions 17–24			REJECT
17	hace unos unos mese		1	unos meses en invierno	
18	(por ser) n	nás rápido	1		•
19	(la) comida	a	1		
20	centro de en los And en Bariloc	des	1		
21	(a) clases		1		
	(b) esquí		1		
22	(estuvo / e	staba) cansado	1		
23	esta visita There mus hadn't play	st be reference to the sport + the fact he yed / practised it + before (the visit) swers that use appropriate tenses other	:		
24	clases	udiante que había trabajado más en las un premio	1	trabajó más	
	(b) se cay	vó ció el tobillo	1	le dolió, with	
					[Total: 10]

[Total: 10]

Page 6	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0530
Exercise 2 Question	on 25	Candy
	1 mark per item up to a maximum of 10	ageca
ACCURACY: up to	5 marks according to grid	OH)

Exercise 2 Question 25

NO WORD COUNT

Communication

NB: Each element of the lettered tasks (as listed below) must be satisfactorily completed to score its mark. Therefore if candidates write nothing or write incomprehensibly about, for example, their teachers (Task b), they will not score the mark for that task.

LISTS = a maximum of 3 marks for communication:

lists of 1-3 items = 1 mark lists of 4 items = 2 marks lists of 5-6 items = 3 marks

cómo es un día típico en tu colegio (a) (b) cómo son los profesores lo que te gusta de tu colegio y por qué (c) Both the aspect that is liked + the reason are algo que te gustaría cambiar en el colegio (d) y por qué 1 Up to 4 further details related to (a), (b), (c) and (d) 1+1+1+1 **REJECT**

Page 7	Mark Scheme: Teachers' version	Syllabus	er
	IGCSE – October/November 2009	0530	100

Accuracy

5	•	Limited range of vocabulary, idiom and structures (e.g. porque – adj agreement – me questa).		
		gusta).		
	•	The style of writing is basic but reasonably coherent.		
	•	Use of a limited range of verbs, often successful.		
	•	More accuracy than inaccuracy.		
4	•	Basic range of vocabulary, idiom and structures (e.g. porque – gusta (no pronoun)).		
	•	Sentences may be repetitive, but are often successful.		
	•	Use of a basic range of verbs, with some success.		
	•	The writing is sufficiently accurate for meaning to be conveyed.		
3	•	Basic range of vocabulary and structures.		
	•	Sentences are repetitive.		
	•	Some awareness of verb usage.		
	•	Despite regular errors, the writing conveys some meaning.		
2	•	Basic vocabulary and structures.		
	•	Effective for a variety of straightforward messages.		
	•	Little awareness of verb usage.		
	•	The degree of inaccuracy often obscures the meaning.		
1	•	Minimal vocabulary.		
	•	Effective for some messages (more than one), usually unconnected.		
	•	Insufficient accuracy to convey the meaning.		
0	•	Insufficient accuracy to be awarded a mark of 1.		

[Total: 15]

Page 8	Mark Scheme: Teachers' version	Syllabus	er
	IGCSE – October/November 2009	0530	100

Section 3

General Marking Principles

- Answers should be marked for communication. Tolerate inaccuracies provided the message is clear.
- At this stage (Section 3) we are looking for signs of genuine comprehension. As a general rule, candidates who lift **indiscriminately** fail to demonstrate comprehension and will not score the mark. However, **careful** lifting of just the required details does demonstrate comprehension and should be rewarded. See detailed mark scheme for guidance.
- Where extra material is appended which invalidates an answer, underline the material and place INV above it. Invalidation = 0.
- In general, do not accept incorrect Spanish if the word given means something else in Spanish.

Page 9	Mark Scheme: Teachers' version	Syllabus	· Ag Per
	IGCSE – October/November 2009	0530	200

Exercise 1 Questions 26-31

1 Mark per question for True or False: use a tick to indicate that the True / False is correct

Cambridge.com 1 Mark for correcting False statement (26, 27, 29, 30): use a 1 to indicate that the correction is acceptable and a 0 to indicate it is unacceptable.

Add up the ticks and 1s to give the total mark out of 10.

- Candidate ticks/crosses VERDADERO and goes on to supply justification: award mark for VERDADERO if this is the correct answer; ignore any justification. If VERDADERO is not the correct answer, no marks are awarded.
- Candidate ticks neither VERDADERO nor FALSO and supplies justification: assume candidate intended to tick FALSO and proceed accordingly, e.g. 1 mark for ticking FALSO if this is the correct answer and 1 mark for a correct justification.
- Candidate ticks FALSO and provides no justification: award 1 mark for FALSO if this is the correct answer; no further marks can be awarded.
- Candidate ticks both boxes, with or without justification: no marks can be awarded (unless the candidate indicates that you should ignore one of the ticks in which case proceed according to the usual rules)

00	F		REJECT
26	F No. Fue para visitar las fábricas de Konica.	1	sus fábricas educación
27	F No. No le interesaba el maratón.	1	hacerse un nombre A mí tampoco me interesaba
28	V	1	
29	F No. Le gusta mucho la comida japonesa.	1 1	Es tan aficionado a la comida
	Es muy aficionado a la comida japonesa		japonesa Prefiere la comida japonesa Llevó la sopa de misa a los Juegos Olímpicos
30	F No. También da clases de maratón.	1	Da consejos
	Reference required to the idea that: he gives information about marathons to pupils	1	Aprovecha para dar consejos sobre maratón
31	V	1	

[Total: 10]

Page 10	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0530

Exercise 2 Questions 32–38		REJECT		
32	(i)	han cambiado los hábitos de millones de españoles	1	atrayendo todo tipo de público personas de todas edades se reúnen
	(ii)	han transformado ciudades y municipios en toda España NOTE that the two answers for the two parts of quare interchangeable.	1	As above
33	•	muchos restaurantes ouede conocer la cocina de países exóticos	1	conociendo la cocina de países exóticos que ofrecen los numerosos restaurantes
34		los parques infantiles ebrar el cumpleaños?	1	parques infantiles
35		un lugar seguro y pueden dejar a sus hijos allí concept of it being a safe place is required	1	pueden dejar a sus hijas mientras etc.
36	(a)	(los multicines con) las películas más recientes el último estreno The concept of the newness of the films is require	1 ed	Los multicines perderse el último estreno
	(b)	(con) una cena completarán la noche con una buena cena	1	
37	(i)	la temperatura es agradable	1	es más tranquilo
	(ii)	no hace falta paraguas no tienes que preocuparte por el paraguas si llueve no puedes estar en la calle	1	
NO	TE 1	The two answers for the two parts of q37 are		
NO	TE 2	interchangeable. One of the two answers must refer to the temperature and the other to the rain		
38	la b	olera	1	
				ITotal: 101

[Total: 10]