

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**October/November 2016**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



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This document consists of **2** printed pages.

2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de bicicletas**

Estás en España. Vas a una tienda porque quieres comprar una bicicleta.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué tamaño de bicicleta quieres.
- 3 Dile de qué color quieres la bicicleta.
- 4 Dile adónde vas a ir en bicicleta.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un camping**

Llamas por teléfono a un camping en España porque buscas trabajo.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile por qué llamas.
- 2 Dile **dos** trabajos que has tenido antes.
- 3 (i) Estás sorprendido/a: ¿Qué dices?  
(ii) Explica por qué **no** te importa trabajar muchas horas al día.
- 4 Responde a lo que te pregunta.
- 5 Haz **una** pregunta sobre el sueldo.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**October/November 2016**

**Approx. 15 minutes**

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de bicicletas**

Estás en España. Vas a una tienda porque quieres comprar una bicicleta.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué tamaño de bicicleta quieres.
- 3 Dile de qué color quieres la bicicleta.
- 4 Dile adónde vas a ir en bicicleta.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un hotel**

Vas a ir de vacaciones a España. Llamas por teléfono al hotel porque necesitas cambiar la fecha de la reserva.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Explica por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Explica por qué tienes que cambiar la reserva; **y**  
(ii) Dile para cuándo te gustaría la nueva reserva.
- 4 (i) Estás contento/a: ¿Qué dices?  
(ii) Dile qué tipo de habitación quieres.
- 5 Pregunta algo sobre el desayuno.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**October/November 2016**

**Approx. 15 minutes**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de bicicletas**

Estás en España. Vas a una tienda porque quieres comprar una bicicleta.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué tamaño de bicicleta quieres.
- 3 Dile de qué color quieres la bicicleta.
- 4 Dile adónde vas a ir en bicicleta.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

**Estudiante: tú mismo/a**  
**Profesor(a): agente de la policía**

Estás de vacaciones en España. Vas a la comisaría porque has perdido el pasaporte.

- 1 (i) Saluda al/a la agente de la policía; **y**  
(ii) Dile por qué has venido a la comisaría.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile **cuándo** perdiste tu pasaporte; **y**  
(ii) Dile **dónde** perdiste tu pasaporte.
- 4 Quieres saber cuánto tiempo debes esperar para recibir un pasaporte nuevo. Haz **una** pregunta apropiada.
- 5 (i) Estás preocupado/a: ¿Qué dices?  
(ii) Explica por qué necesitas el pasaporte para mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**October/November 2016**

**Approx. 15 minutes**

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de turismo**

Estás en la oficina de turismo. Quieres comprar billetes para una excursión.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué excursión quieres.
- 3 Dile qué día quieres hacer la excursión.
- 4 Dile cuántos billetes quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre la excursión. (¿precio? ¿comida?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un camping**

Llamas por teléfono a un camping en España porque buscas trabajo.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile por qué llamas.
- 2 Dile **dos** trabajos que has tenido antes.
- 3 (i) Estás sorprendido/a: ¿Qué dices?  
(ii) Explica por qué **no** te importa trabajar muchas horas al día.
- 4 Responde a lo que te pregunta.
- 5 Haz **una** pregunta sobre el sueldo.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

**October/November 2016**

**Approx. 15 minutes**

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de turismo**

Estás en la oficina de turismo. Quieres comprar billetes para una excursión.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué excursión quieres.
- 3 Dile qué día quieres hacer la excursión.
- 4 Dile cuántos billetes quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre la excursión. (¿precio? ¿comida?)

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un hotel**

Vas a ir de vacaciones a España. Llamas por teléfono al hotel porque necesitas cambiar la fecha de la reserva.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Explica por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Explica por qué tienes que cambiar la reserva; **y**  
(ii) Dile para cuándo te gustaría la nueva reserva.
- 4 (i) Estás contento/a: ¿Qué dices?  
(ii) Dile qué tipo de habitación quieres.
- 5 Pregunta algo sobre el desayuno.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Six

**October/November 2016**

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de turismo**

Estás en la oficina de turismo. Quieres comprar billetes para una excursión.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué excursión quieres.
- 3 Dile qué día quieres hacer la excursión.
- 4 Dile cuántos billetes quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre la excursión. (¿precio? ¿comida?)

**Estudiante: tú mismo/a**  
**Profesor(a): agente de la policía**

Estás de vacaciones en España. Vas a la comisaría porque has perdido el pasaporte.

- 1 (i) Saluda al/a la agente de la policía; **y**  
(ii) Dile por qué has venido a la comisaría.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile **cuándo** perdiste tu pasaporte; **y**  
(ii) Dile **dónde** perdiste tu pasaporte.
- 4 Quieres saber cuánto tiempo debes esperar para recibir un pasaporte nuevo. Haz **una** pregunta apropiada.
- 5 (i) Estás preocupado/a: ¿Qué dices?  
(ii) Explica por qué necesitas el pasaporte para mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

**October/November 2016**

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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a español(a)**

Llamas por teléfono a tu amigo/amiga español(a). Quieres salir este fin de semana.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres salir.
- 3 Dile adónde quieres ir.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta cómo vais a ir. (¿en autobús? ¿a pie?)

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un camping**

Llamas por teléfono a un camping en España porque buscas trabajo.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile por qué llamas.
- 2 Dile **dos** trabajos que has tenido antes.
- 3 (i) Estás sorprendido/a: ¿Qué dices?  
(ii) Explica por qué **no** te importa trabajar muchas horas al día.
- 4 Responde a lo que te pregunta.
- 5 Haz **una** pregunta sobre el sueldo.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**October/November 2016**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a español(a)**

Llamas por teléfono a tu amigo/amiga español(a). Quieres salir este fin de semana.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres salir.
- 3 Dile adónde quieres ir.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta cómo vais a ir. (¿en autobús? ¿a pie?)

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un hotel**

Vas a ir de vacaciones a España. Llamas por teléfono al hotel porque necesitas cambiar la fecha de la reserva.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Explica por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Explica por qué tienes que cambiar la reserva; **y**  
(ii) Dile para cuándo te gustaría la nueva reserva.
- 4 (i) Estás contento/a: ¿Qué dices?  
(ii) Dile qué tipo de habitación quieres.
- 5 Pregunta algo sobre el desayuno.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**October/November 2016**

**Approx. 15 minutes**

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**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a español(a)**

Llamas por teléfono a tu amigo/amiga español(a). Quieres salir este fin de semana.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres salir.
- 3 Dile adónde quieres ir.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta cómo vais a ir. (¿en autobús? ¿a pie?)

**Estudiante: tú mismo/a**  
**Profesor(a): agente de la policía**

Estás de vacaciones en España. Vas a la comisaría porque has perdido el pasaporte.

- 1 (i) Saluda al/a la agente de la policía; **y**  
(ii) Dile por qué has venido a la comisaría.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile **cuándo** perdiste tu pasaporte; **y**  
(ii) Dile **dónde** perdiste tu pasaporte.
- 4 Quieres saber cuánto tiempo debes esperar para recibir un pasaporte nuevo. Haz **una** pregunta apropiada.
- 5 (i) Estás preocupado/a: ¿Qué dices?  
(ii) Explica por qué necesitas el pasaporte para mañana.

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